

Unit 15:

Telling Time



- 15.1 Time to the Hour
- 15.2 Time to the Half Hour
- 15.3 Mixed Review
- 15.4 Concept of Time

Welcome!

I am so glad you're here and I hope you LOVE all of the time resources I have stuffed in this unit!

There are a lot of worksheets and activities packed into this file so I wanted to make it easy for you to quickly navigate it.

The following pages are a table of contents that you can click on. Simply click on an activity to take you there.

I hope you love this resource!!

If you do, come visit me again at [Miss Giraffe](#) for more of these units!

Table of Contents

15.1 Time to the Hour

- 23 Differentiated Telling Time to the Hour Worksheets
- Make a Clock Activity
- Roll 'n Spin / Spinnin' Time Stations
- Clock Mat/Station
- Match the Time Station
- 2 I Can Tell Time Cut & Pastes
- 2 Telling Time Cut & Pastes

15.2 Time to the Half-Hour

- 23 Differentiated Telling Time to the Half-Hour Worksheets
- Time Puzzles Stations
- 2 I Can Tell Time Cut & Pastes
- 2 Telling Time Cut & Pastes

15.3 Mixed Review

- 23 Differentiated Telling Time to the Hour and Half-Hour (Mixed) Worksheets
- Clock Kids Stations
- 2 I Can Tell Time Cut & Pastes
- 2 Telling Time Cut & Pastes

Table of Contents

15.4 Concept of Time

- [4 Differentiated Worksheets](#)
- [5 What Can You Do In... Worksheets](#)
- [It Takes A... Station](#)
- [A.M. or P.M. Station](#)
- [My Day as a Zookeeper Station](#)
- [My Day as a Zookeeper Worksheet](#)
- [My Day as a Zookeeper Book - Pictures](#)
- [My Day as a Zookeeper Book - Blank](#)
- [Race to Noon Station](#)
- [When Do You... Cut & Paste](#)
- [How Long To... Cut & Paste](#)

Unit 15 Assessments (3)

Click anywhere within this table of contents to take you to that part of the unit!

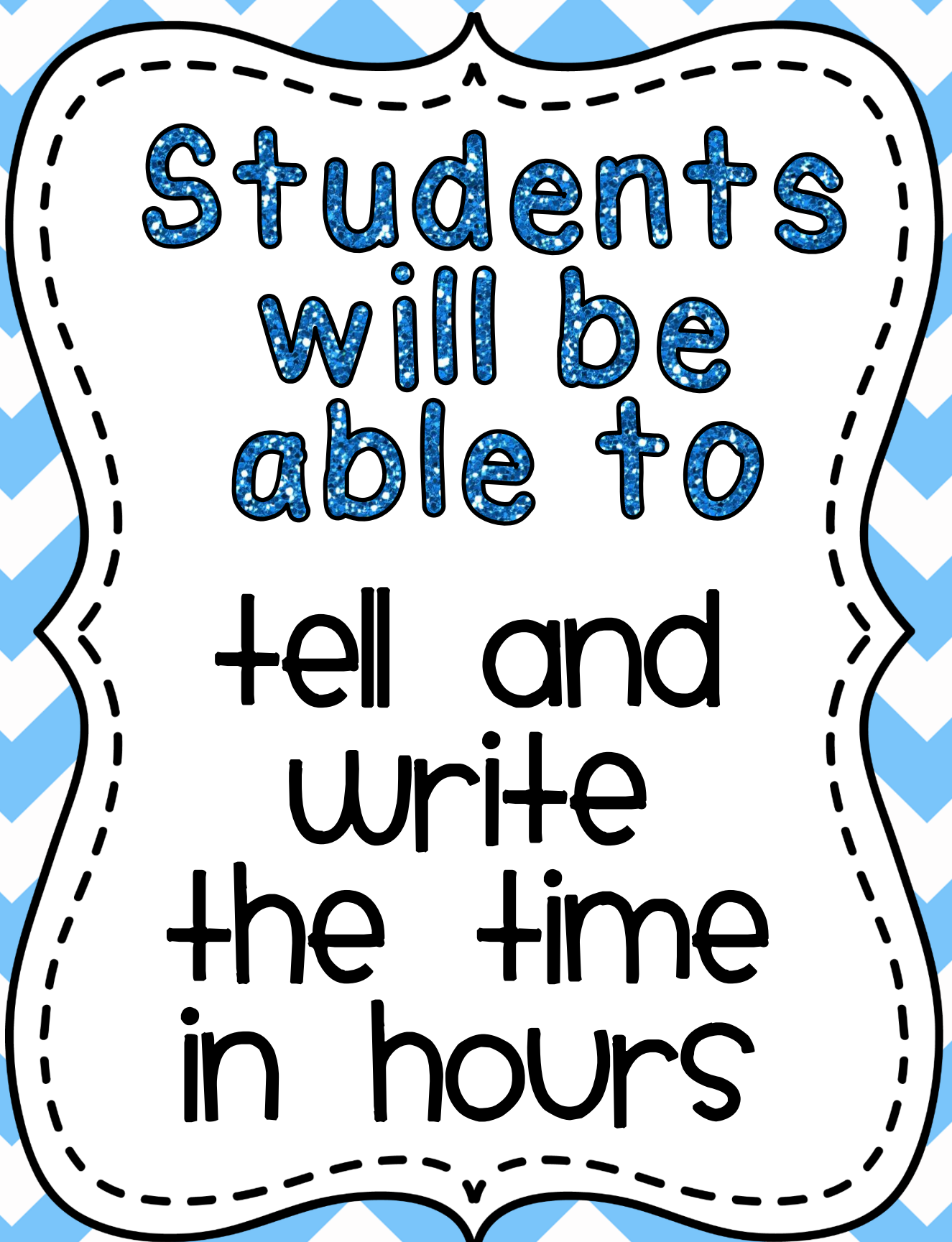
15.1

Time
to the
Hour



I can

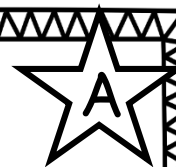
tell and
write
the time
in hours



Students
will be
able to

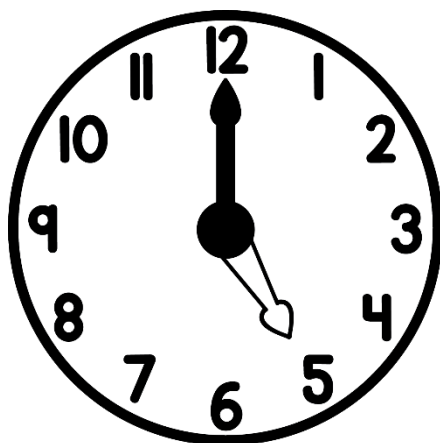
tell and
write
the time
in hours

Name _____

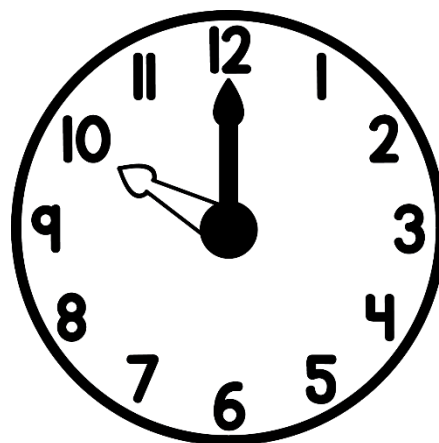


telling time

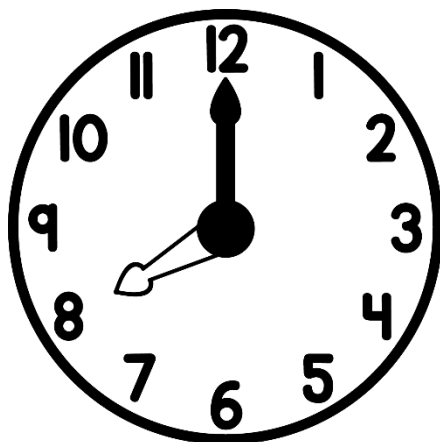
Write the time.



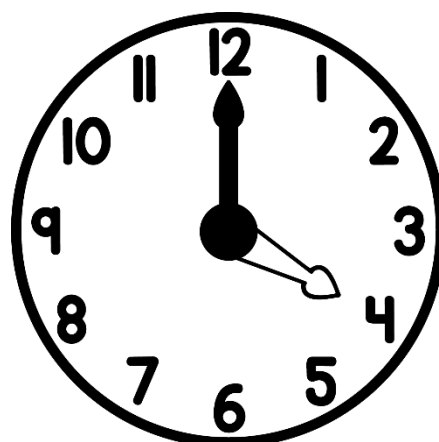
⋮



⋮



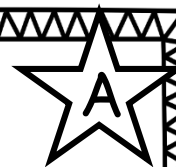
⋮



⋮

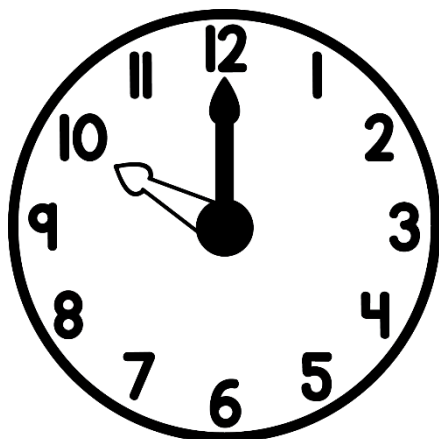
This was: Easy Just Right Hard
(Circle one)

Name _____

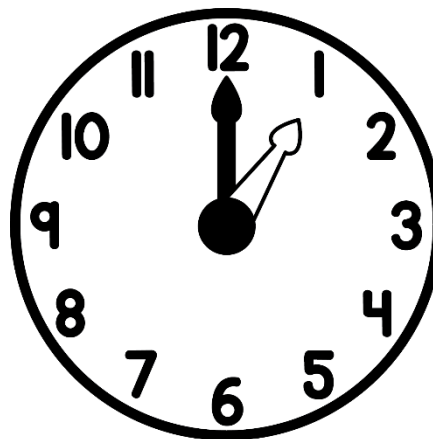


telling time

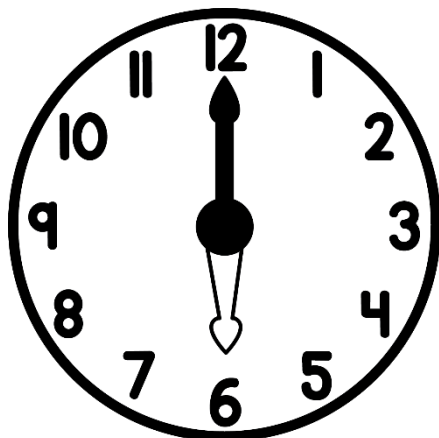
Write the time.



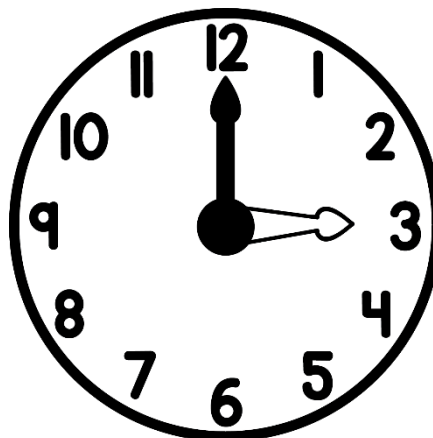
⋮



⋮



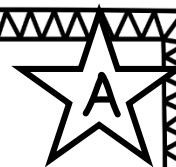
⋮



⋮

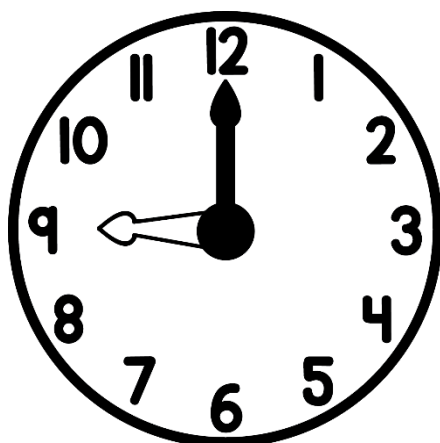
This was: Easy Just Right Hard
(Circle one)

Name _____

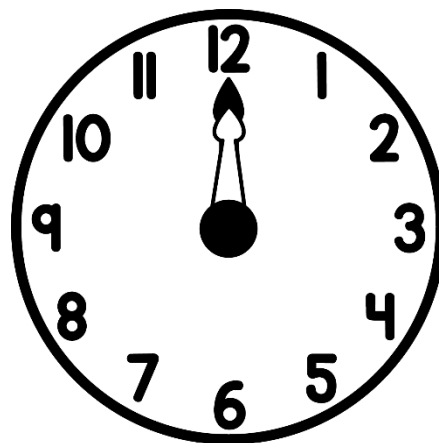


telling time

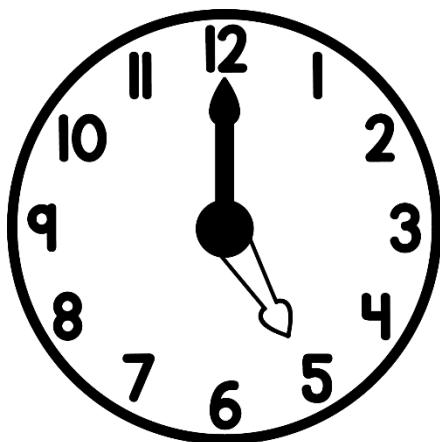
Write the time.



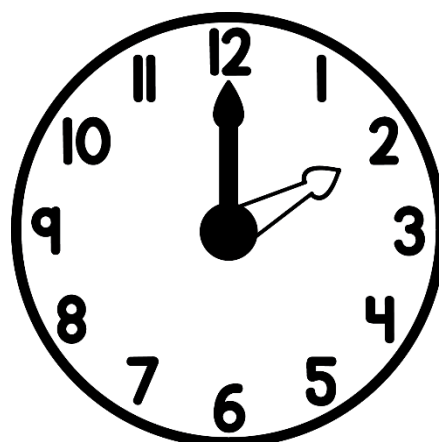
:



:



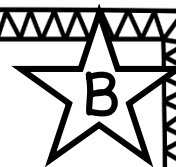
:



:

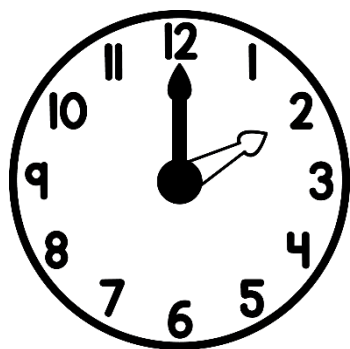
This was: Easy Just Right Hard
(Circle one)

Name _____

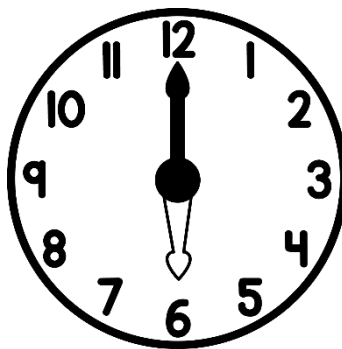


telling time

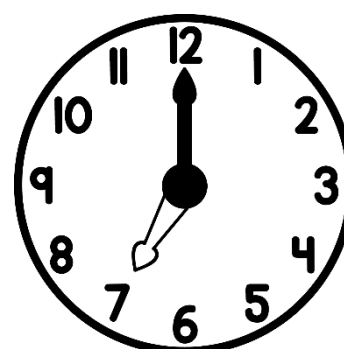
Write the time.



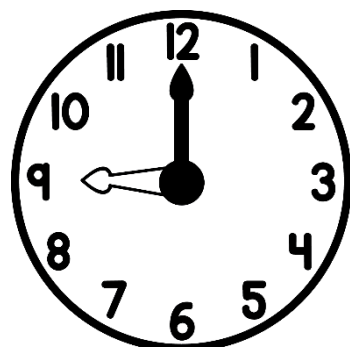
:



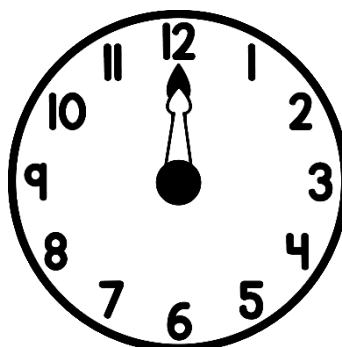
:



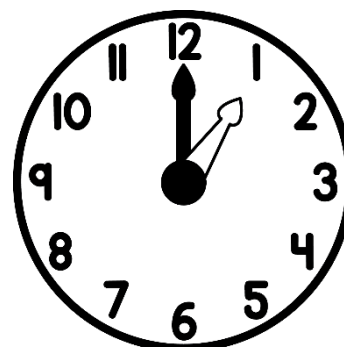
:



:



:



:

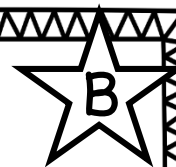
This was:
(Circle one)

Easy

Just Right

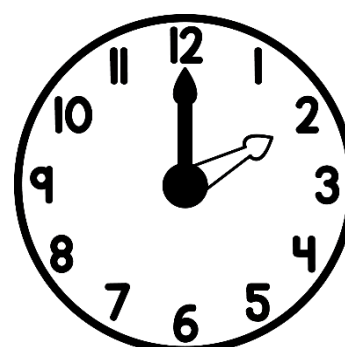
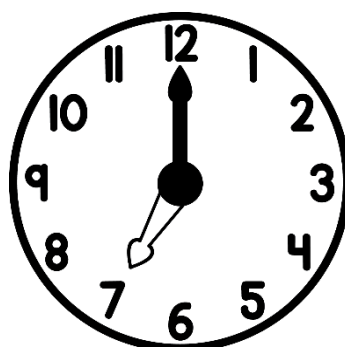
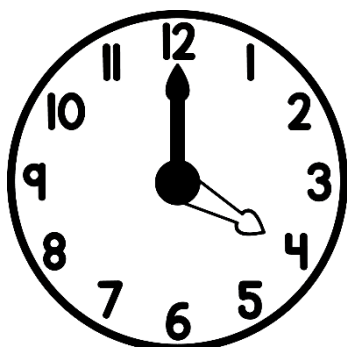
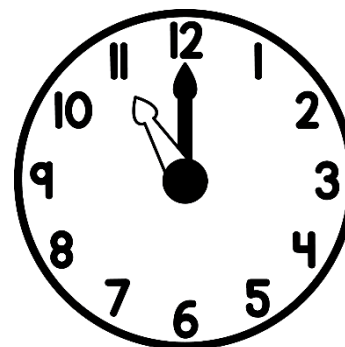
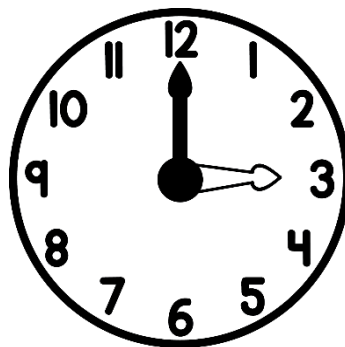
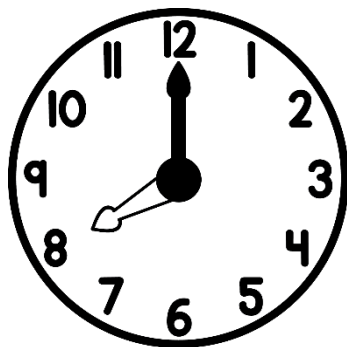
Hard

Name _____



telling time

Write the time.



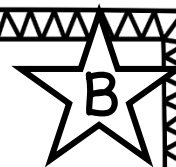
This was:
(Circle one)

Easy

Just Right

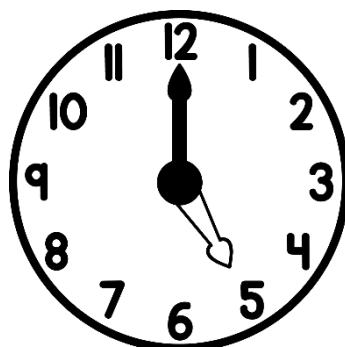
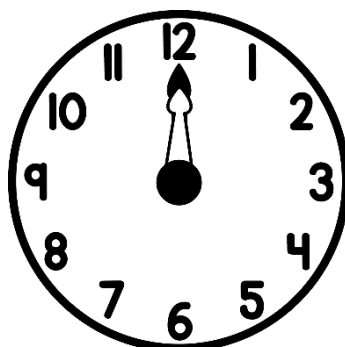
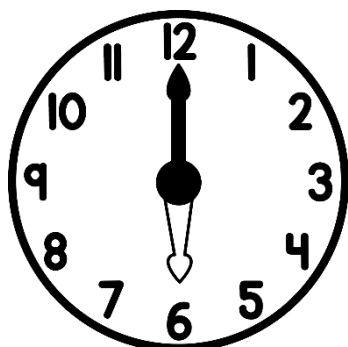
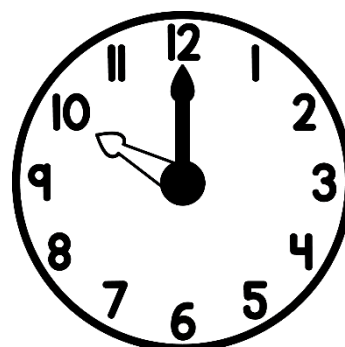
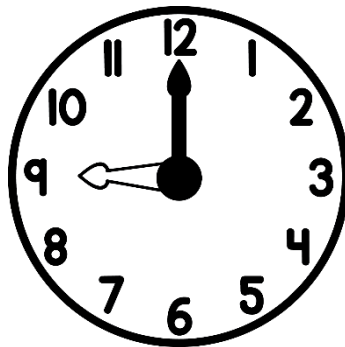
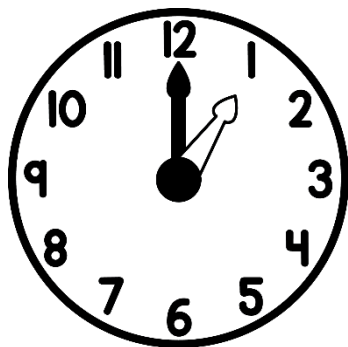
Hard

Name _____



telling time

Write the time.



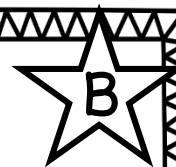
This was:
(Circle one)

Easy

Just Right

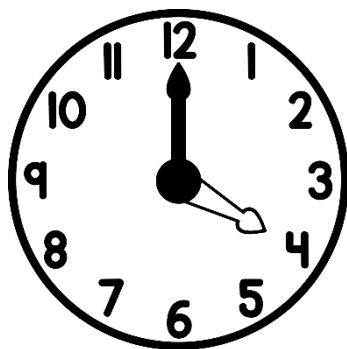
Hard

Name _____

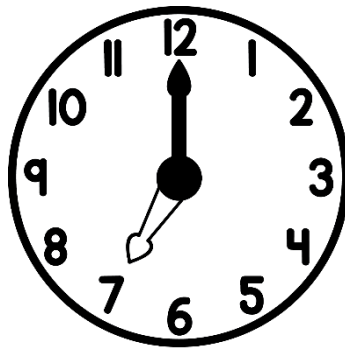


telling time

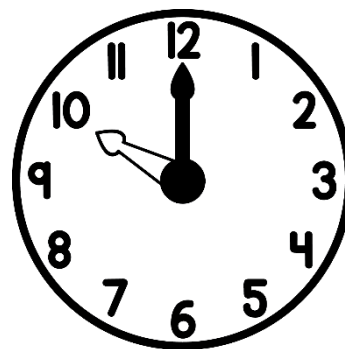
Write the time.



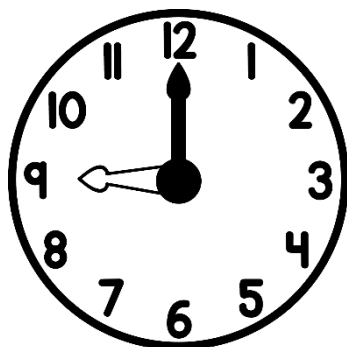
:



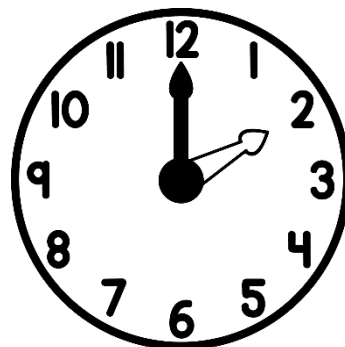
:



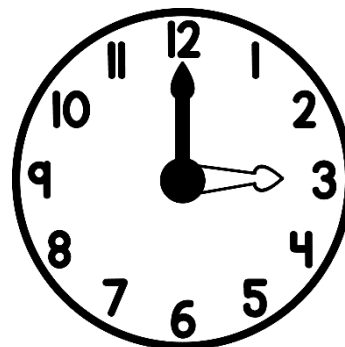
:



:



:



:

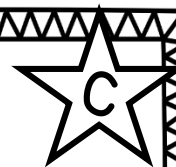
This was:
(Circle one)

Easy

Just Right

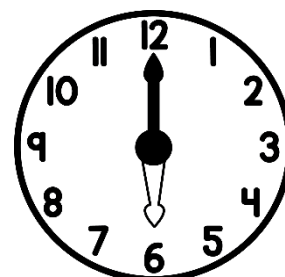
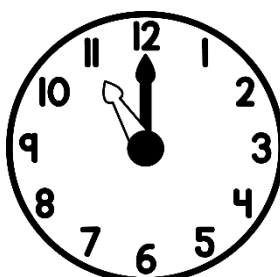
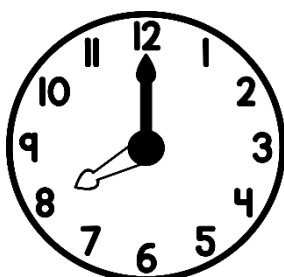
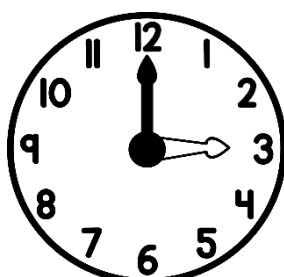
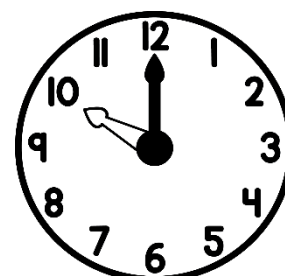
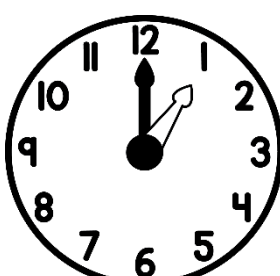
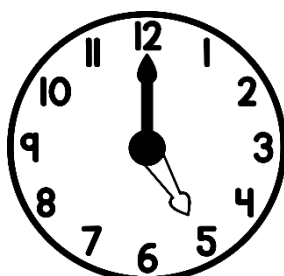
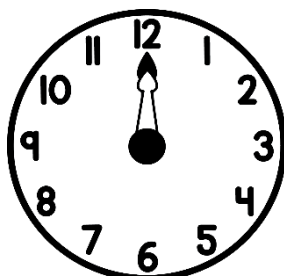
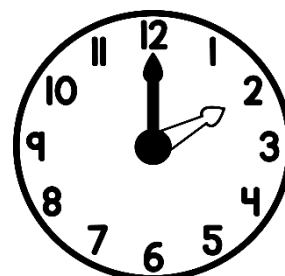
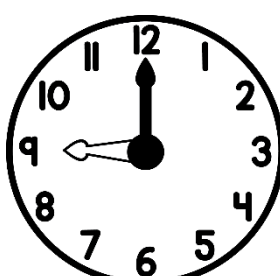
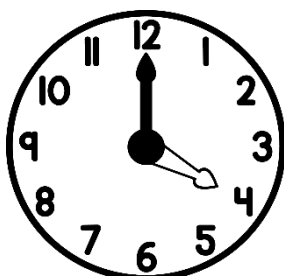
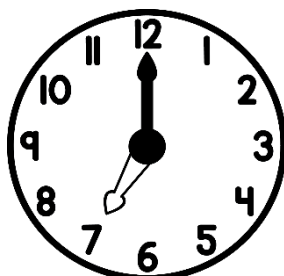
Hard

Name _____



telling time

Write the time.



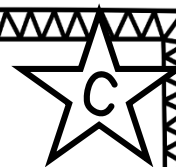
This was:
(Circle one)

Easy

Just Right

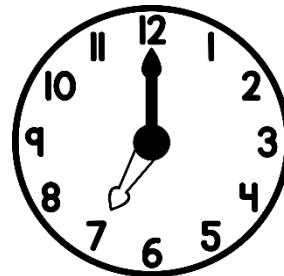
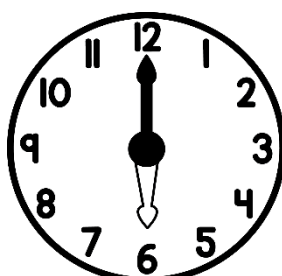
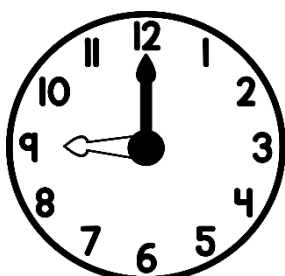
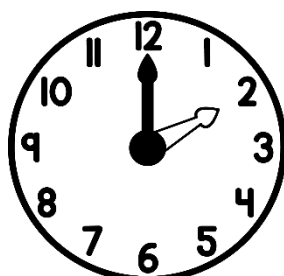
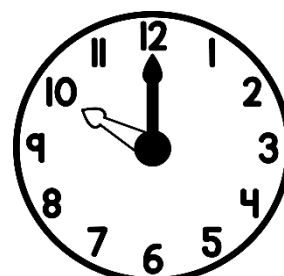
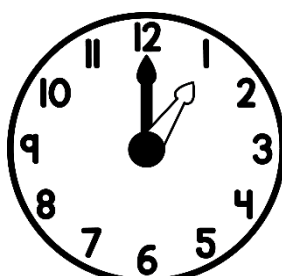
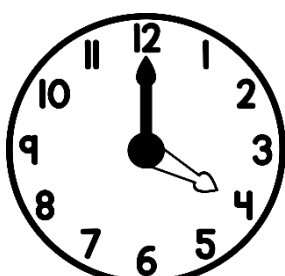
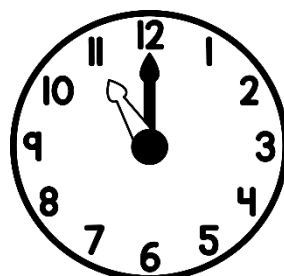
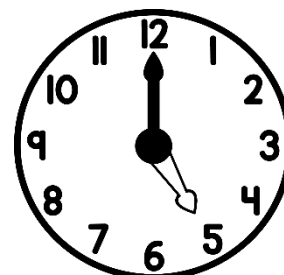
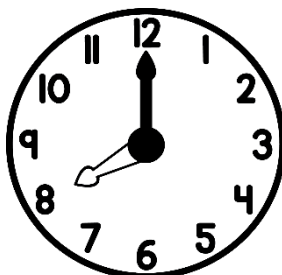
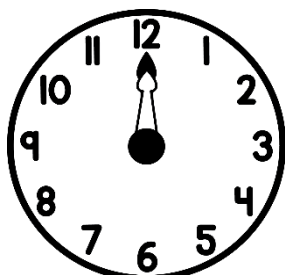
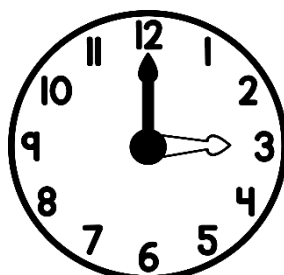
Hard

Name _____



telling time

Write the time.



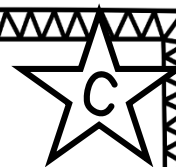
This was:
(Circle one)

Easy

Just Right

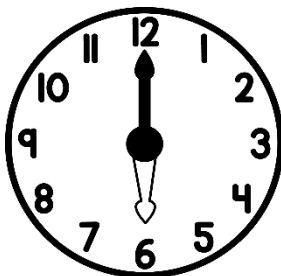
Hard

Name _____

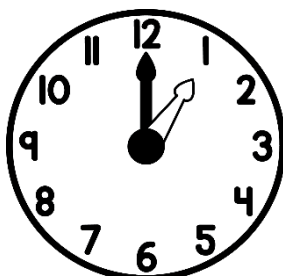


telling time

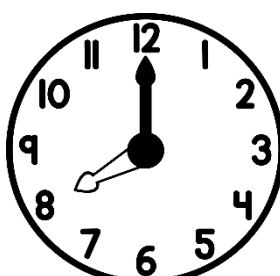
Write the time.



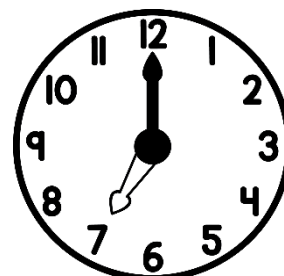
:



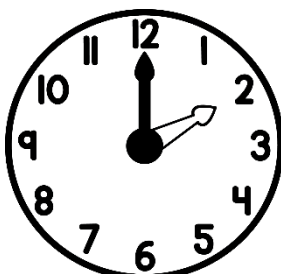
:



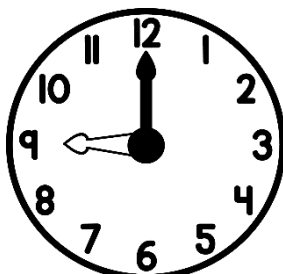
:



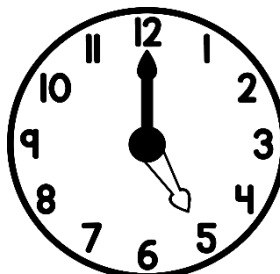
:



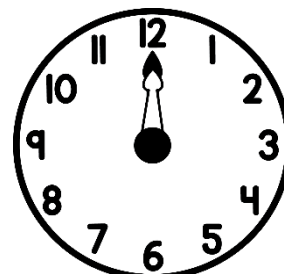
:



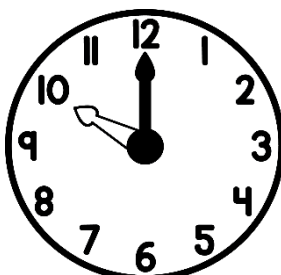
:



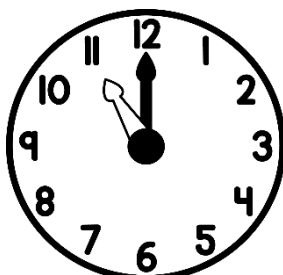
:



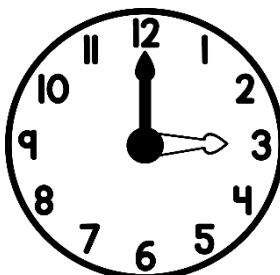
:



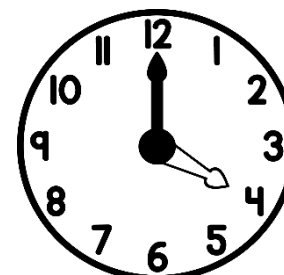
:



:



:



:

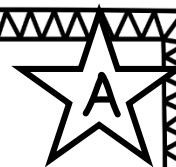
This was:
(Circle one)

Easy

Just Right

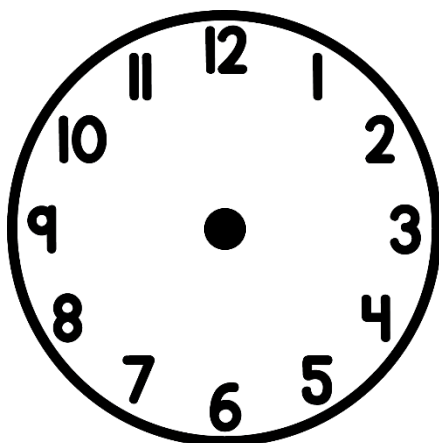
Hard

Name _____

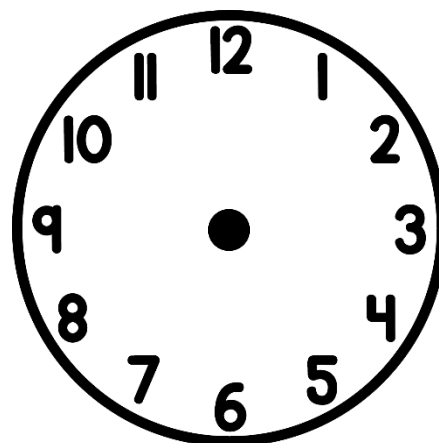


telling time

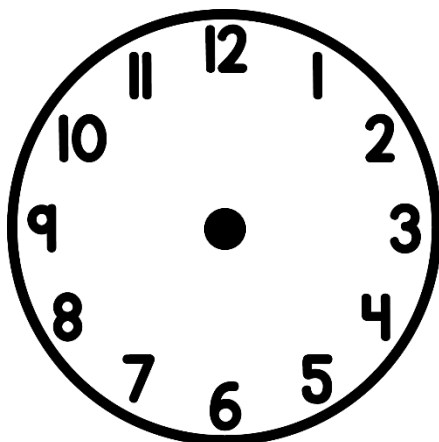
Draw hands on each clock to show the time.



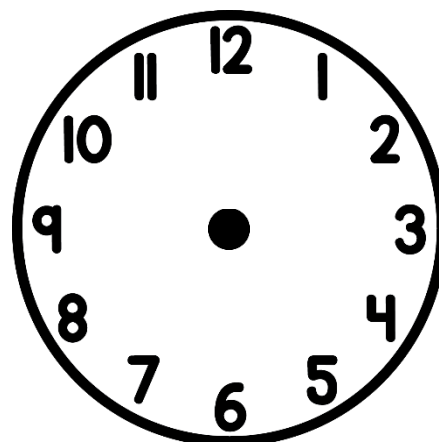
12:00



5:00



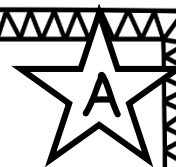
8:00



9:00

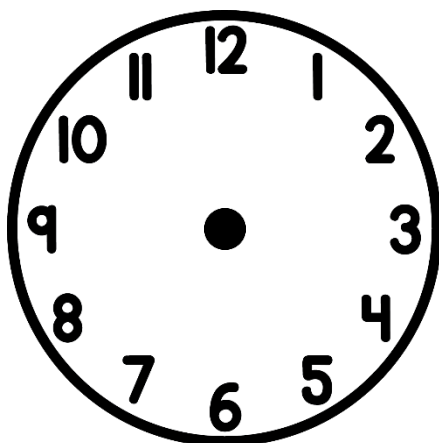
This was: Easy Just Right Hard
(Circle one)

Name _____

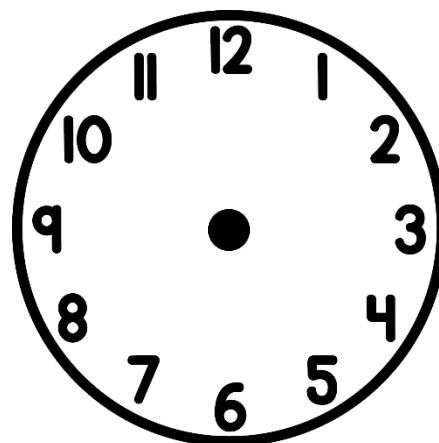


telling time

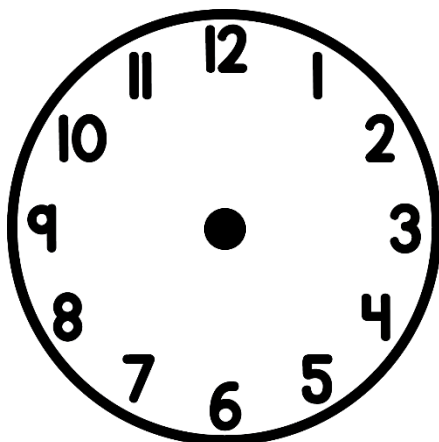
Draw hands on each clock to show the time.



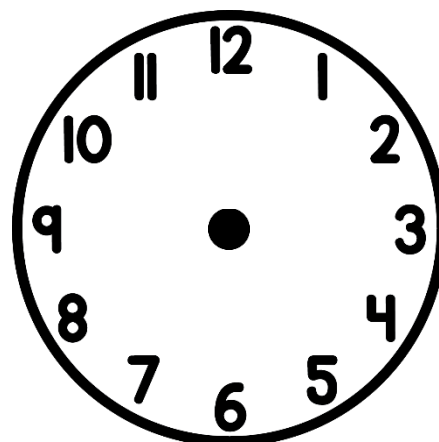
3:00



10:00



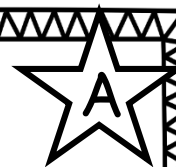
6:00



2:00

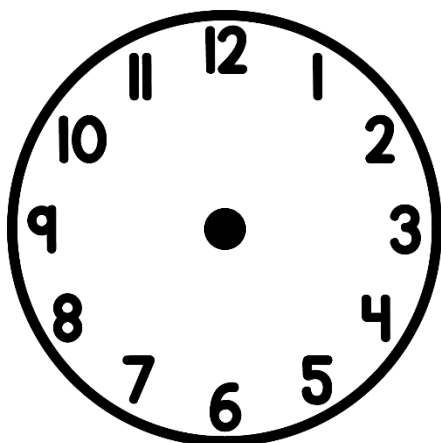
This was: Easy Just Right Hard
(Circle one)

Name _____

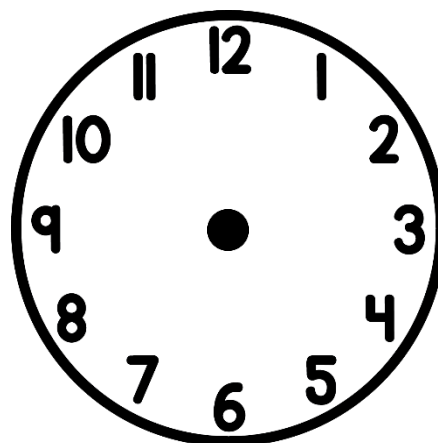


telling time

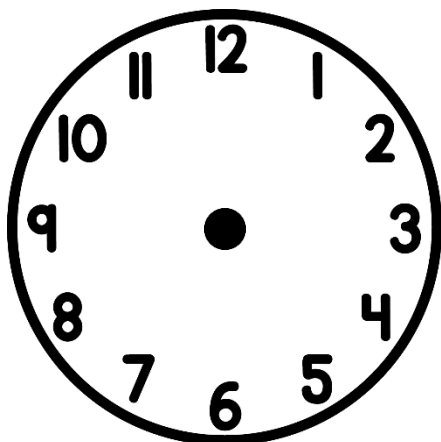
Draw hands on each clock to show the time.



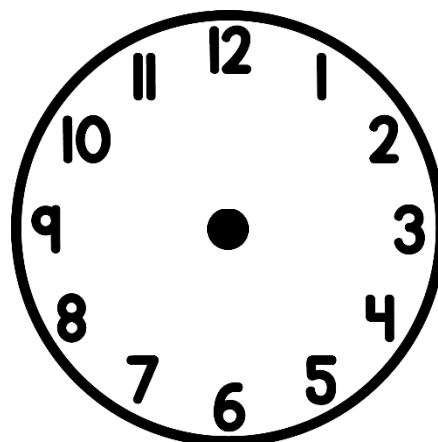
4:00



11:00



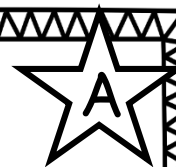
8:00



3:00

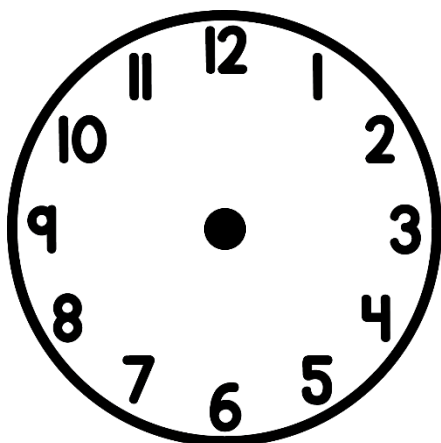
This was: Easy Just Right Hard
(Circle one)

Name _____

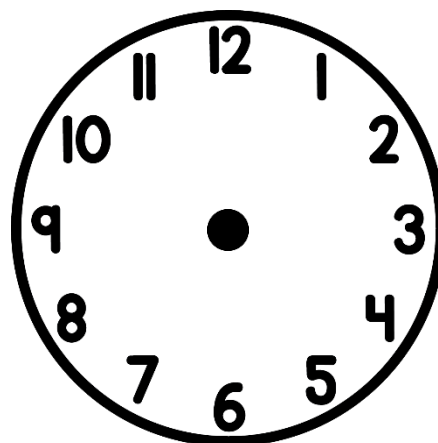


telling time

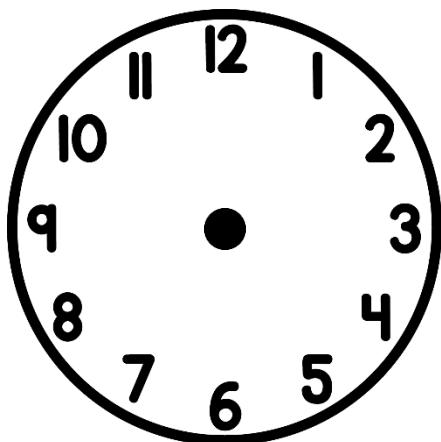
Draw hands on each clock to show the time.



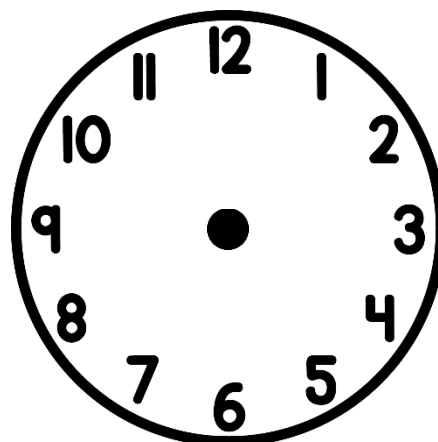
5:00



8:00



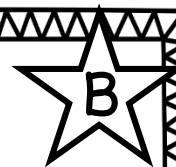
1:00



7:00

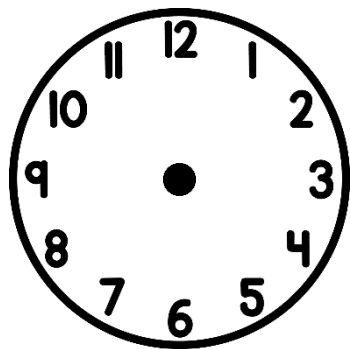
This was: Easy Just Right Hard
(Circle one)

Name _____

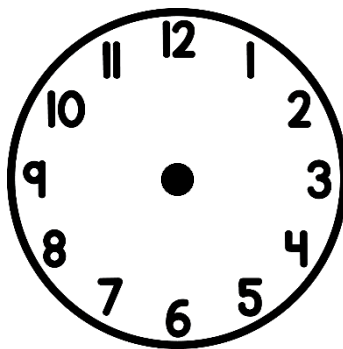


telling time

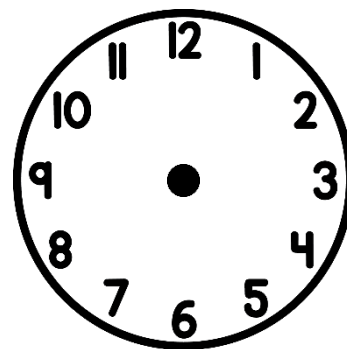
Draw hands on each clock to show the time.



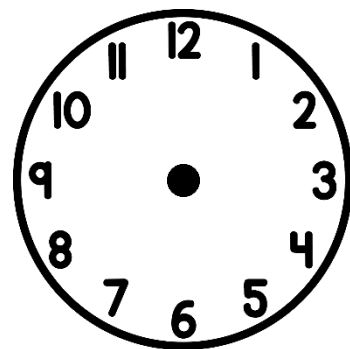
12:00



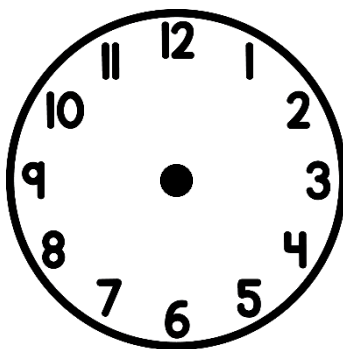
3:00



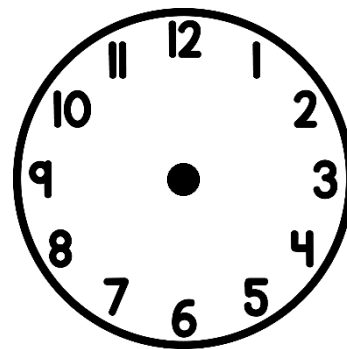
8:00



4:00



10:00



2:00

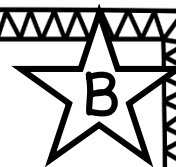
This was:
(Circle one)

Easy

Just Right

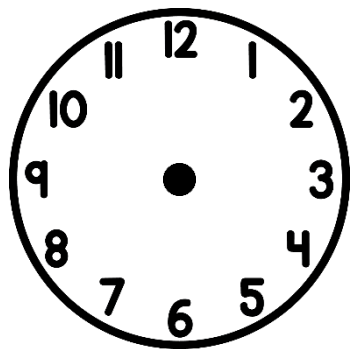
Hard

Name _____

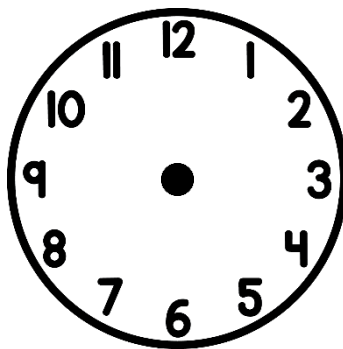


telling time

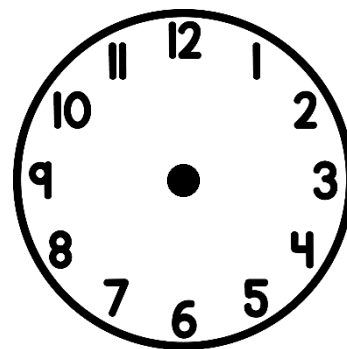
Draw hands on each clock to show the time.



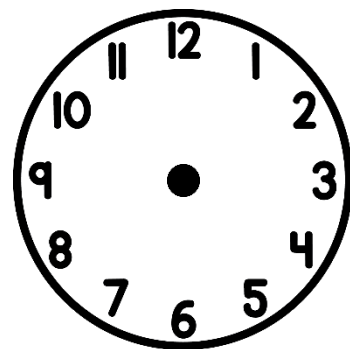
7:00



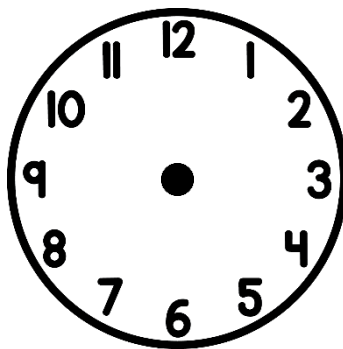
4:00



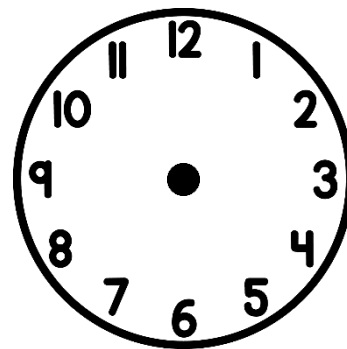
5:00



12:00



8:00



1:00

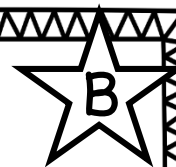
This was:
(Circle one)

Easy

Just Right

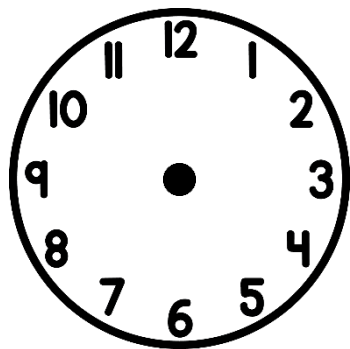
Hard

Name _____

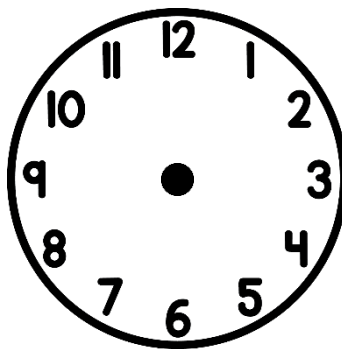


telling time

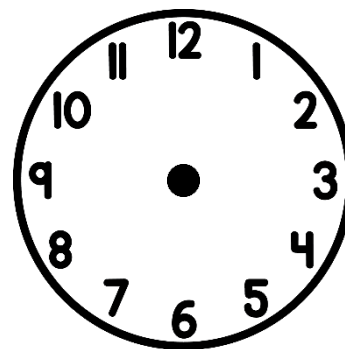
Draw hands on each clock to show the time.



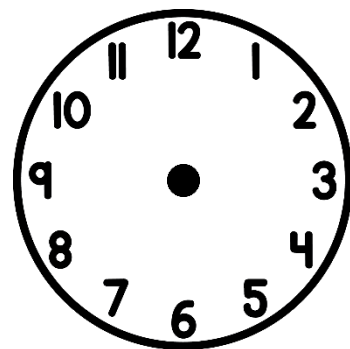
9:00



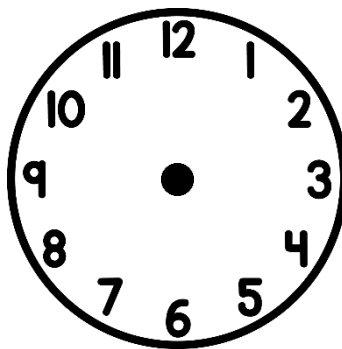
2:00



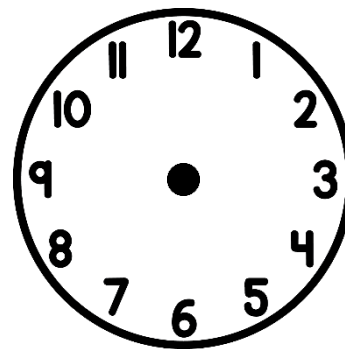
10:00



4:00



1:00



5:00

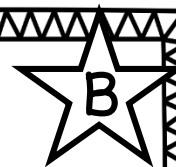
This was:
(Circle one)

Easy

Just Right

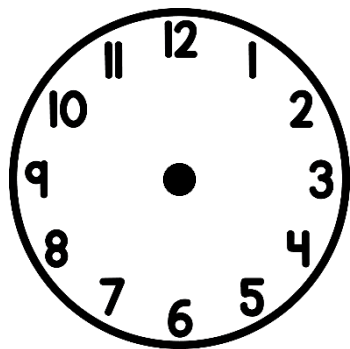
Hard

Name _____

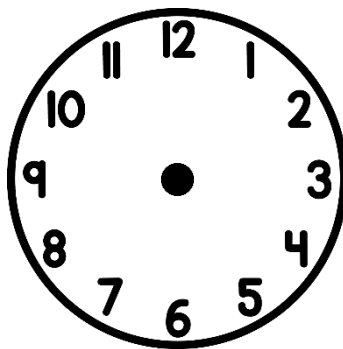


telling time

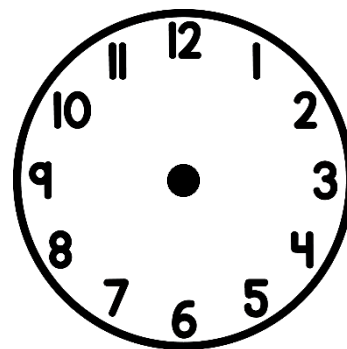
Draw hands on each clock to show the time.



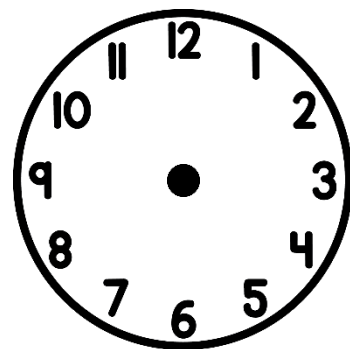
8:00



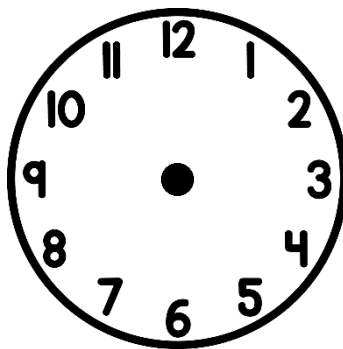
11:00



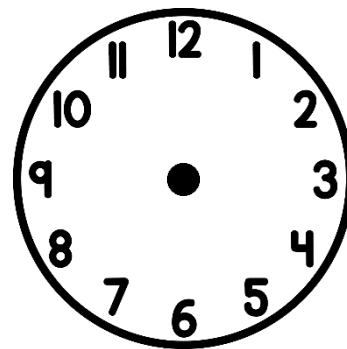
6:00



4:00



7:00



9:00

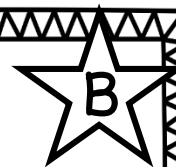
This was:
(Circle one)

Easy

Just Right

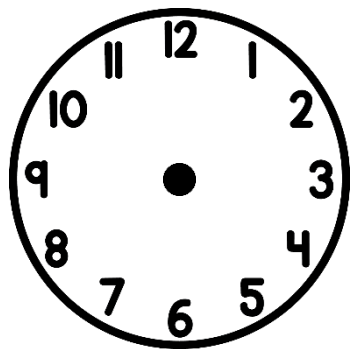
Hard

Name _____

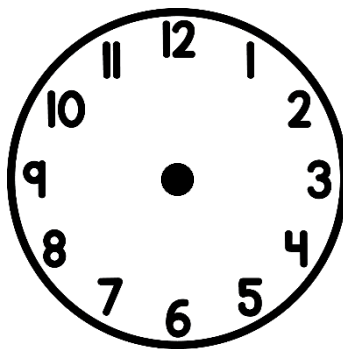


telling time

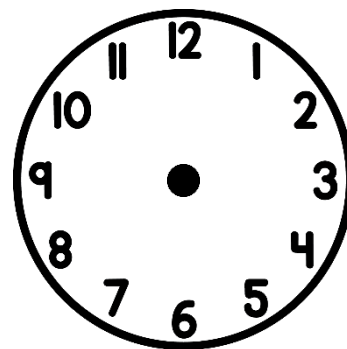
Draw hands on each clock to show the time.



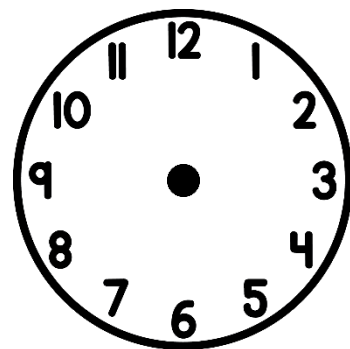
3:00



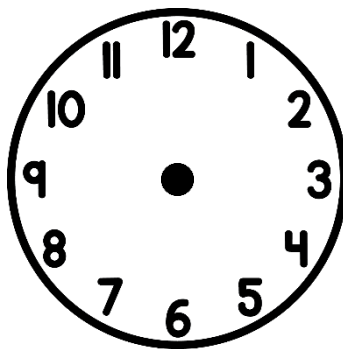
9:00



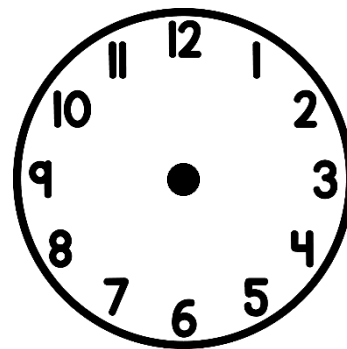
1:00



4:00



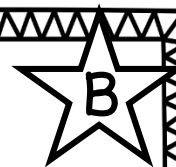
6:00



8:00

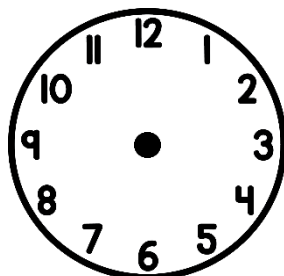
This was: Easy Just Right Hard
(Circle one)

Name _____

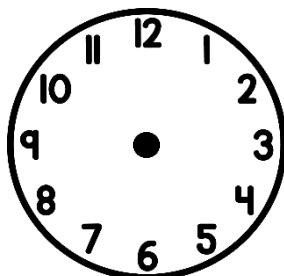


telling time

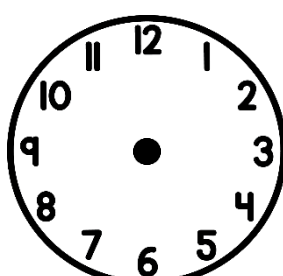
Draw hands on each clock to show the time.



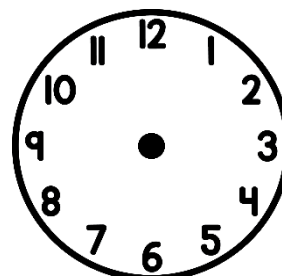
1:00



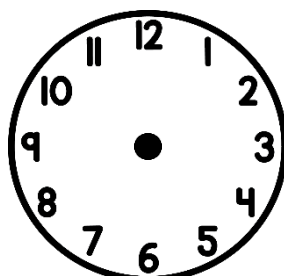
2:00



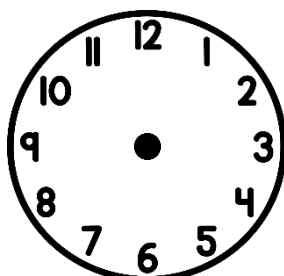
3:00



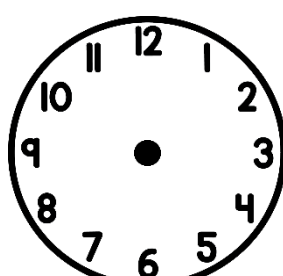
4:00



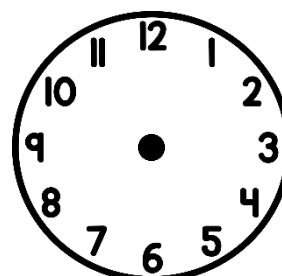
5:00



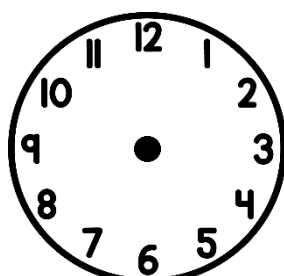
6:00



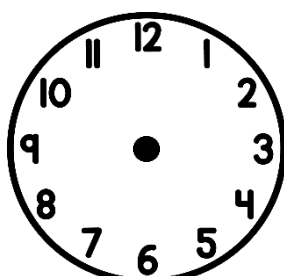
7:00



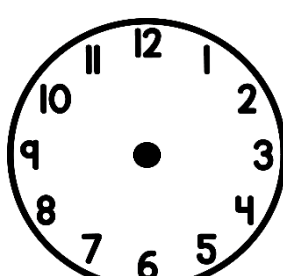
8:00



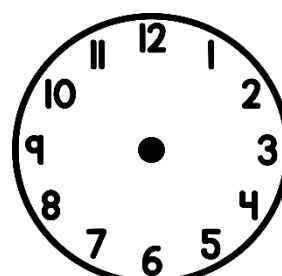
9:00



10:00



11:00



12:00

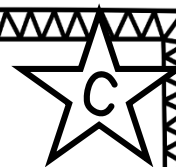
This was:
(Circle one)

Easy

Just Right

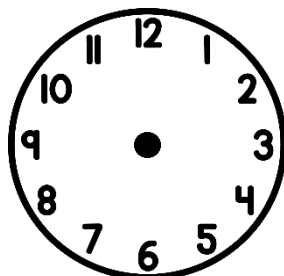
Hard

Name _____

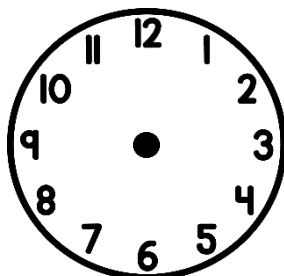


telling time

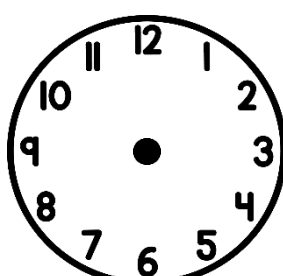
Draw hands on each clock to show the time.



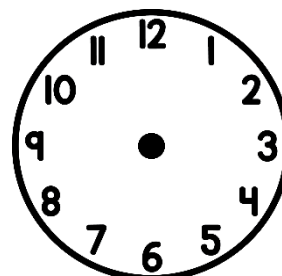
8:00



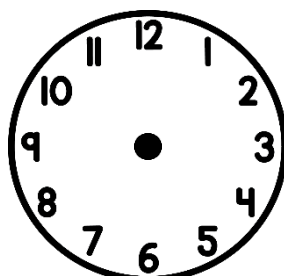
11:00



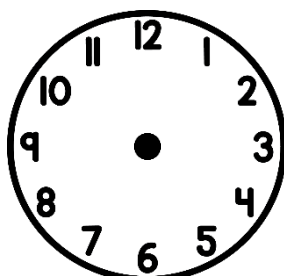
3:00



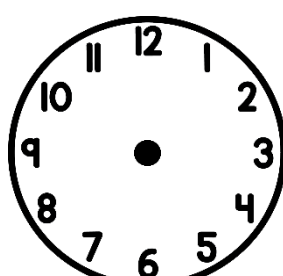
10:00



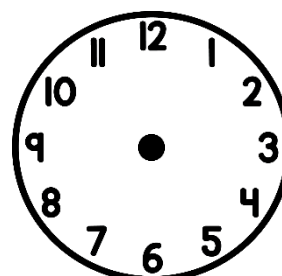
12:00



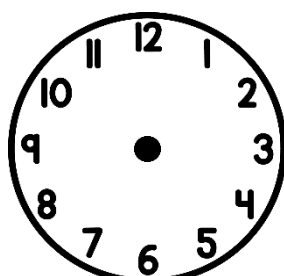
6:00



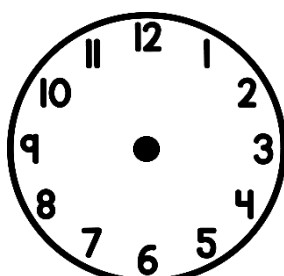
4:00



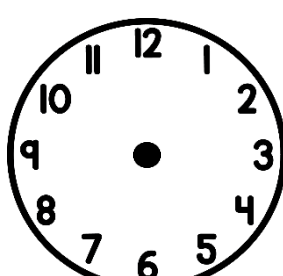
1:00



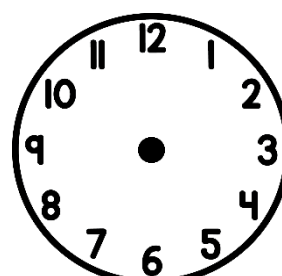
2:00



9:00



5:00



7:00

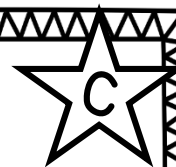
This was:
(Circle one)

Easy

Just Right

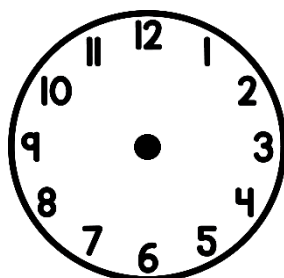
Hard

Name _____

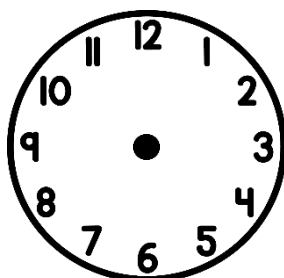


telling time

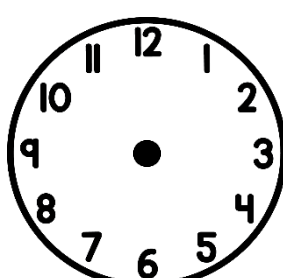
Draw hands on each clock to show the time.



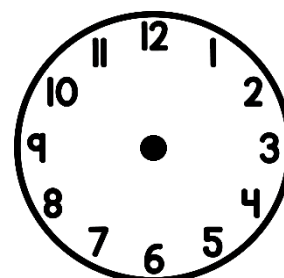
9:00



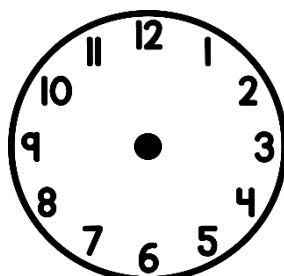
5:00



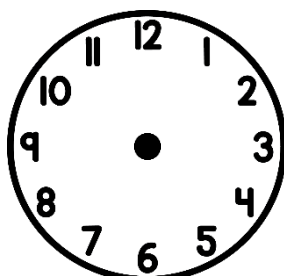
7:00



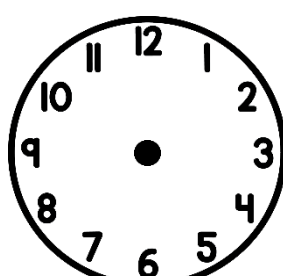
2:00



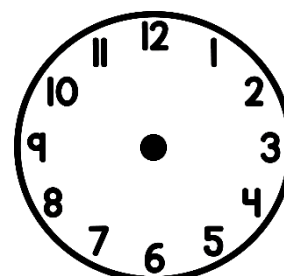
8:00



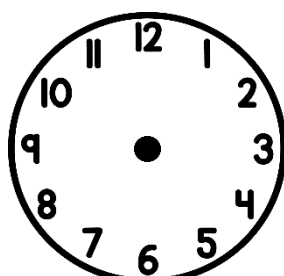
1:00



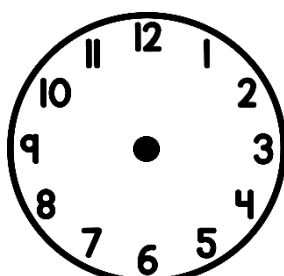
4:00



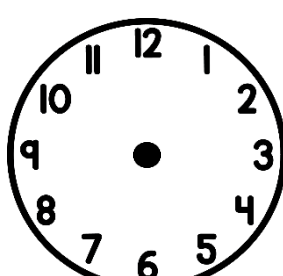
10:00



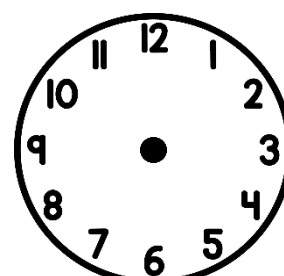
3:00



11:00



12:00



6:00

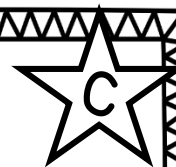
This was:
(Circle one)

Easy

Just Right

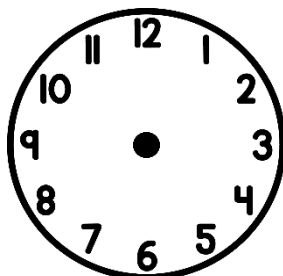
Hard

Name _____

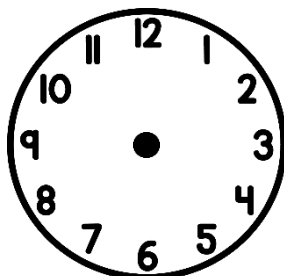


telling time

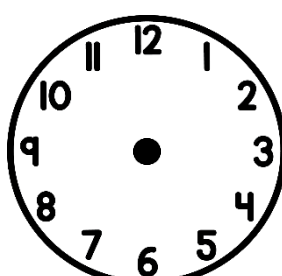
Draw hands on each clock to show the time.



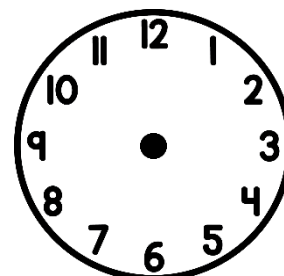
4:00



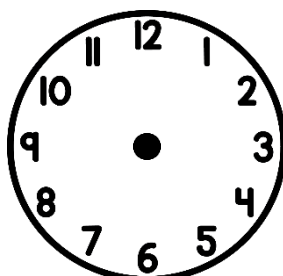
1:00



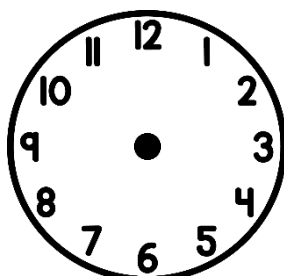
10:00



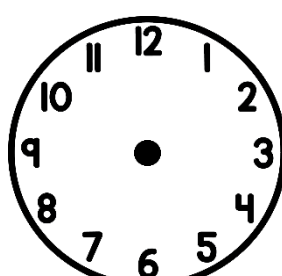
8:00



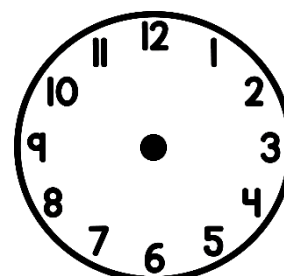
2:00



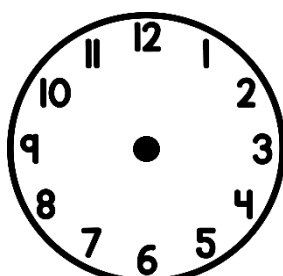
6:00



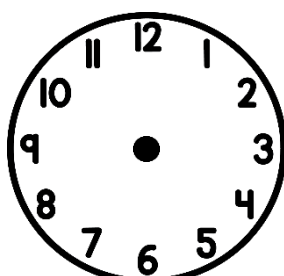
7:00



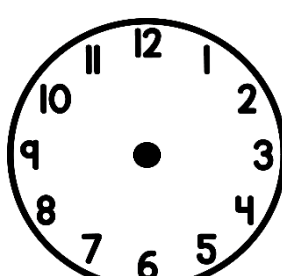
3:00



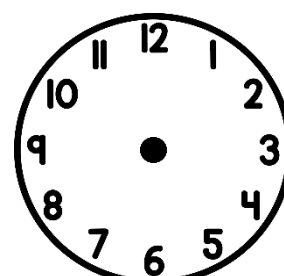
11:00



5:00



12:00



9:00

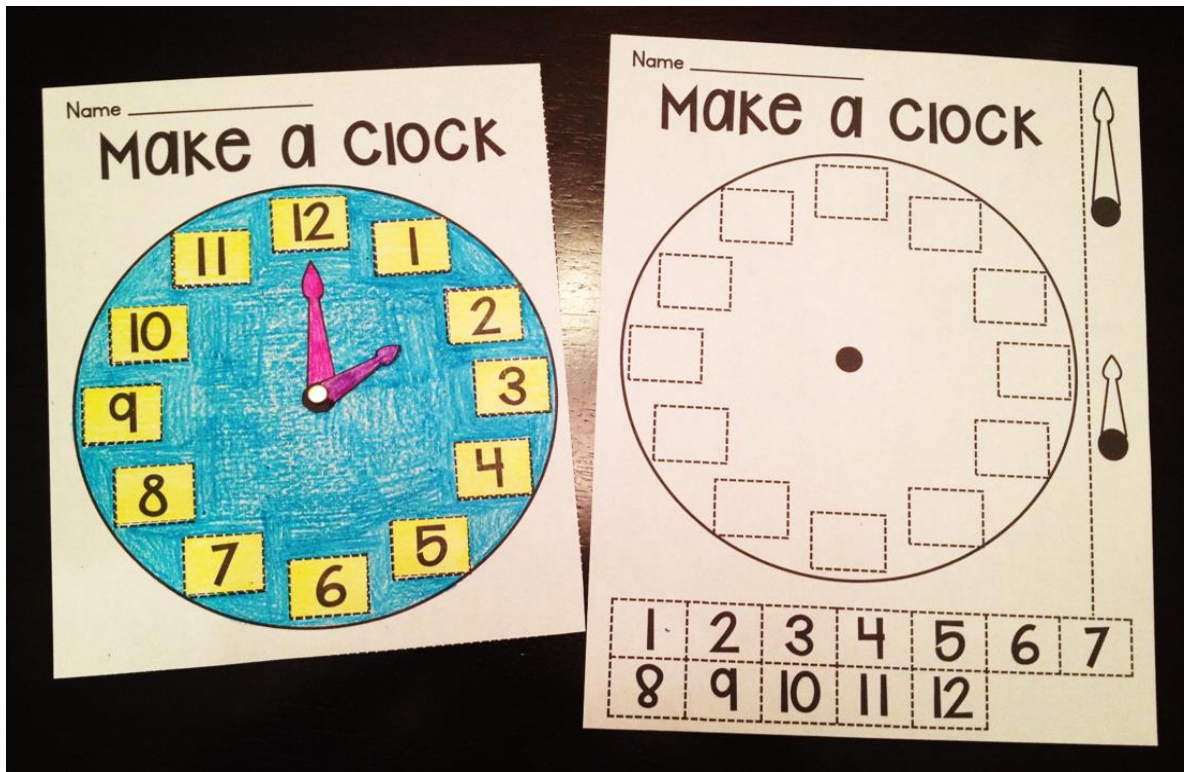
This was:
(Circle one)

Easy

Just Right

Hard

Make a clock

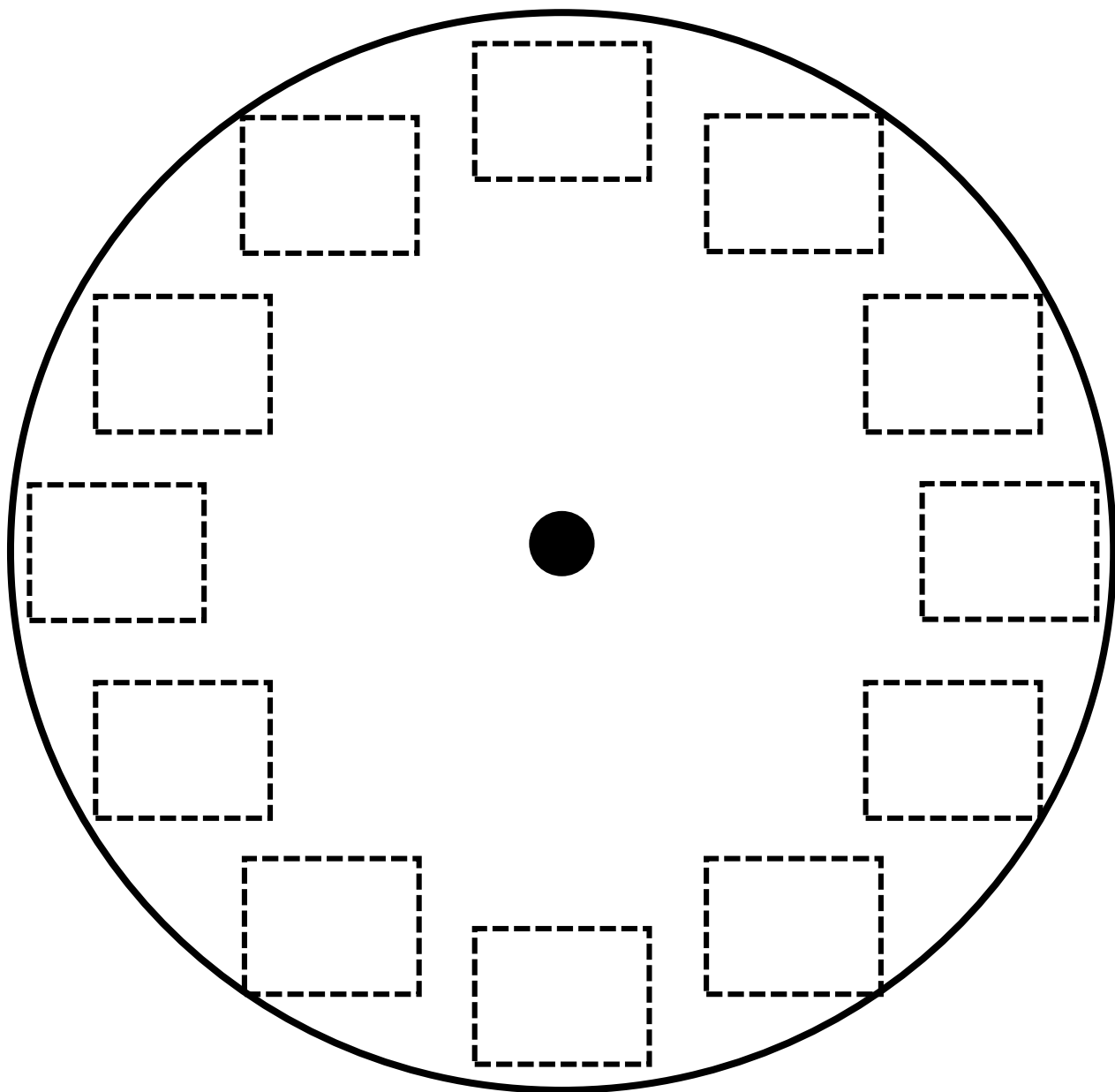


Directions:

- If you're going to allow student to color their clock, I recommend letting them do that first.
- Once they color, have them cut out their clock and pieces.
- Students glue the numbers into the correct spots on the clock.
- Next, have students attach a brass fastener in the black dot on their clock hands and through the black dot in the center of the clock to create moving hands.

Name _____

Make a clock



1	2	3	4	5	6	7
8	9	10	11	12		

Extra Pieces



1

2

3

4

5

6

7

8

9

10

11

12

1

2

3

4

5

6

7

8

9

10

11

12

Spinnin' Time

Spin the clock spinner to figure out the hour.

Example

If the spinner lands on 3, it is 3:00.

Color in the football with that time. If there isn't one left to color, your turn is over.

The first person to color in all of their footballs wins!

Spinnin' Time

Spin the clock spinner to figure out the hour.

Example

If the spinner lands on 3, it is 3:00.

Color in the football with that time. If there isn't one left to color, skip it.

Keep spinning until all of your footballs are colored in.

Roll 'n Spin

Spin the clock spinner to figure out the hour.

Roll the dice to figure out the minute.

Color in the football with the time you made. If it is already colored, your turn is over.

The first person to color in all of their footballs wins!

Roll 'n Spin

Spin the clock spinner to figure out the hour.

Roll the dice to figure out the minute.

Color in the football with the time you made. If it is already colored, skip it.

Keep rolling until all of your footballs are colored in!

Roll 'n Spin

Teacher Directions:

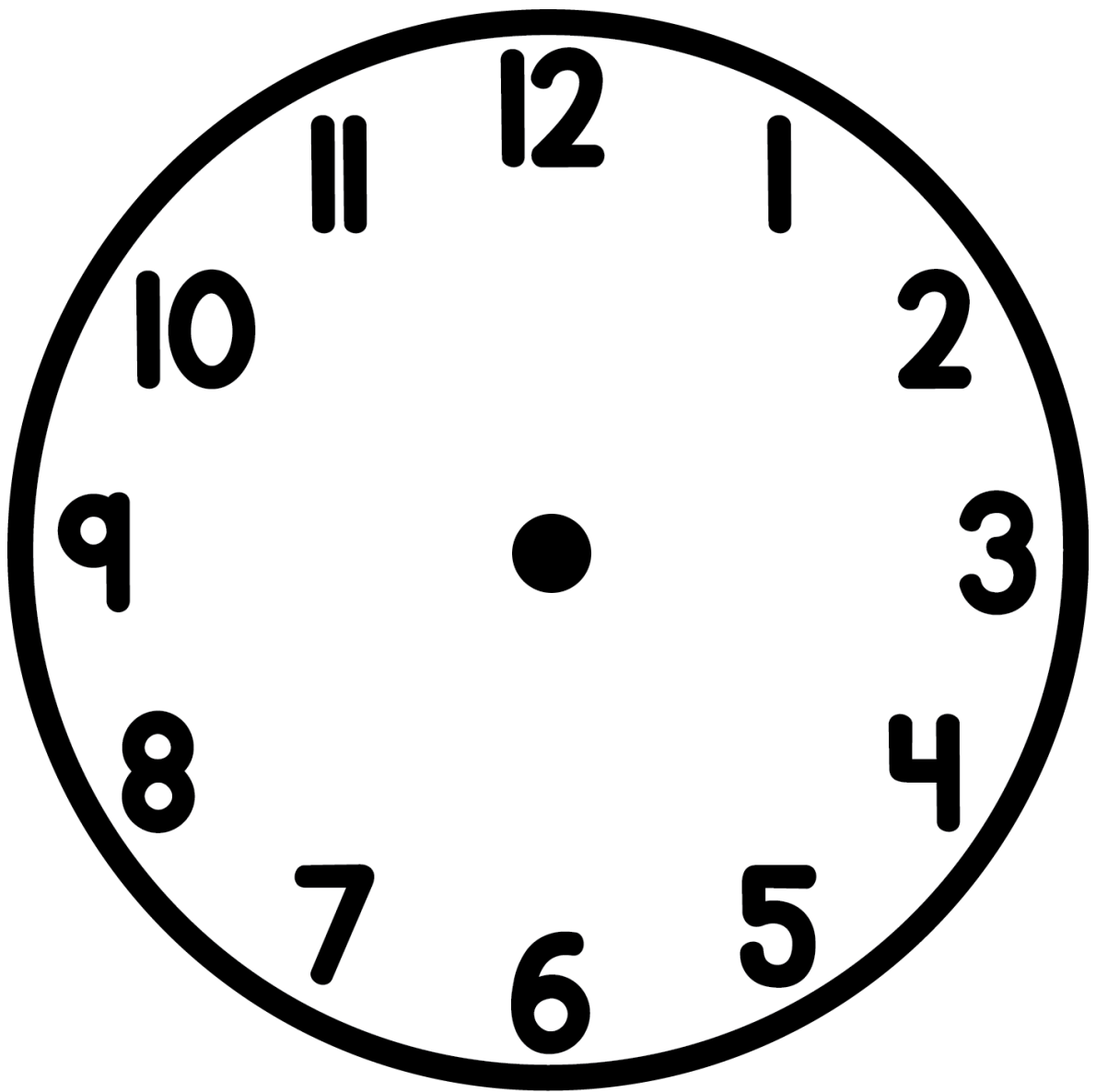
Give student a paperclip to use as a spinner for the "Spin It" clock sheet. I personally print it on a piece of color paper and laminate it first for durability. You could also attach the paperclip with a brass fastener if you'd like. I recommend printing the dice on thick paper before you cut and assemble.

Have students spin the spinner then roll the dice to figure out the time. The spinner figures out the hour and the dice figures out the minutes (:00 or :30). They find the time they made on their sheet and color in the football with that time. I included 3 different pages so students can have different ones. You could make it a fun game where they roll/spin and color on their recording sheet, racing a partner. If the spot is already colored in, they can't color in anything else – and the first person to color in all of their footballs wins!

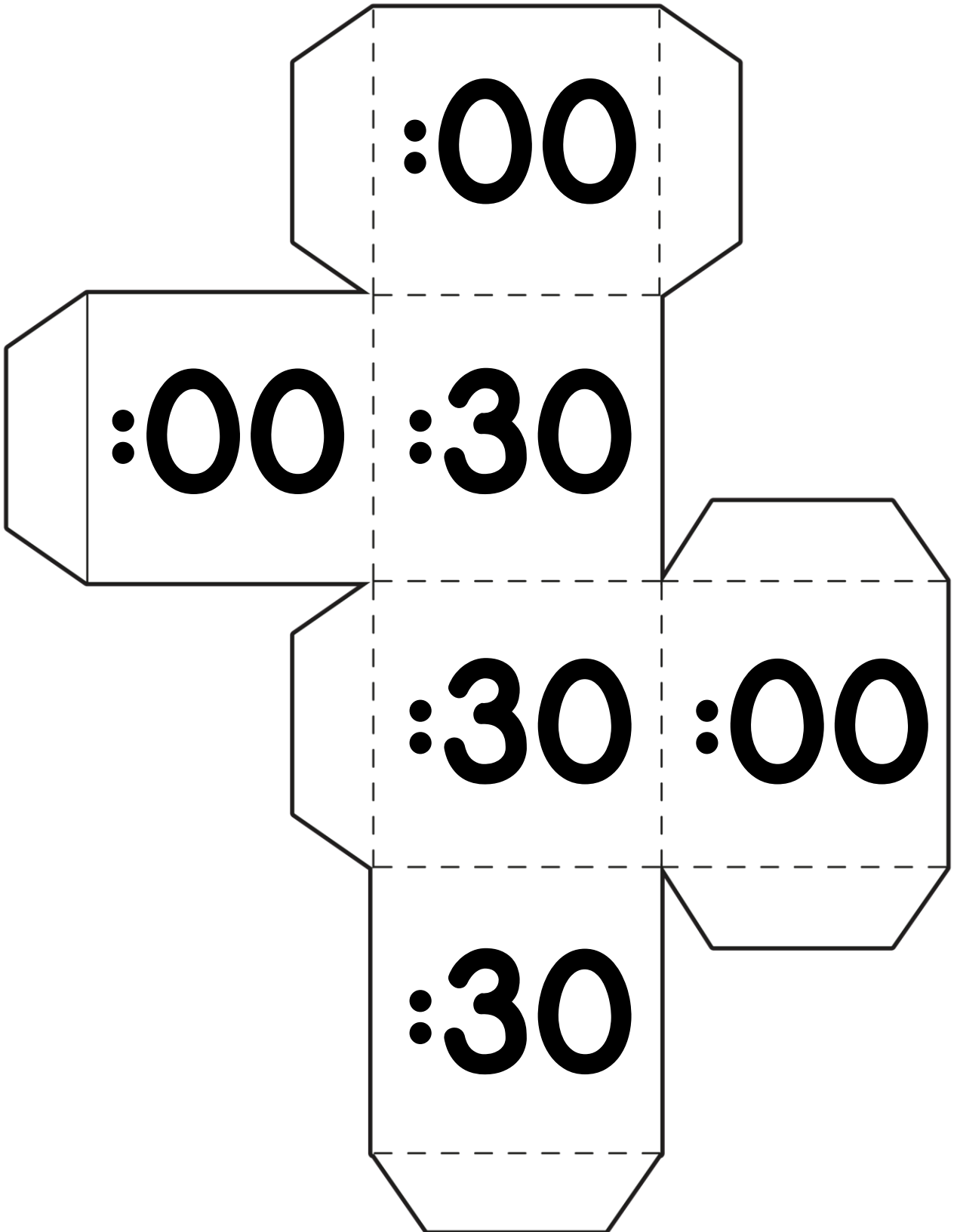
Differentiation: I included a very plain digital time version for easily distracted students.

There is also a "Spinnin' Time" version for when you are only practicing time to the hour where students only spin to figure out the time and color in their footballs.

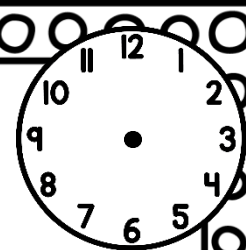
Spin It!



Spin 'n Roll



Name _____



Roll 'n Spin

1:00

9:00

5:30

2:00

10:00

6:30

3:00

11:00

7:30

4:00

12:00

8:30

5:00

1:30

9:30

6:00

2:30

10:30

7:00

3:30

11:30

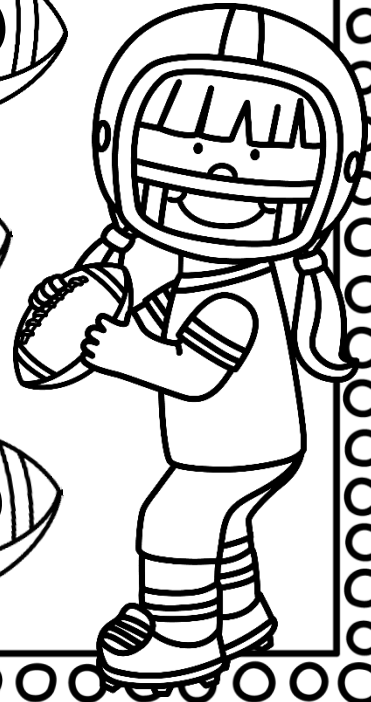
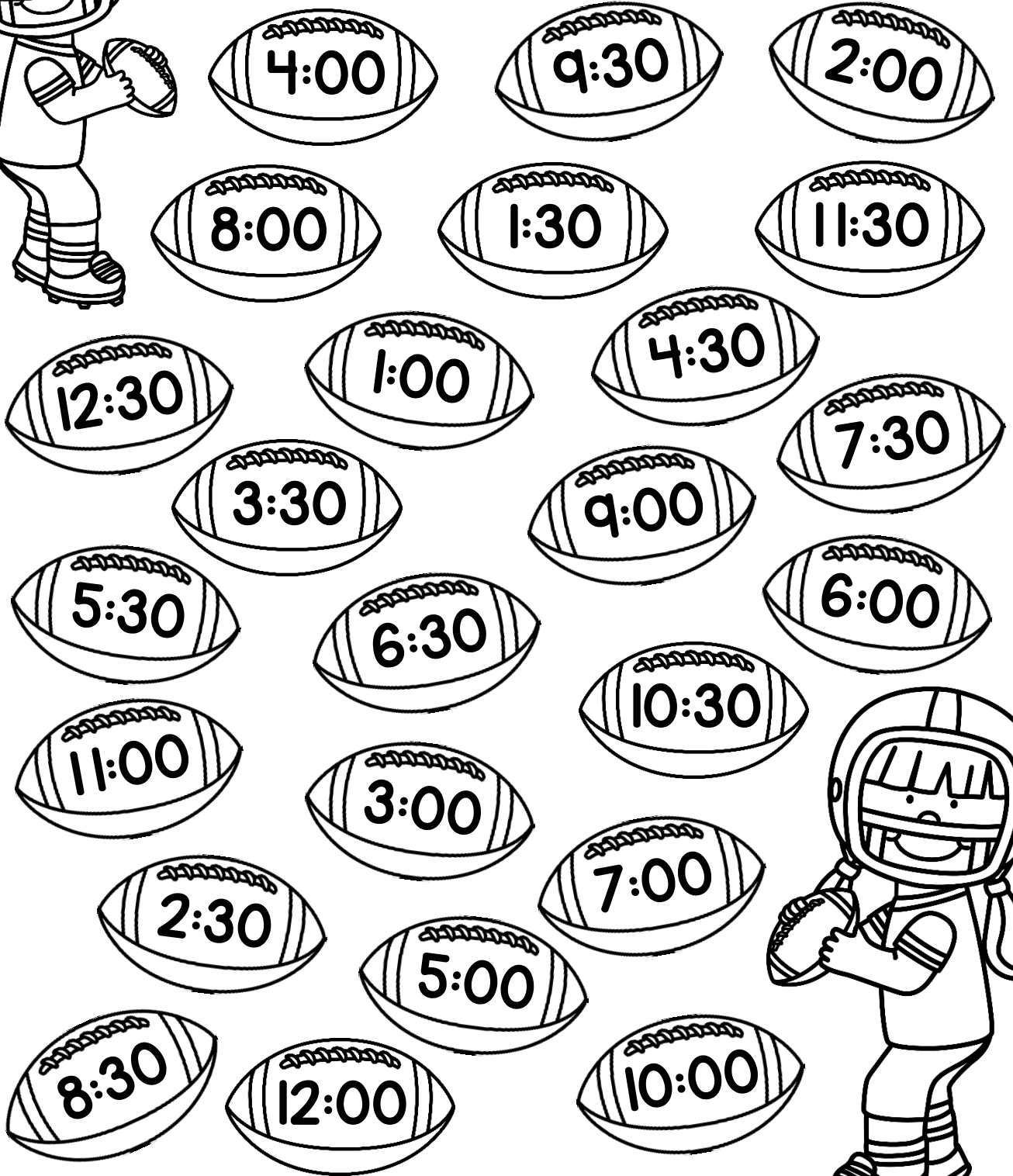
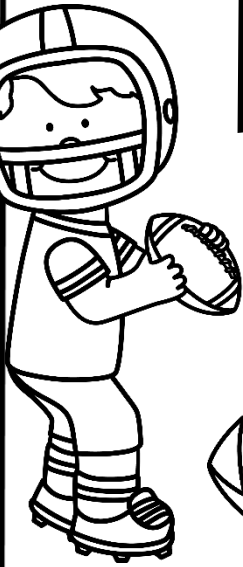
8:00

4:30

12:30

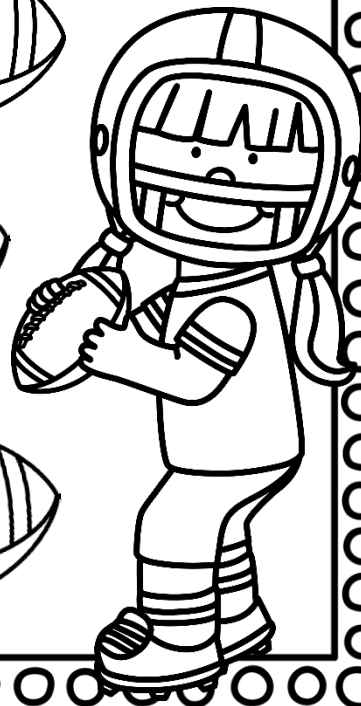
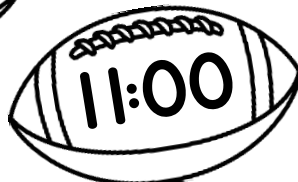
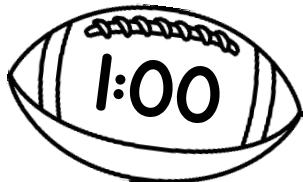
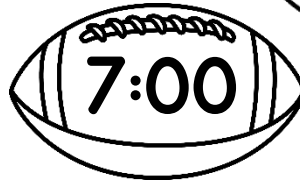
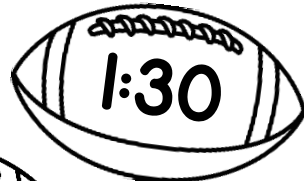
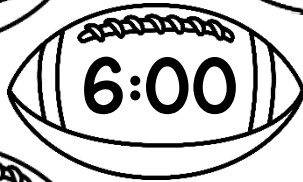
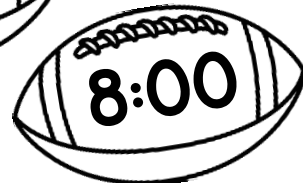
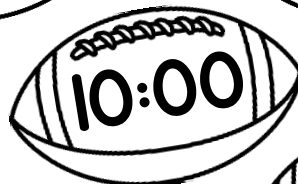
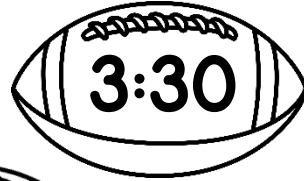
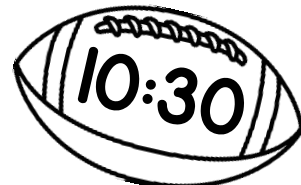
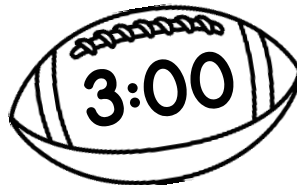
Name _____

Roll 'n Spin



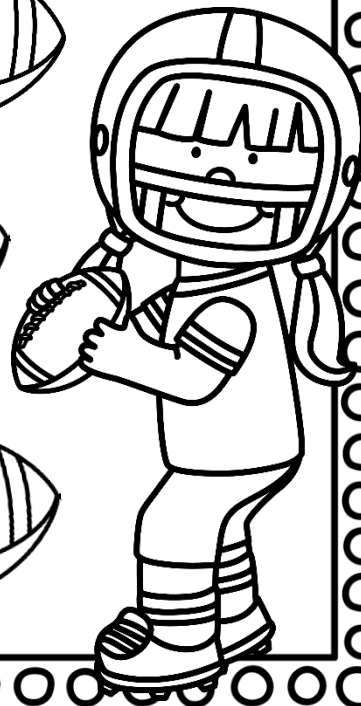
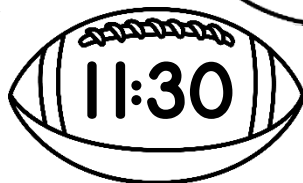
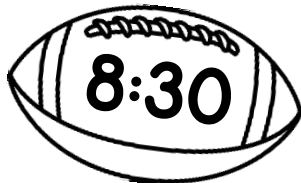
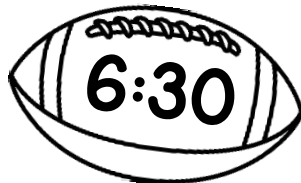
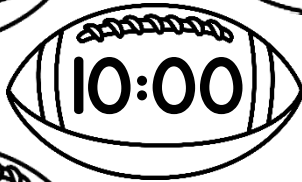
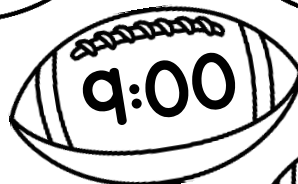
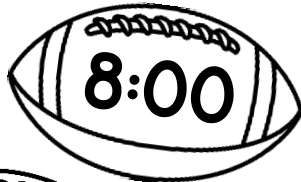
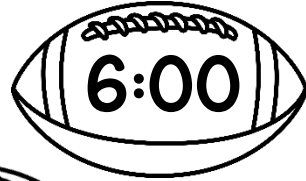
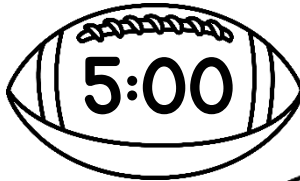
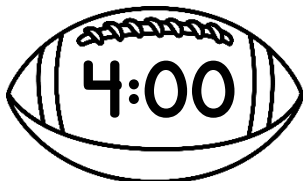
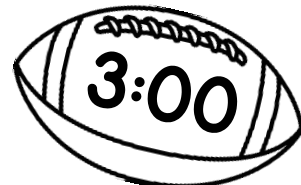
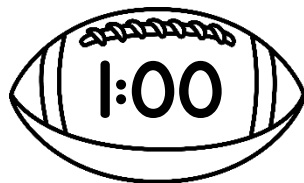
Name _____

Roll 'n Spin



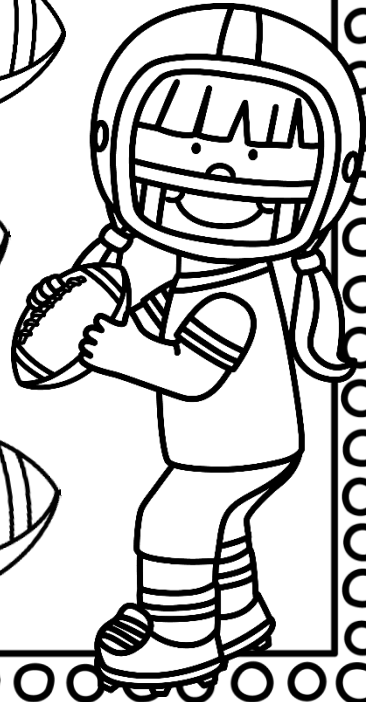
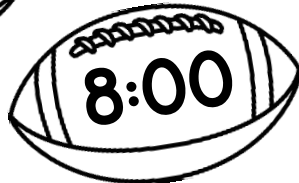
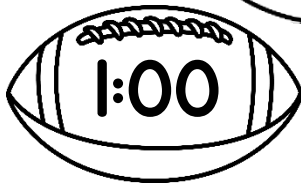
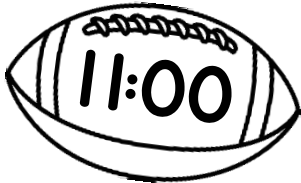
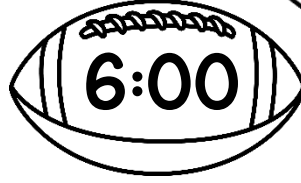
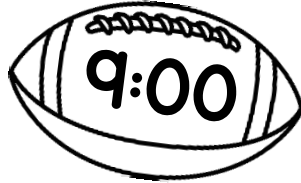
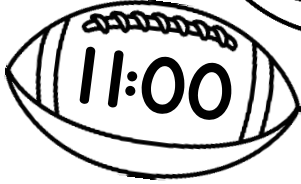
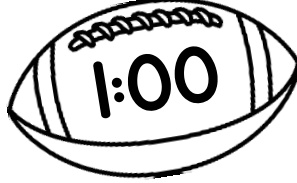
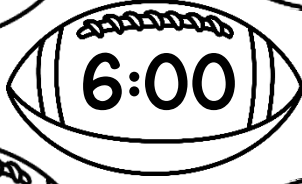
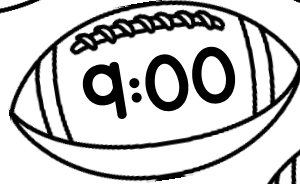
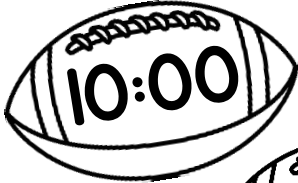
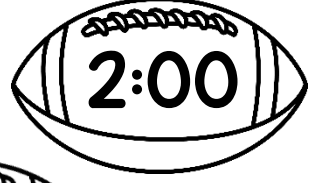
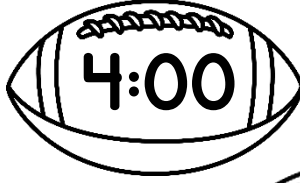
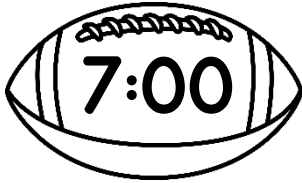
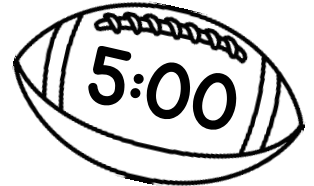
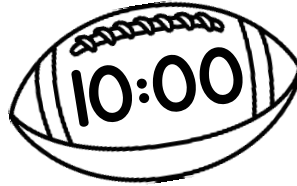
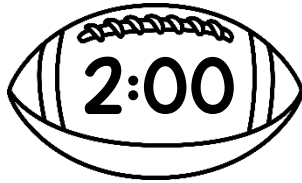
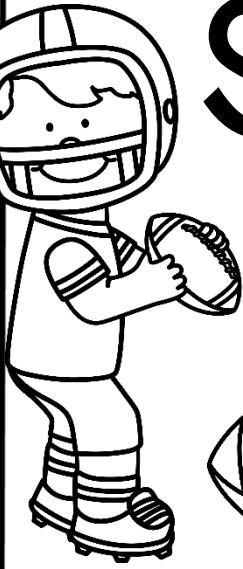
Name _____

Roll 'n Spin



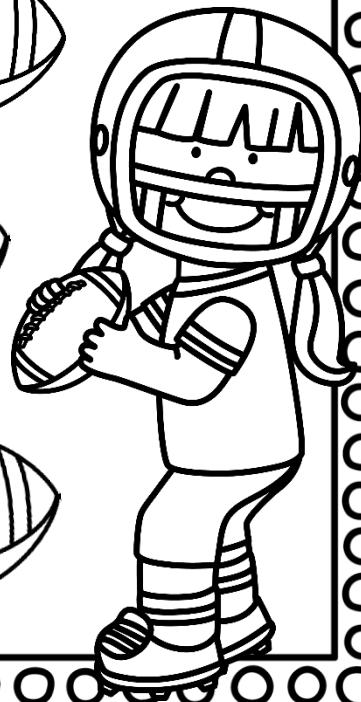
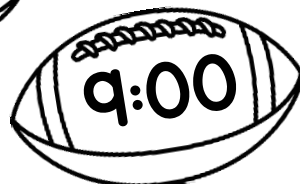
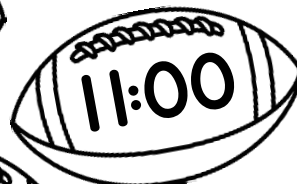
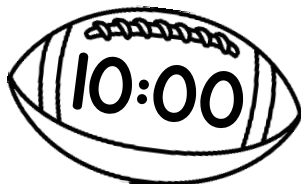
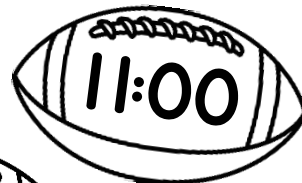
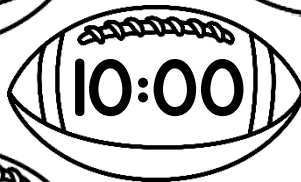
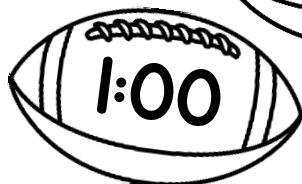
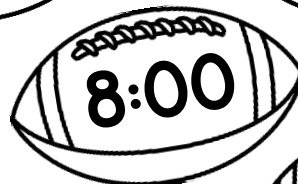
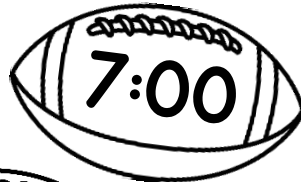
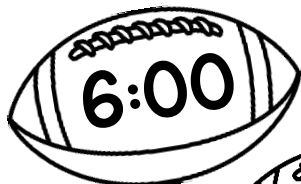
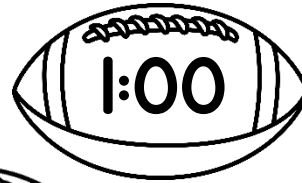
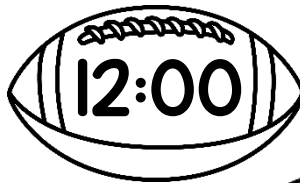
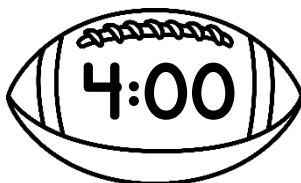
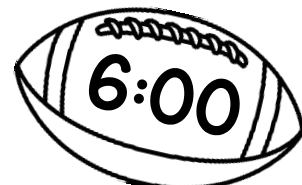
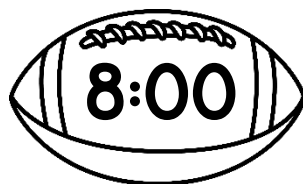
Name _____

Spinnin' Time



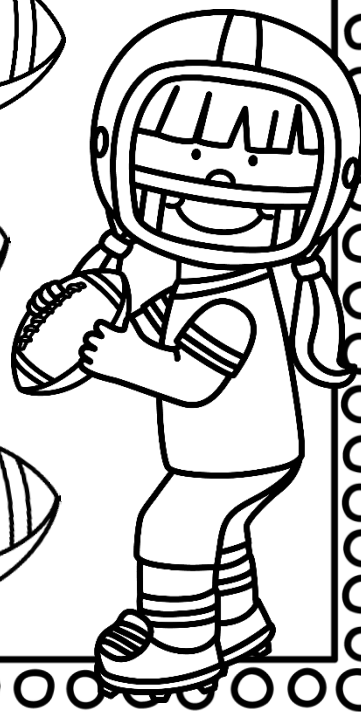
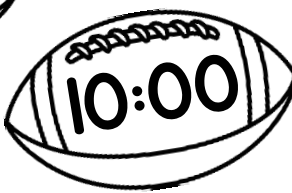
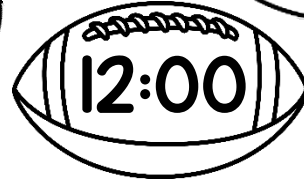
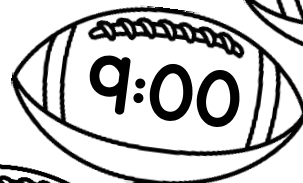
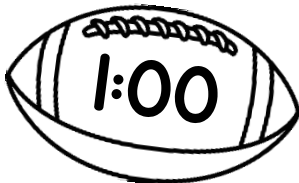
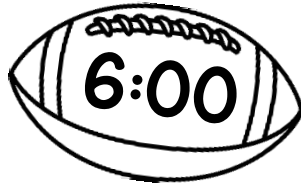
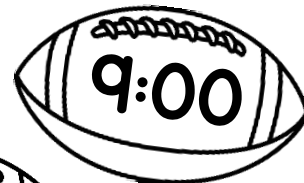
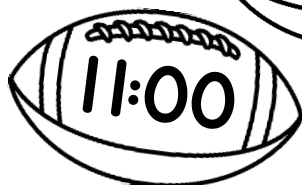
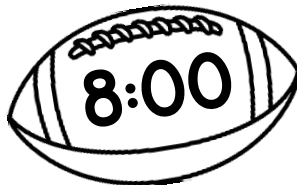
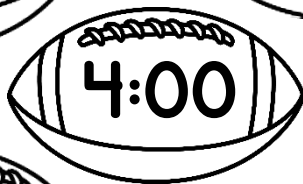
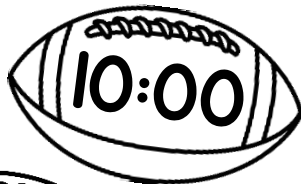
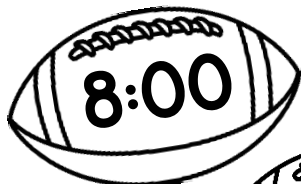
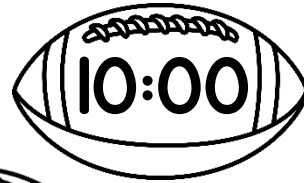
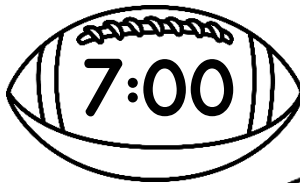
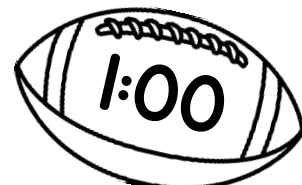
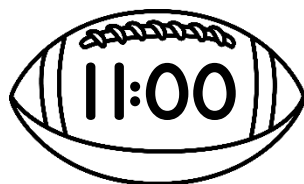
Name _____

Spinnin' Time



Name _____

Spinnin' Time



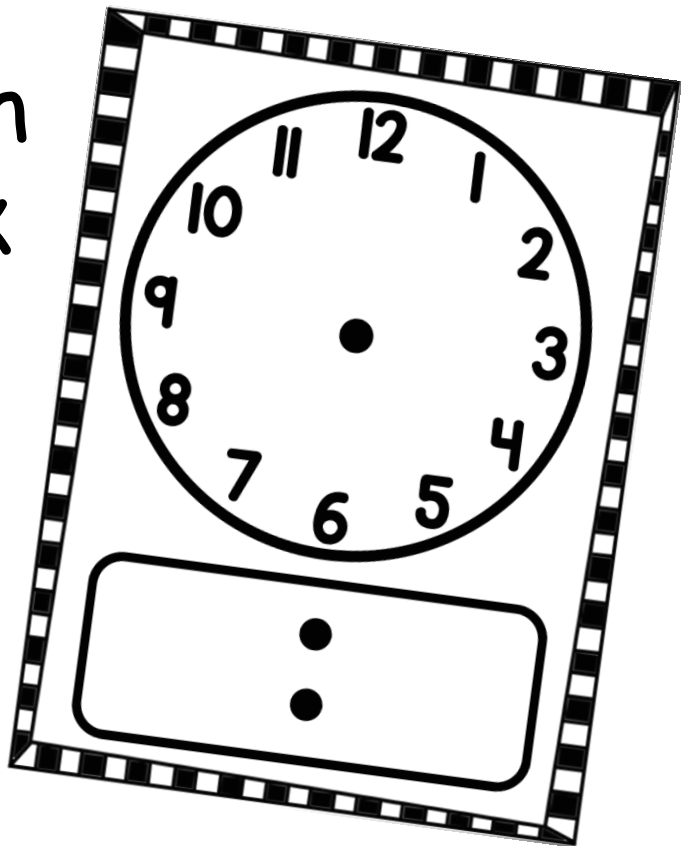
Clock Mat

Pick a time strip

3:00

Draw it on
your clock

Write
the time



Clock Mat

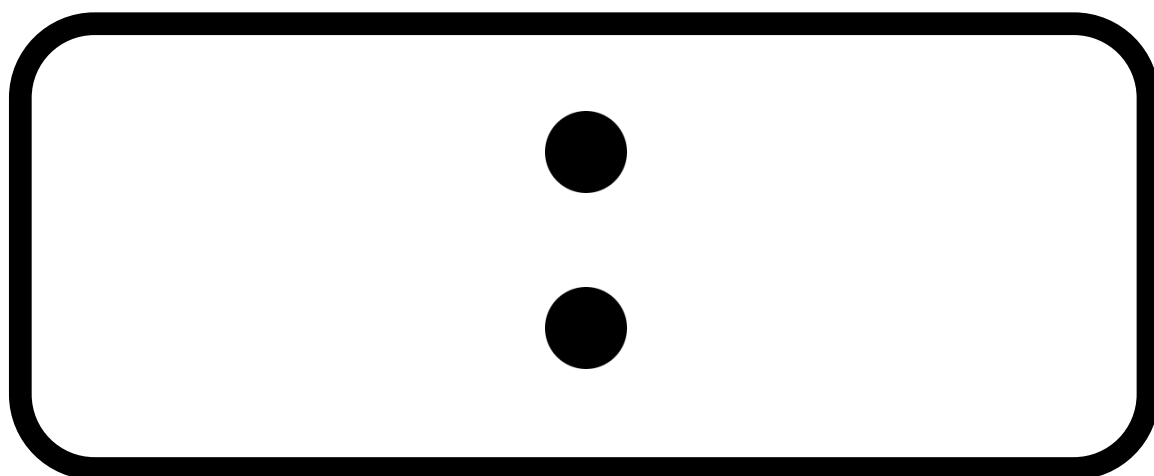
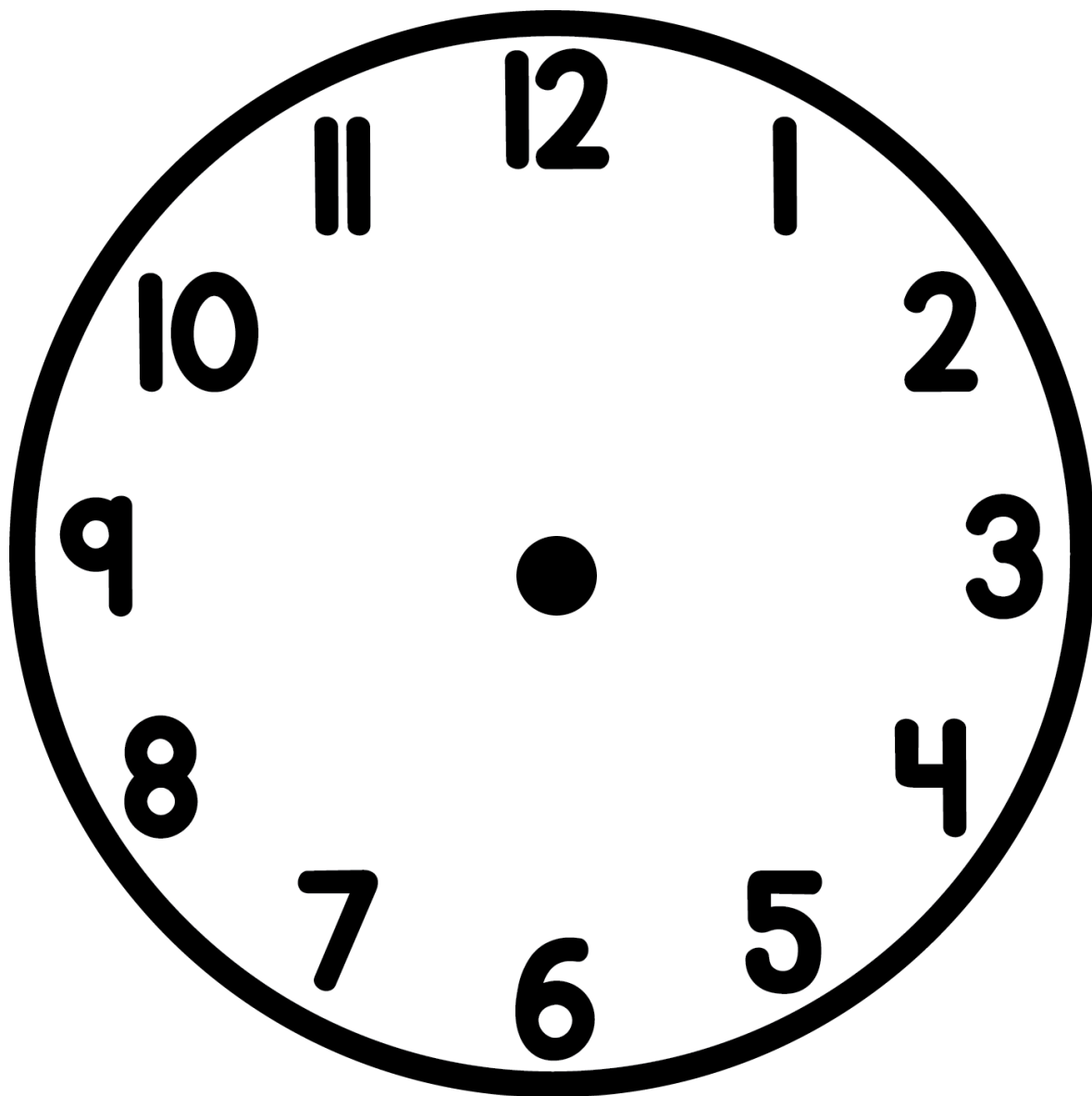
Teacher Directions:

This is a simple clock mat for students to practice drawing and telling time. It is perfect for small groups or centers.

Laminate it or put it in a sheet protector so that students can write on it with a dry erase marker.

For small group, tell students a time and have them draw it on the clock. Then, have them write it in digital form below.

For more of a center activity, have students choose a time strip and draw it on their clock then write it below or vice versa. They can work on JUST hour, half-hour, or written form or mix them for more of a challenge.



1:00

2:00

3:00

4:00

5:00

6:00

7:00

8:00

9:00

10:00

11:00

12:00

1:30

2:30

3:30

4:30

5:30

6:30

7:30

8:30

9:30

10:30

11:30

12:30

one o'clock

two o'clock

three o'clock

four o'clock

five o'clock

six o'clock

seven o'clock

eight o'clock

nine o'clock

ten o'clock

eleven o'clock

twelve o'clock

one thirty

two thirty

three thirty

four thirty

five thirty

six thirty

seven thirty

eight thirty

nine thirty

ten thirty

eleven thirty

twelve thirty

Match the Time

Match each clock to the digital time it shows.



Show your matches on your recording sheet by drawing the time on the clock and writing in the digital time.

Match the Time

Teacher Directions:

There are 2 different centers here:

- 1) Matching 12 clocks that show the time to the hour
- 2) Matching 12 clocks that show the time to the half hour

Students simply match the clocks to the correct time and then record it on their recording sheets by drawing the time on the blank clock and writing the time underneath.

There are 3 different levels of recording sheets – one with 12 blank clocks to use all of the cards (recommended) and 2 easier versions for students who struggle with only 6 clocks or 4 clocks. To make this activity more difficult, mix 12 of the hour / half hour clocks together for mixed practice. To make this activity even harder, mix all 24 of the clocks/cards together and copy the 12-clock recording sheet back to back to combine both centers.

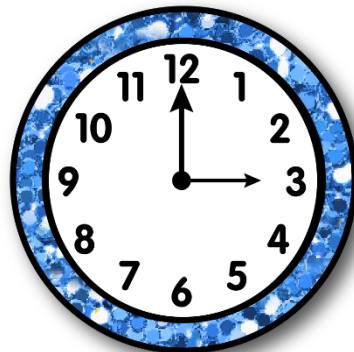
1:00



2:00



3:00



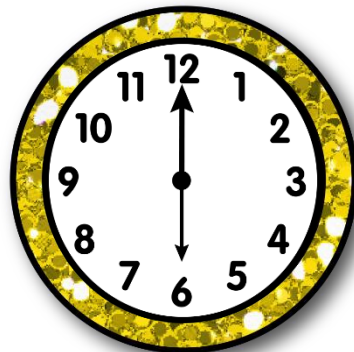
4:00



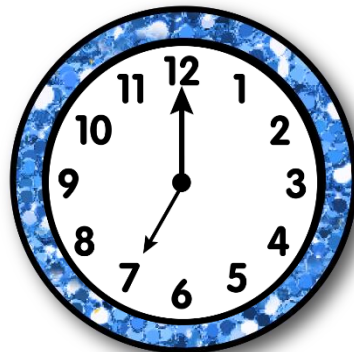
5:00



6:00



7:00



8:00



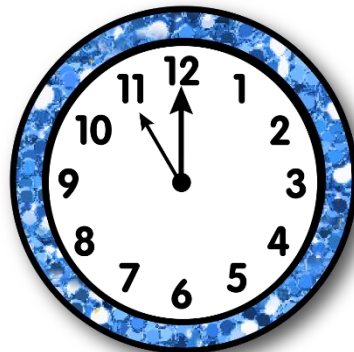
9:00



10:00



11:00



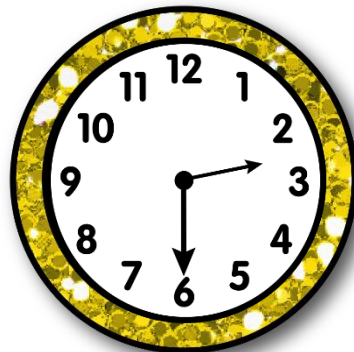
12:00



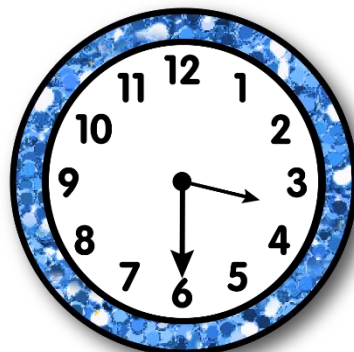
1:30



2:30



3:30



4:30



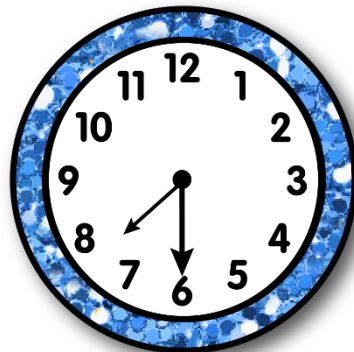
5:30



6:30



7:30



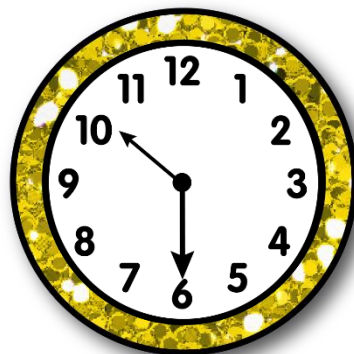
8:30



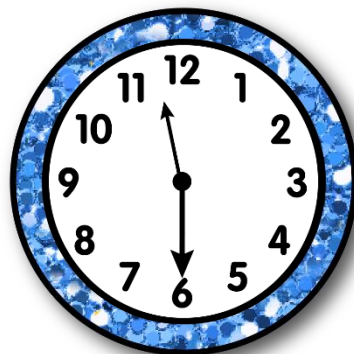
9:30



10:30



11:30



12:30

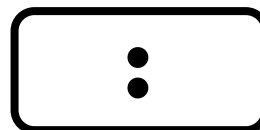
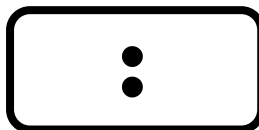
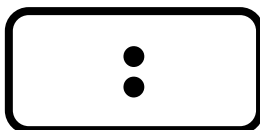
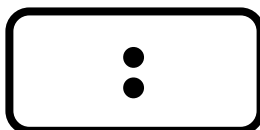
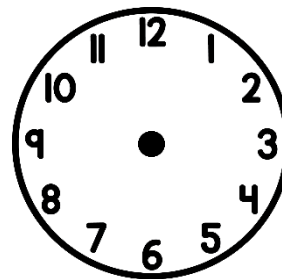
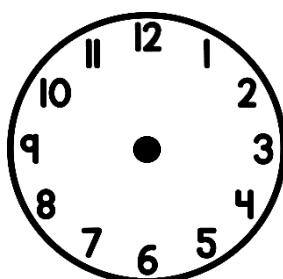
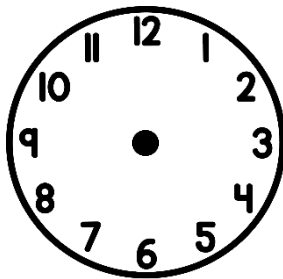
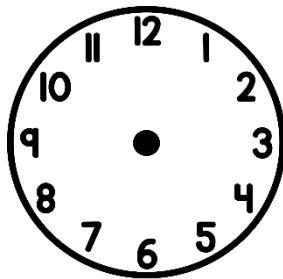
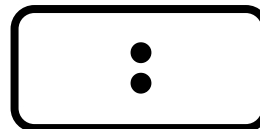
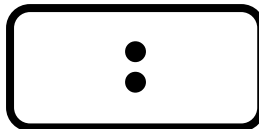
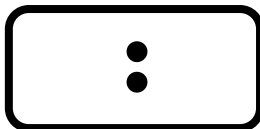
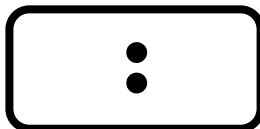
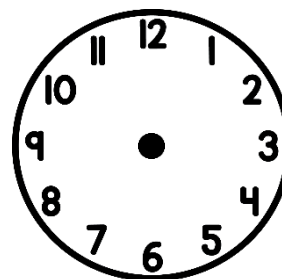
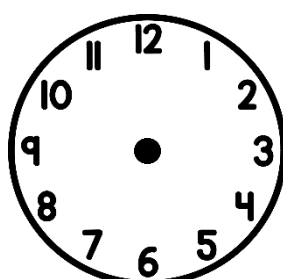
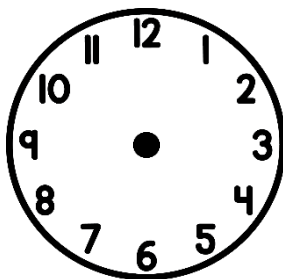
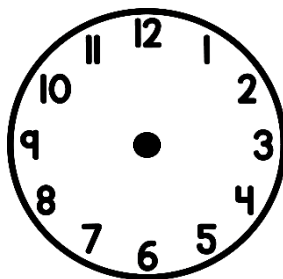
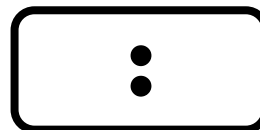
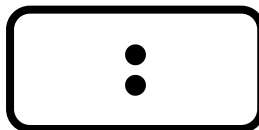
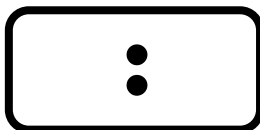
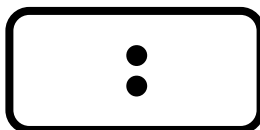
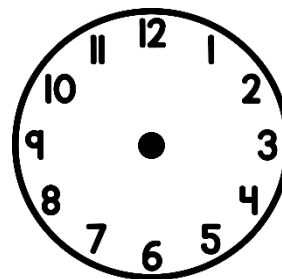
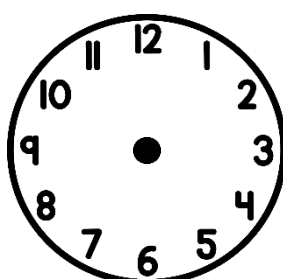
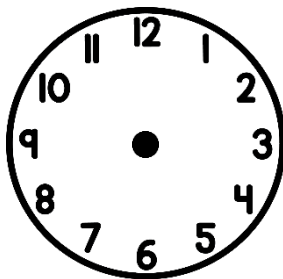
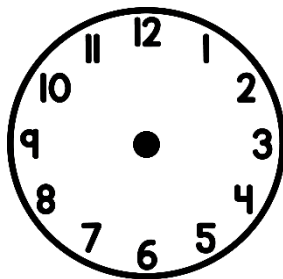


Name _____

© Miss Giraffe

MATCH the time

Draw your matches and write the time for each.

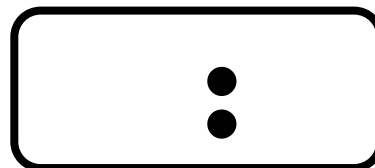
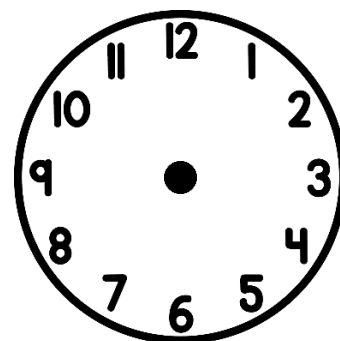
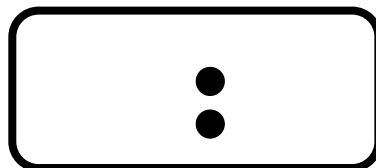
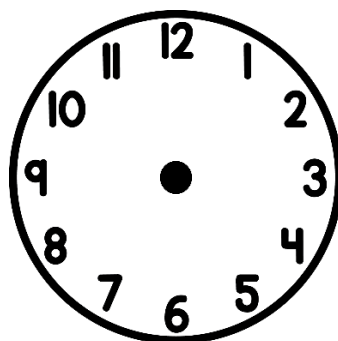
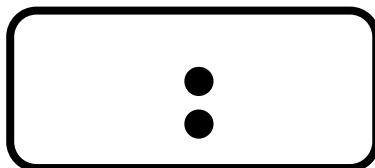
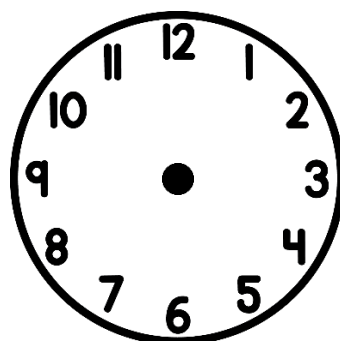
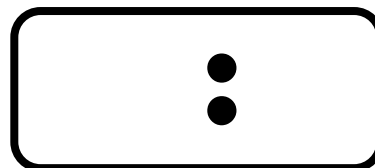
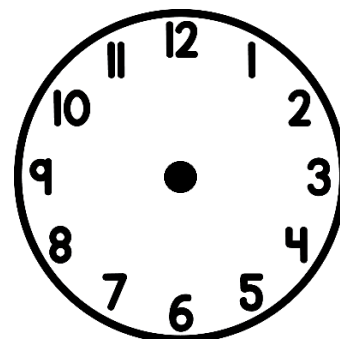
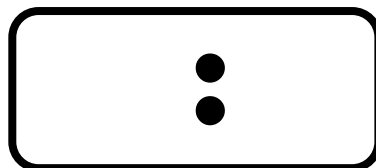
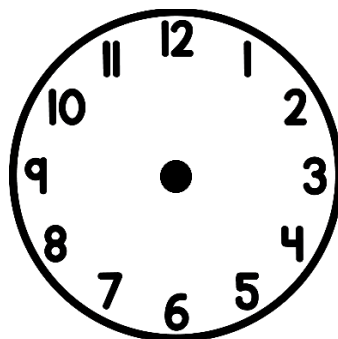
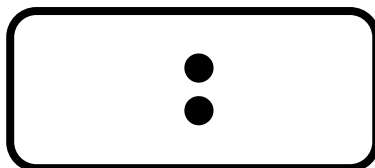
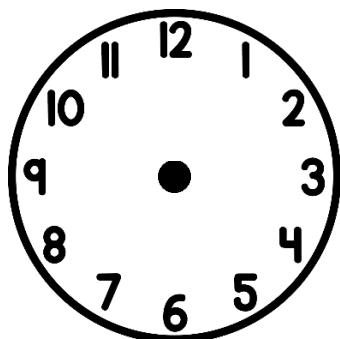


Name _____

© Miss Giraffe

MATCH the time

Draw your matches and write the time for each.

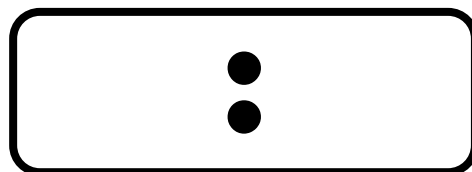
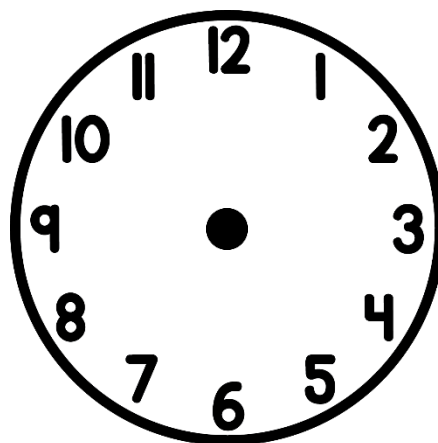
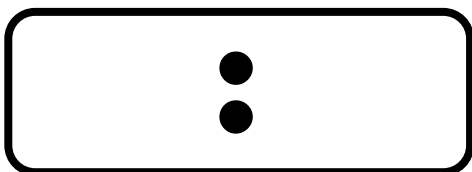
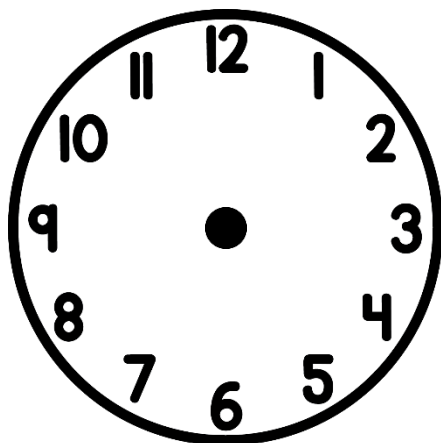
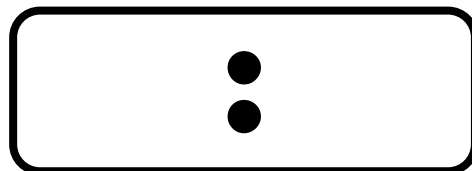
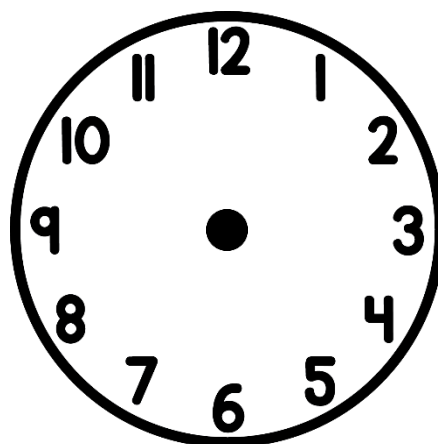
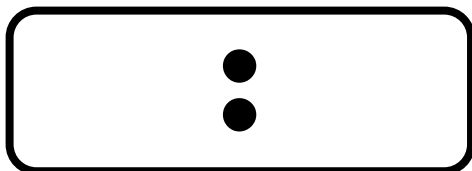
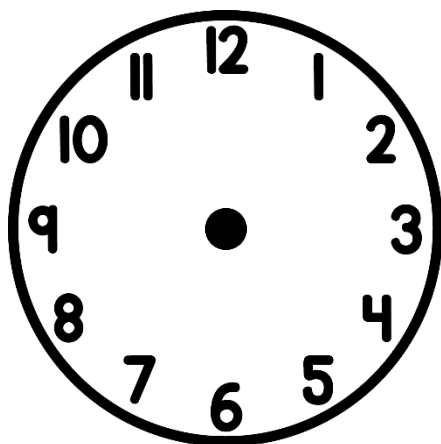


Name _____

© Miss Giraffe

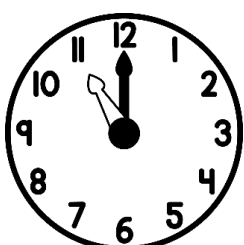
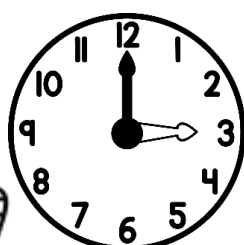
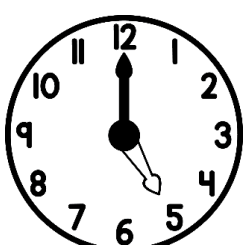
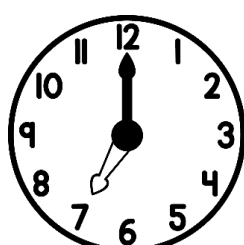
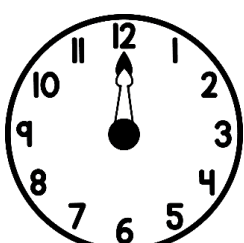
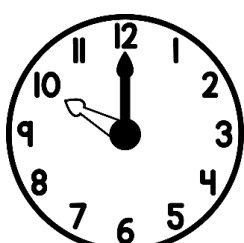
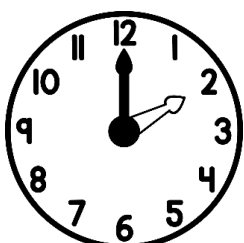
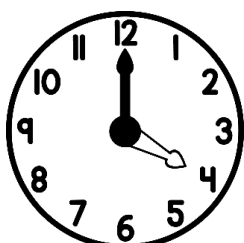
MATCH the time

Draw your matches and write the time for each.



Name _____

I can Tell Time



10:00

3:00

7:00

2:00

5:00

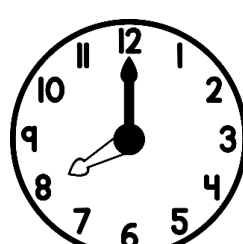
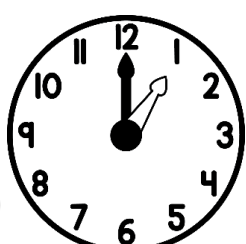
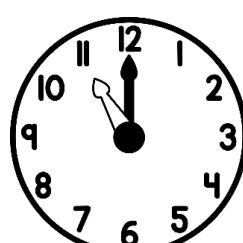
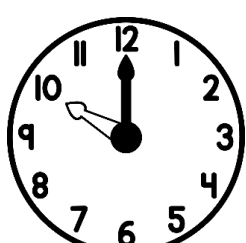
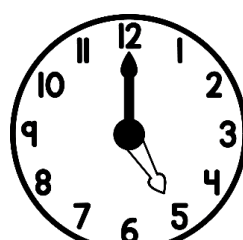
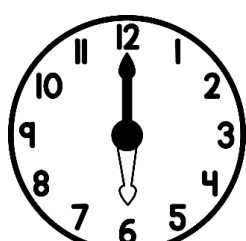
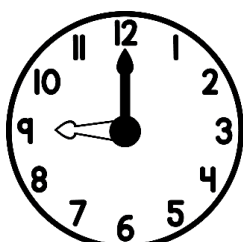
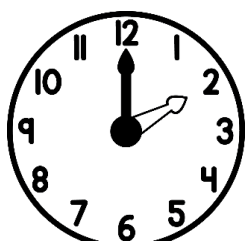
12:00

4:00

11:00

Name _____

I can Tell Time



11:00

2:00

8:00

1:00

9:00

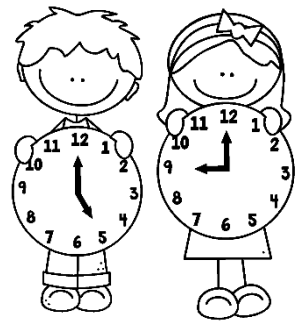
10:00

6:00

5:00

Name _____

Telling Time

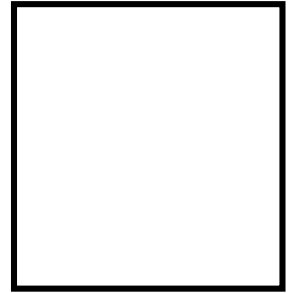
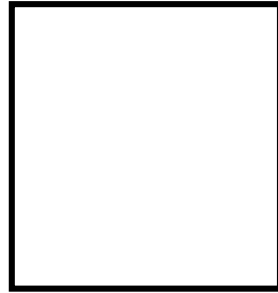
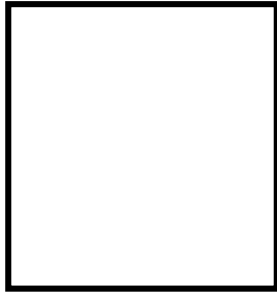
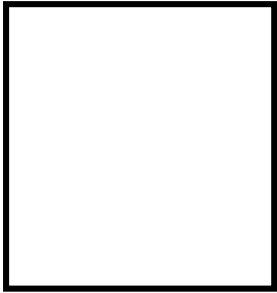


3:00

8:00

4:00

10:00

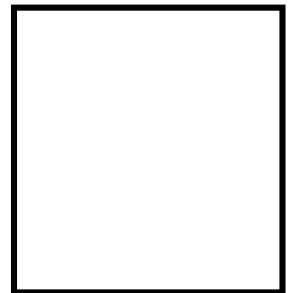
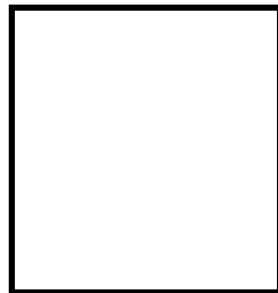
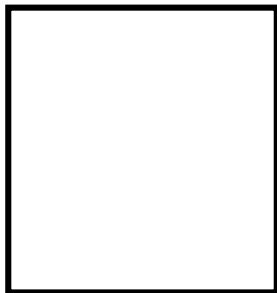
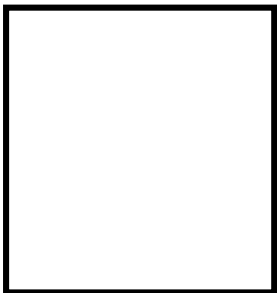


6:00

11:00

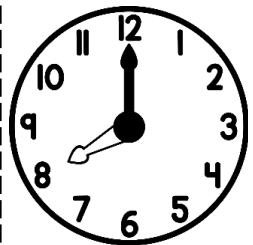
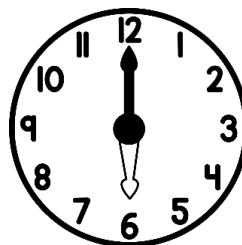
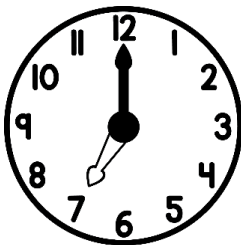
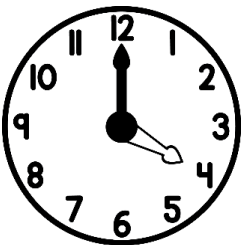
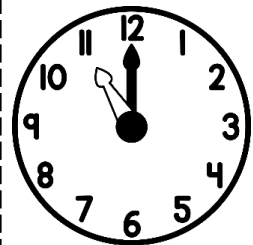
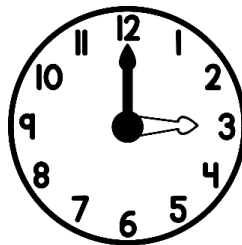
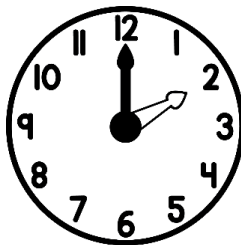
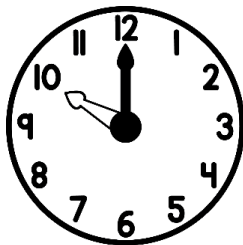
2:00

7:00



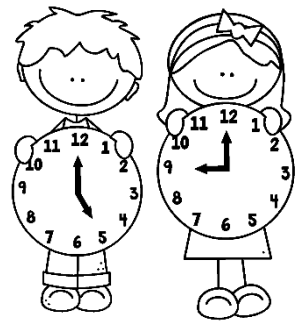
© Miss Giraffe

Match
the
clock
to the
correct
time.



Name _____

Telling Time

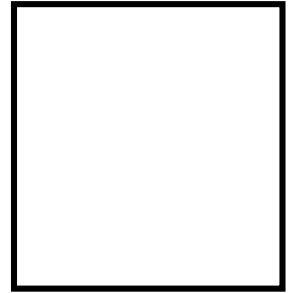
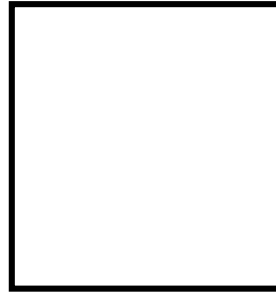
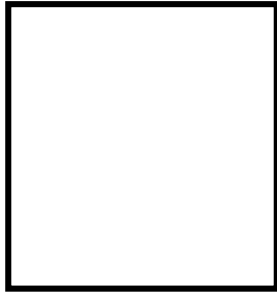
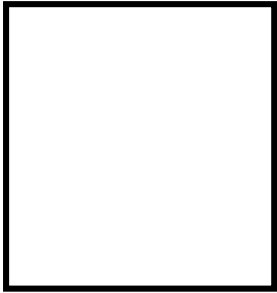


1:00

8:00

6:00

10:00

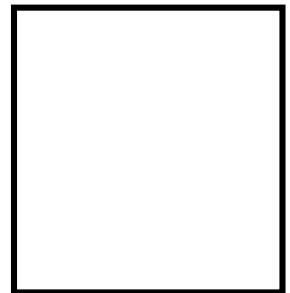
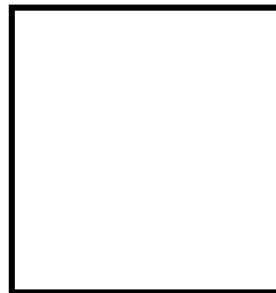
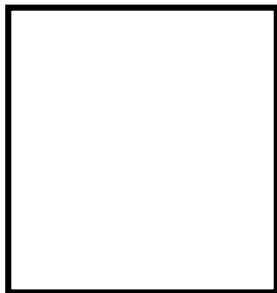
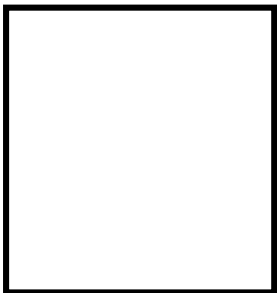


5:00

3:00

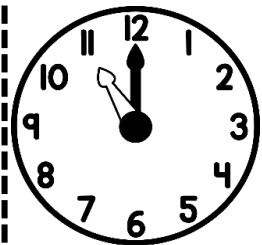
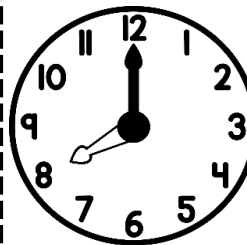
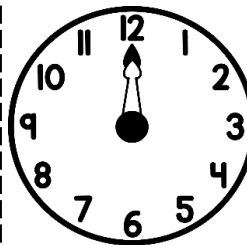
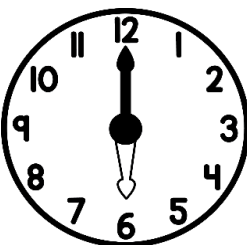
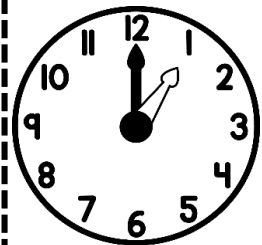
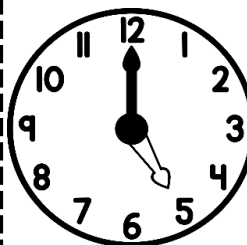
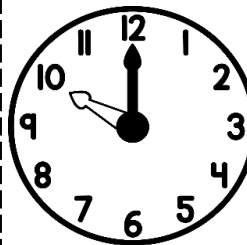
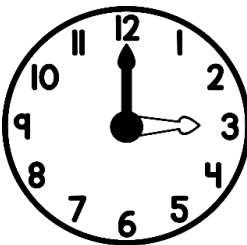
12:00

11:00



© Miss Giraffe

Match
the
clock
to the
correct
time.



15.2

Time
to the
Half-
Hour



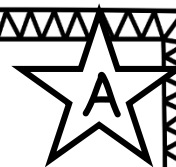
I can

tell and
write
the time
in half-
hours

Students
will be
able to

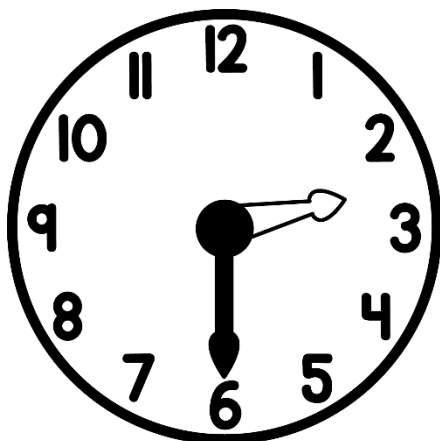
tell and
write the
time in
half-hours

Name _____

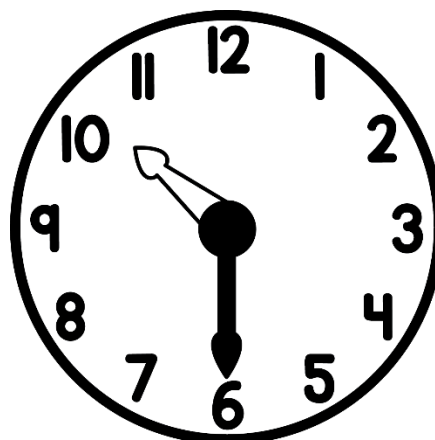


telling time

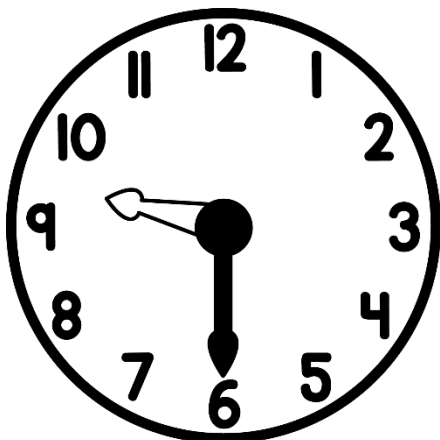
Write the time.



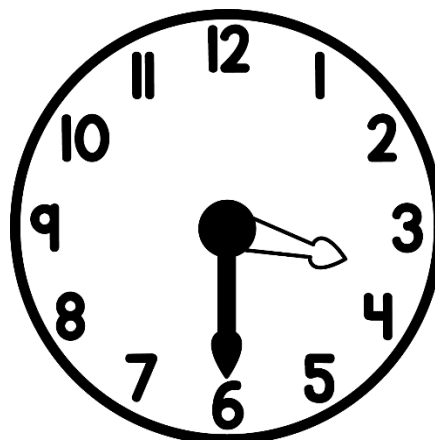
:



:



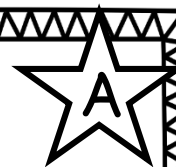
:



:

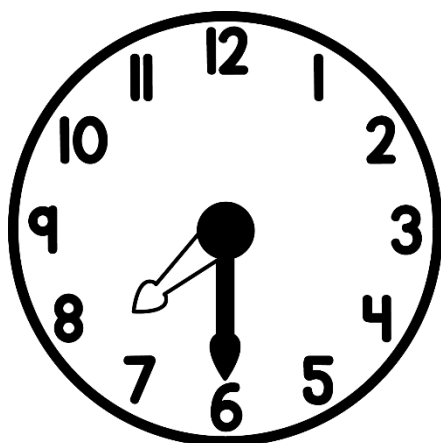
This was: Easy Just Right Hard
(Circle one)

Name _____

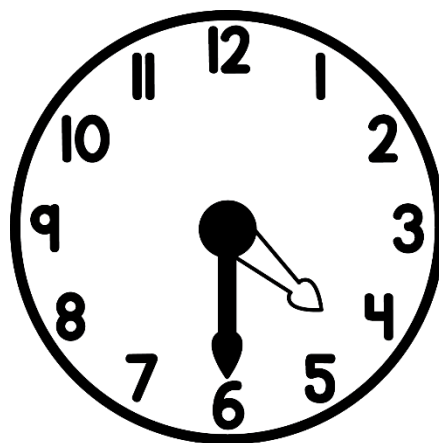


telling time

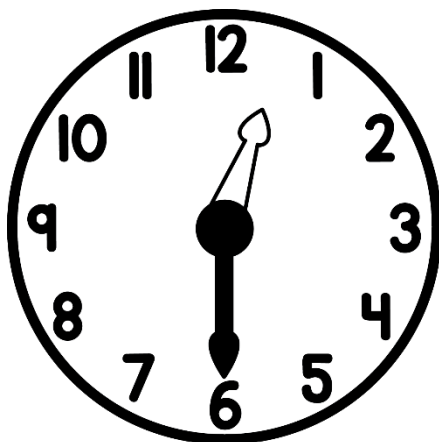
Write the time.



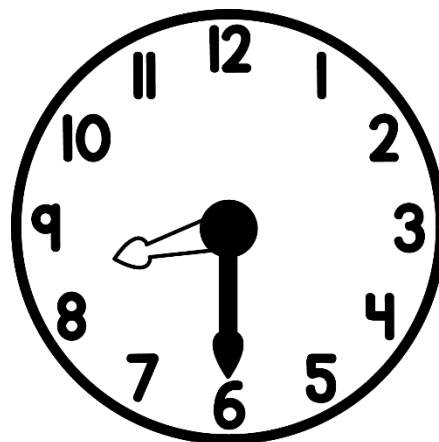
:



:



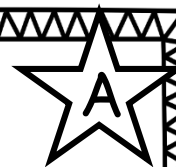
:



:

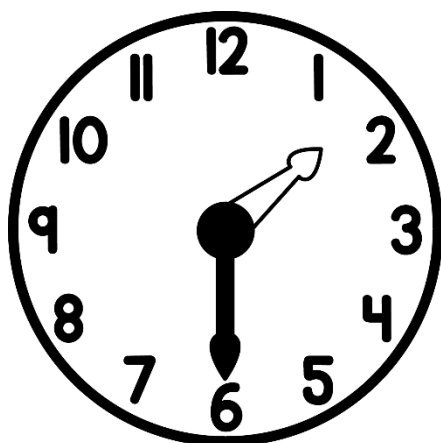
This was: Easy Just Right Hard
(Circle one)

Name _____

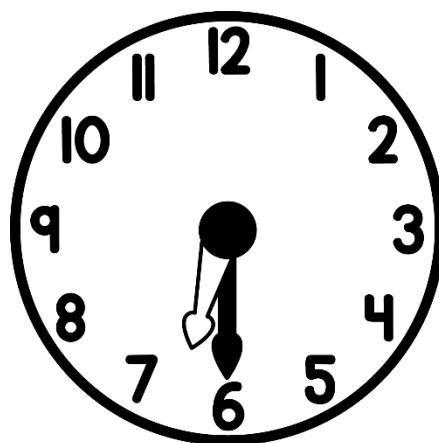


telling time

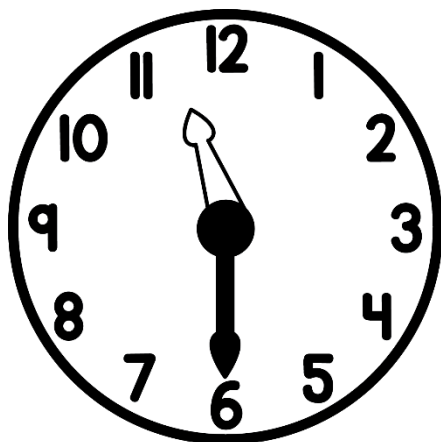
Write the time.



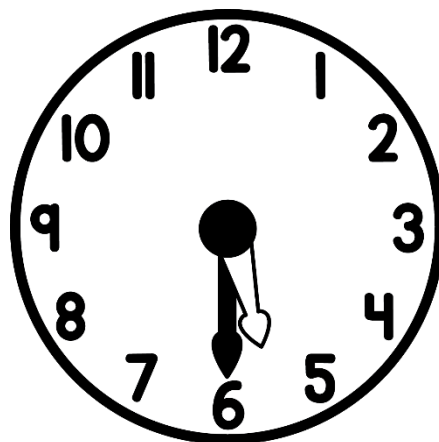
:



:



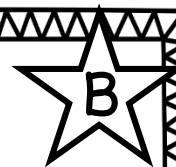
:



:

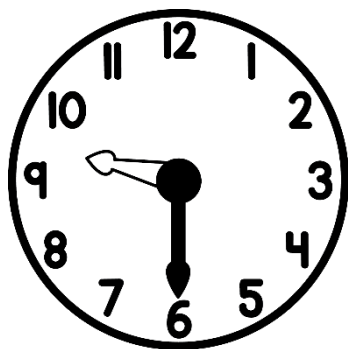
This was: Easy Just Right Hard
(Circle one)

Name _____

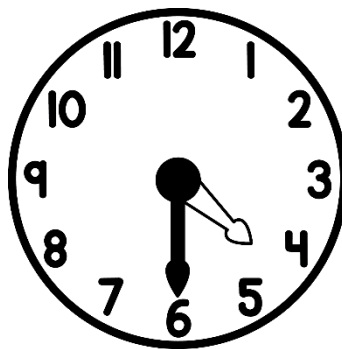


telling time

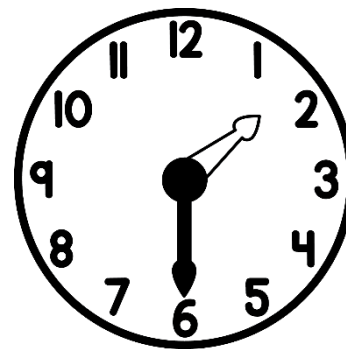
Write the time.



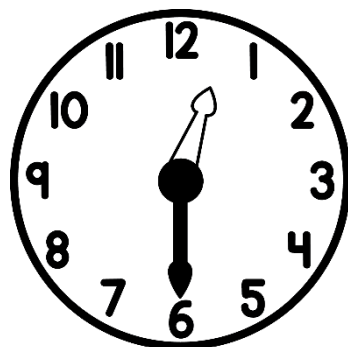
:



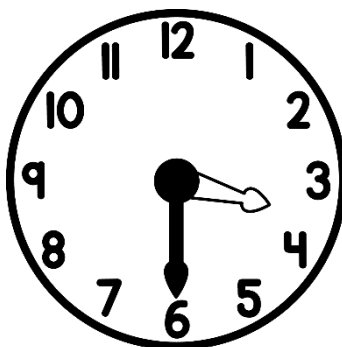
:



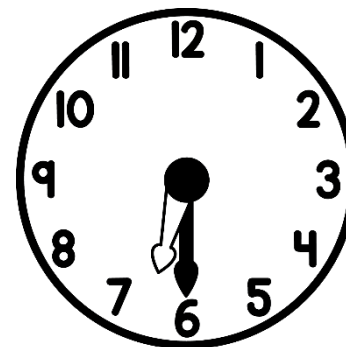
:



:



:



:

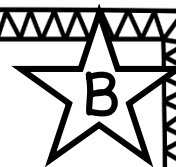
This was:
(Circle one)

Easy

Just Right

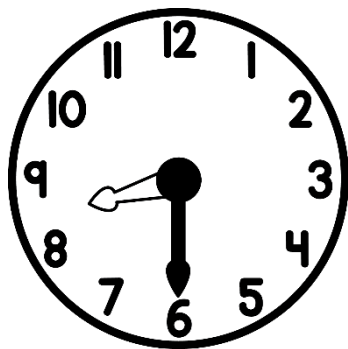
Hard

Name _____

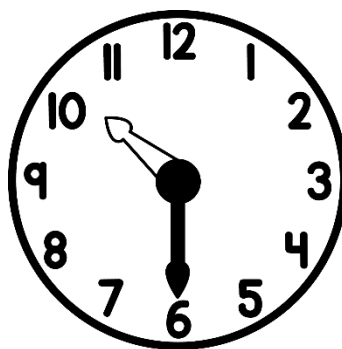


telling time

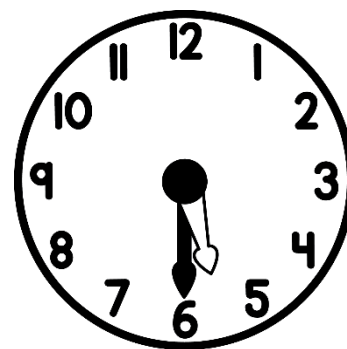
Write the time.



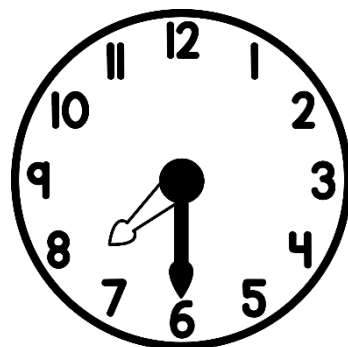
:



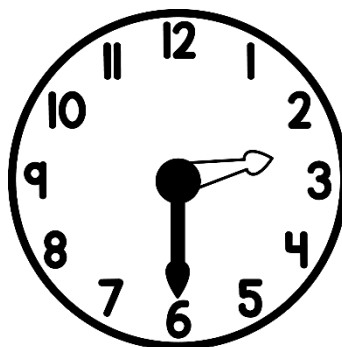
:



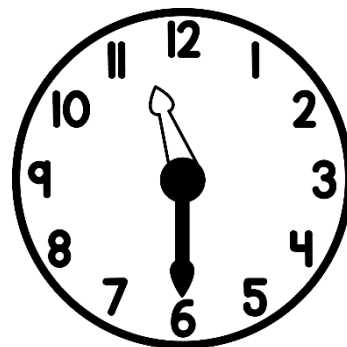
:



:



:



:

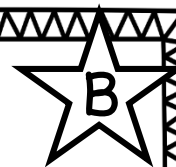
This was:
(Circle one)

Easy

Just Right

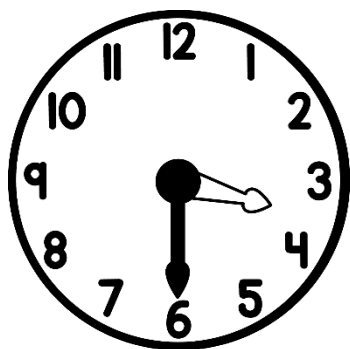
Hard

Name _____

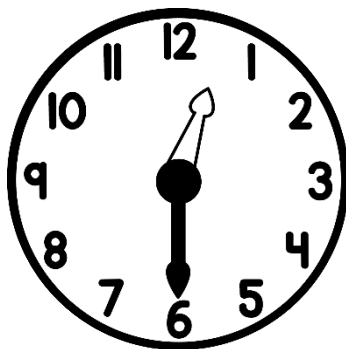


telling time

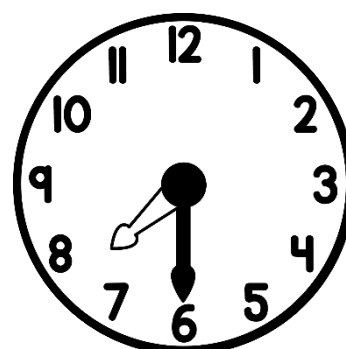
Write the time.



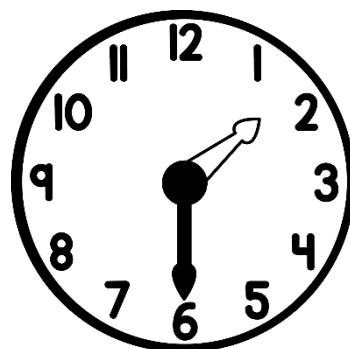
:



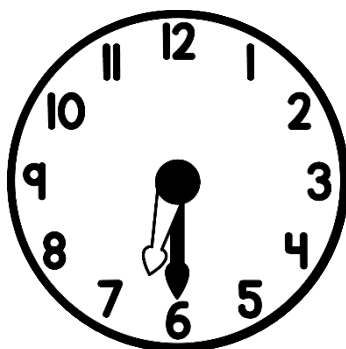
:



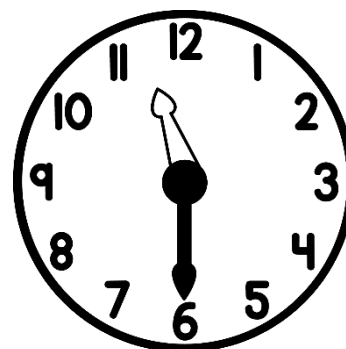
:



:



:



:

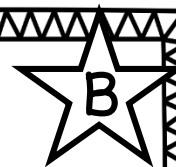
This was:
(Circle one)

Easy

Just Right

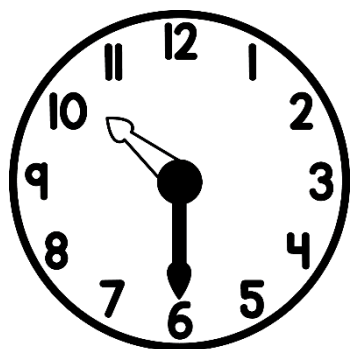
Hard

Name _____

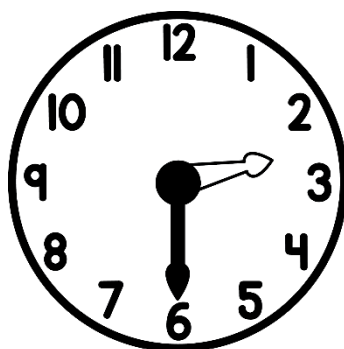


telling time

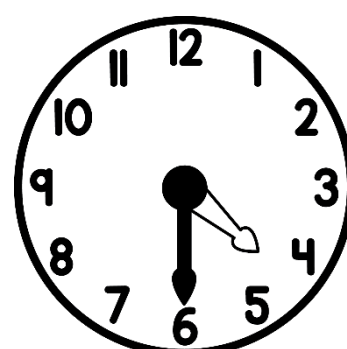
Write the time.



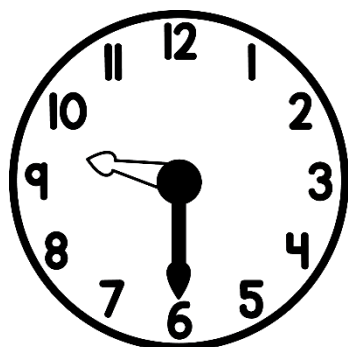
:



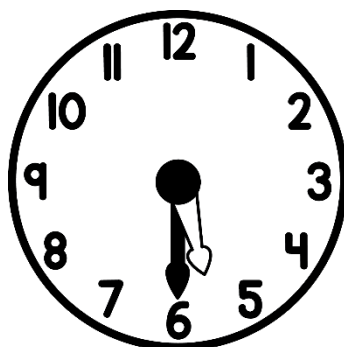
:



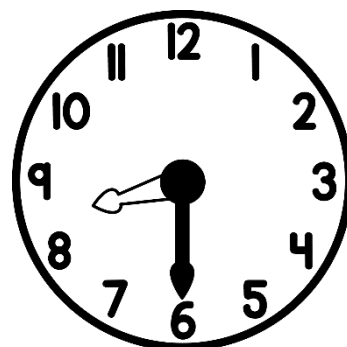
:



:



:



:

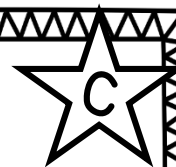
This was:
(Circle one)

Easy

Just Right

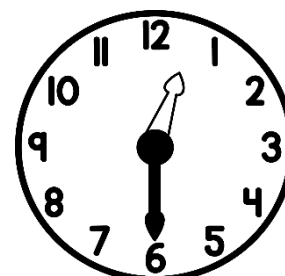
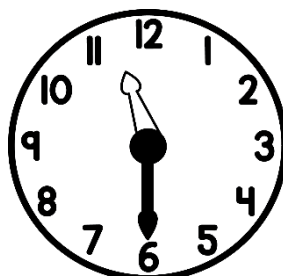
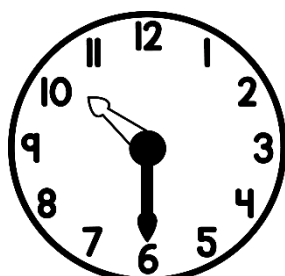
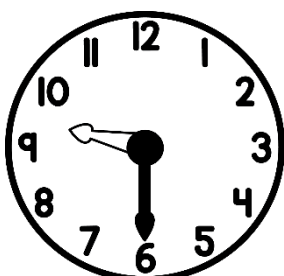
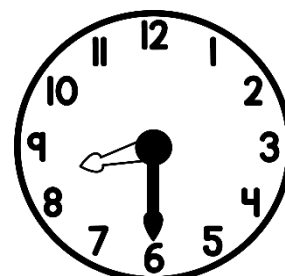
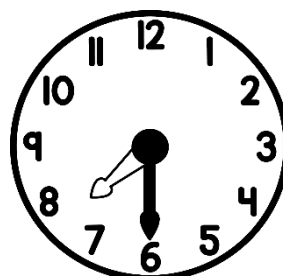
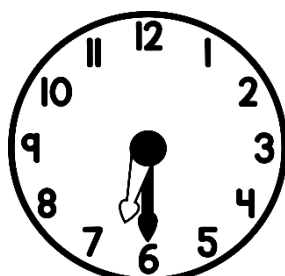
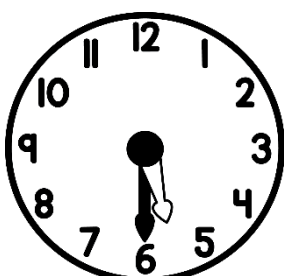
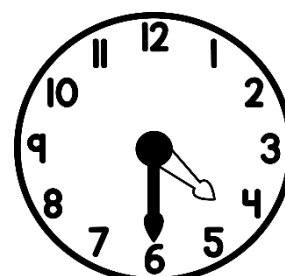
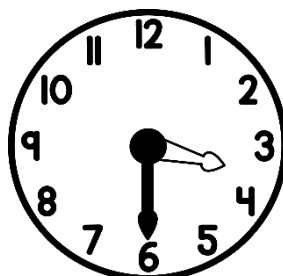
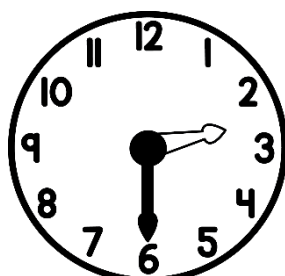
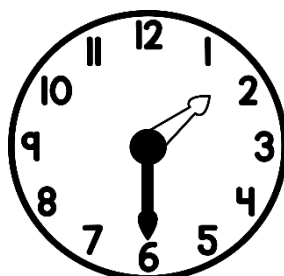
Hard

Name _____



telling time

Write the time.



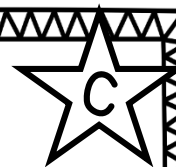
This was:
(Circle one)

Easy

Just Right

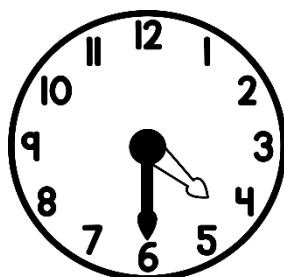
Hard

Name _____

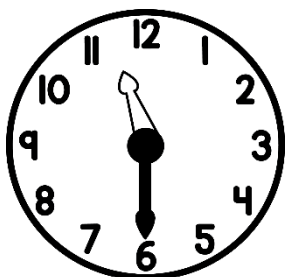


telling time

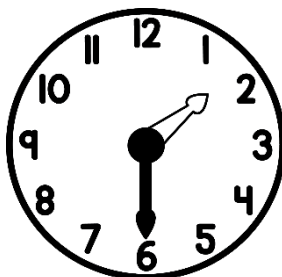
Write the time.



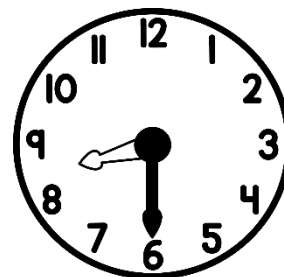
:



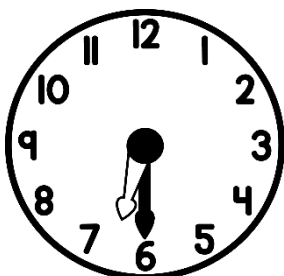
:



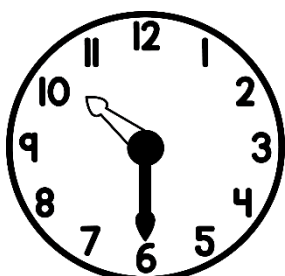
:



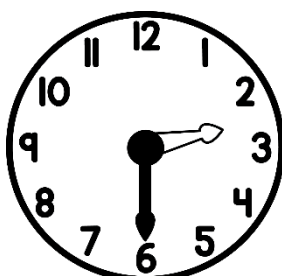
:



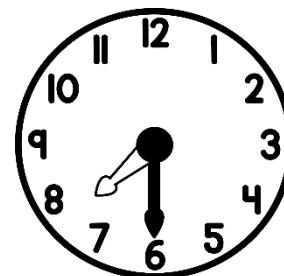
:



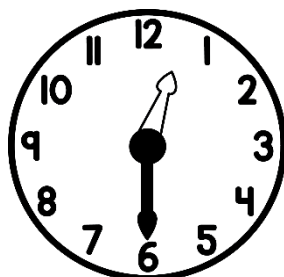
:



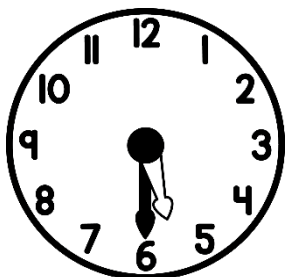
:



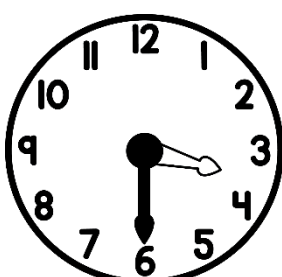
:



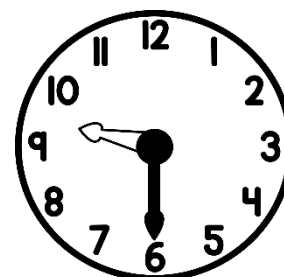
:



:



:



:

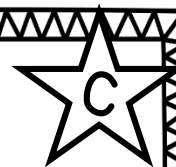
This was:
(Circle one)

Easy

Just Right

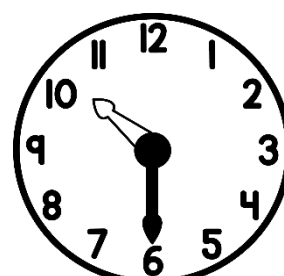
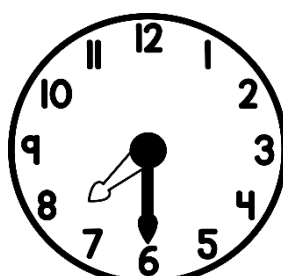
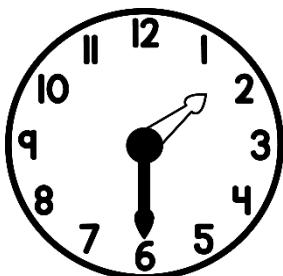
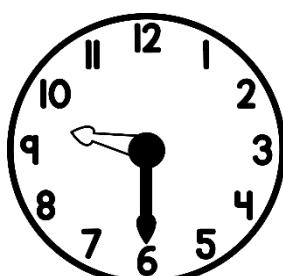
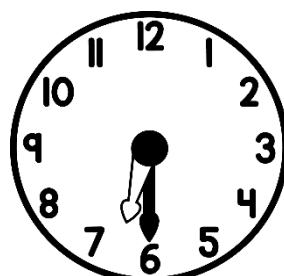
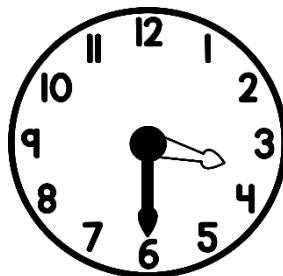
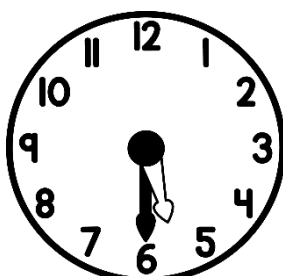
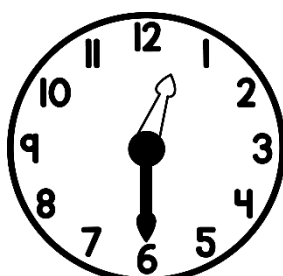
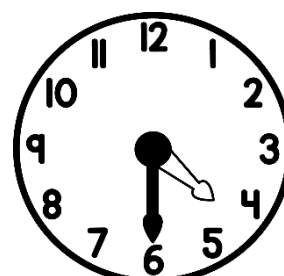
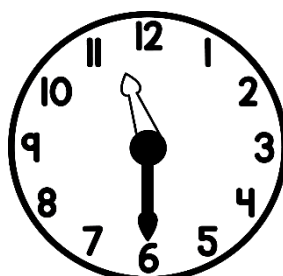
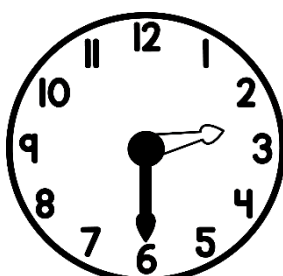
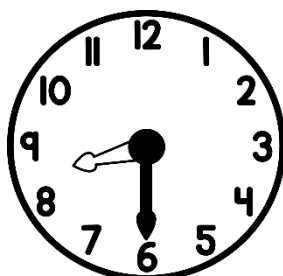
Hard

Name _____



telling time

Write the time.



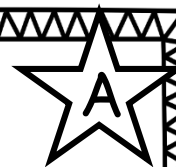
This was:
(Circle one)

Easy

Just Right

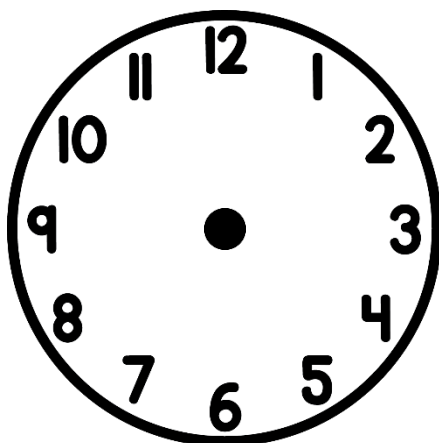
Hard

Name _____

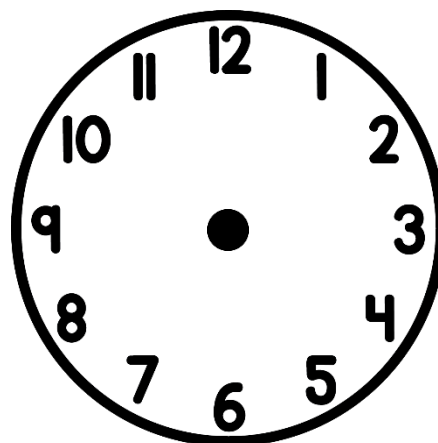


telling time

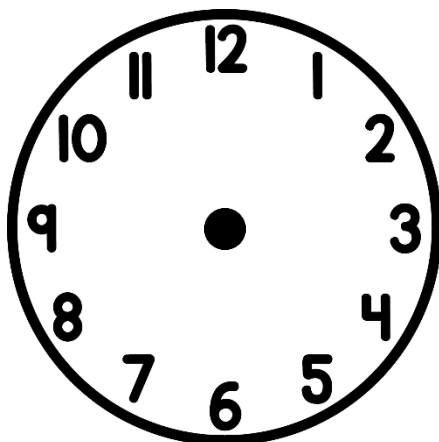
Draw hands on each clock to show the time.



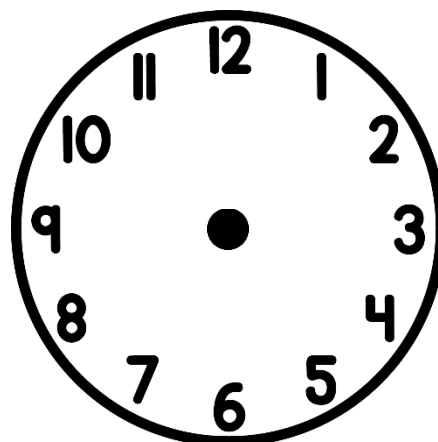
3:30



8:30



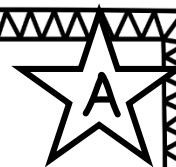
2:30



11:30

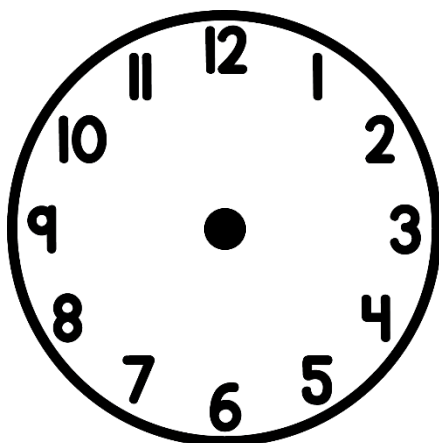
This was: Easy Just Right Hard
(Circle one)

Name _____

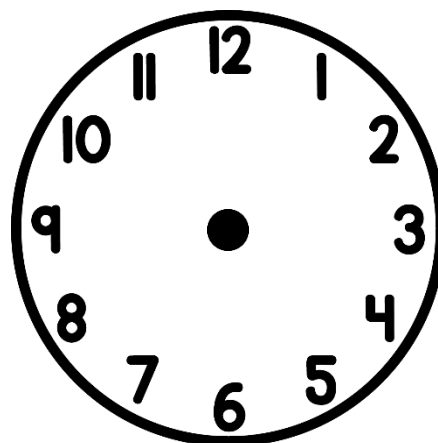


telling time

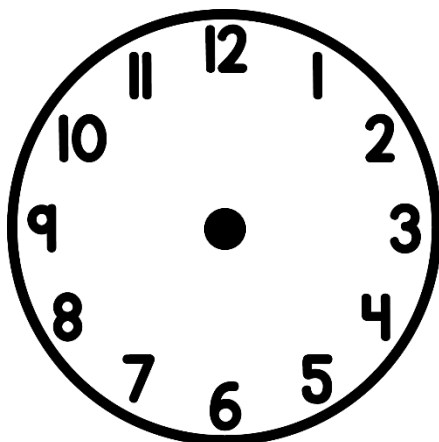
Draw hands on each clock to show the time.



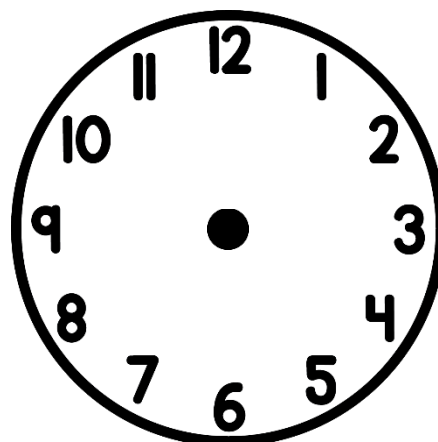
10:30



4:30



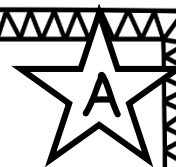
12:30



6:30

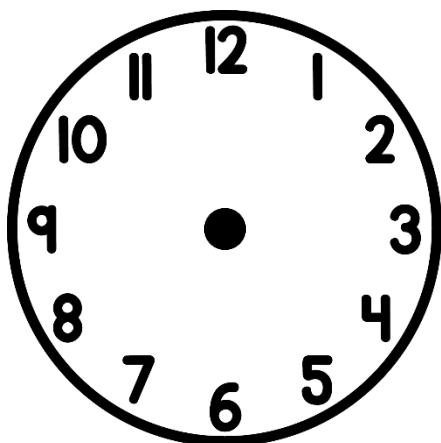
This was: Easy Just Right Hard
(Circle one)

Name _____

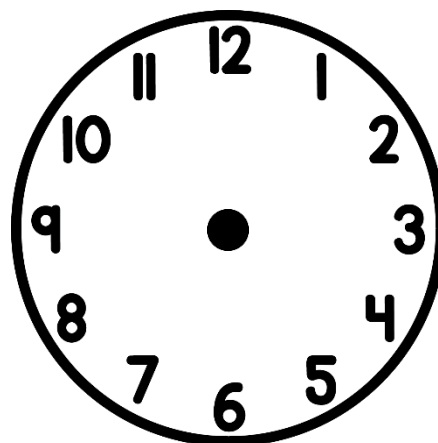


telling time

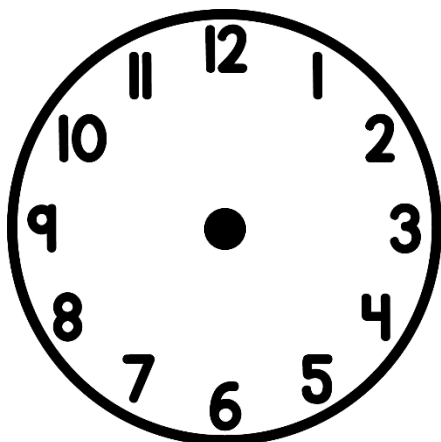
Draw hands on each clock to show the time.



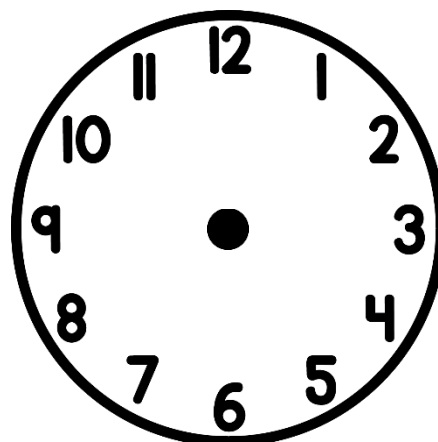
7:30



1:30



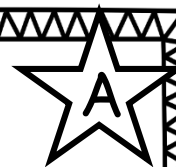
9:30



5:30

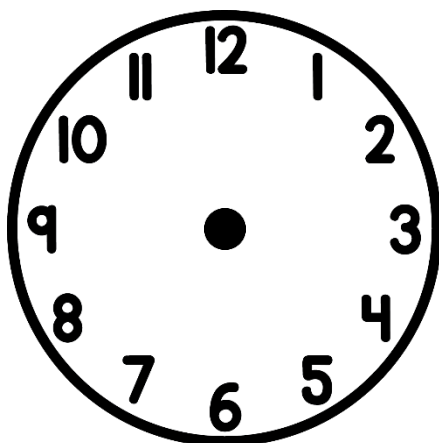
This was: Easy Just Right Hard
(Circle one)

Name _____

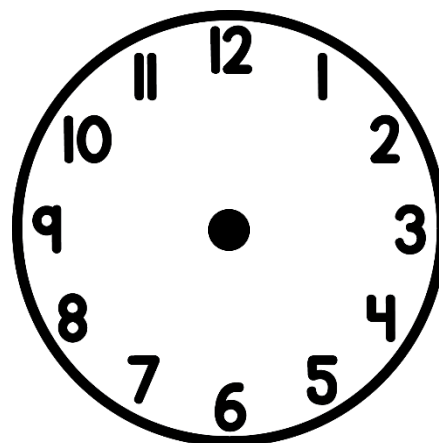


telling time

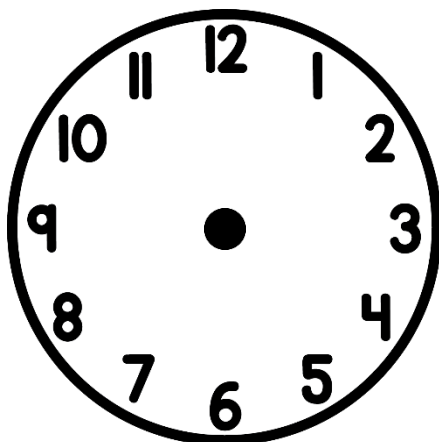
Draw hands on each clock to show the time.



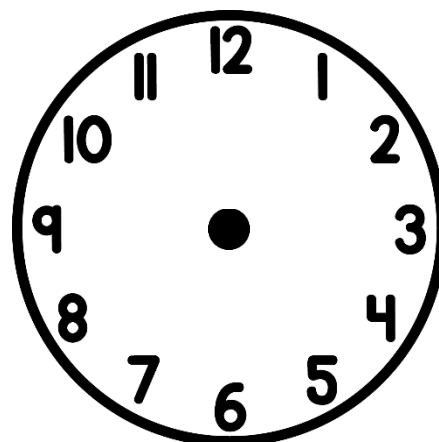
10:30



4:30



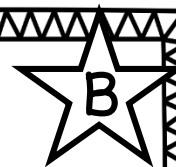
8:30



2:30

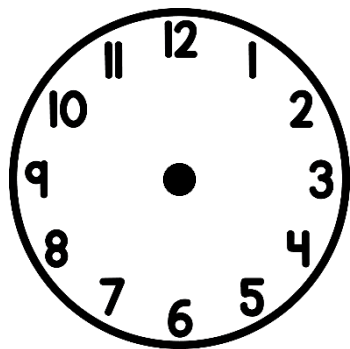
This was: Easy Just Right Hard
(Circle one)

Name _____

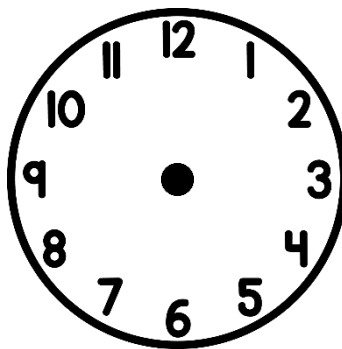


telling time

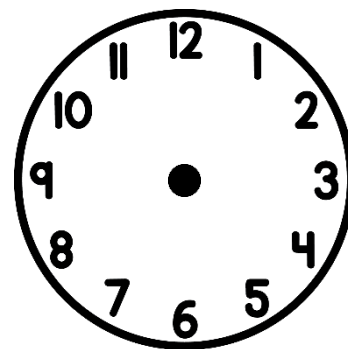
Draw hands on each clock to show the time.



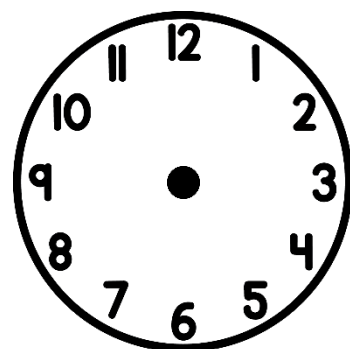
4:30



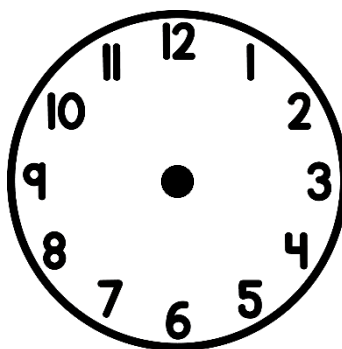
11:30



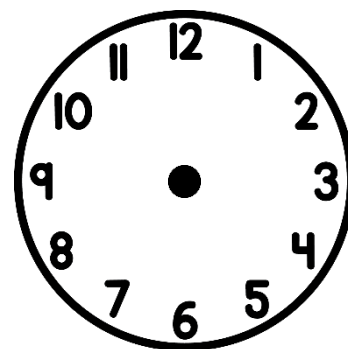
8:30



2:30



9:30



7:30

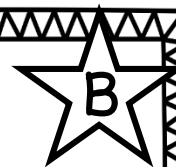
This was:
(Circle one)

Easy

Just Right

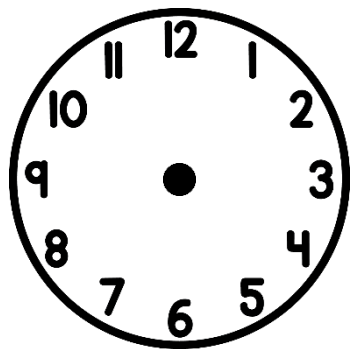
Hard

Name _____

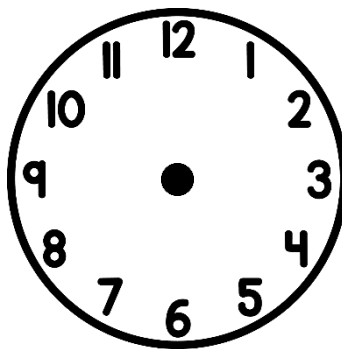


telling time

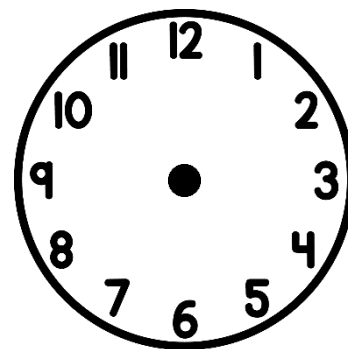
Draw hands on each clock to show the time.



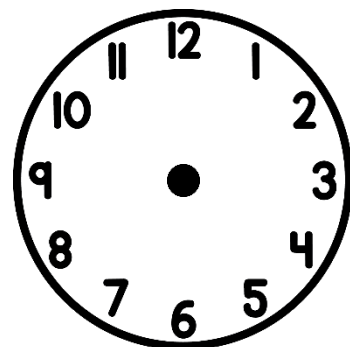
7:30



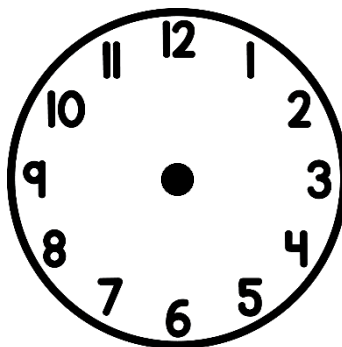
2:30



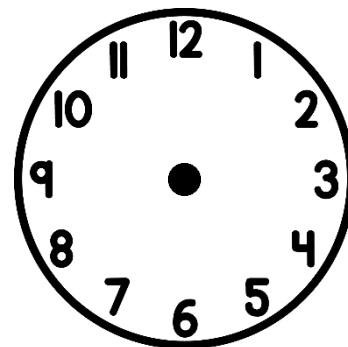
10:30



6:30



4:30



1:30

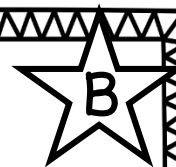
This was:
(Circle one)

Easy

Just Right

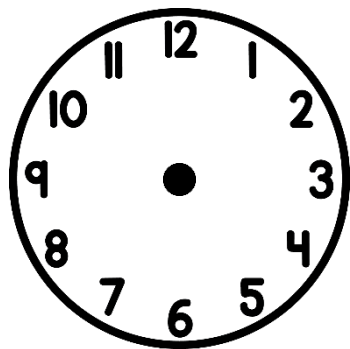
Hard

Name _____

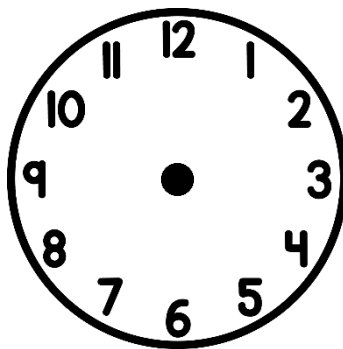


telling time

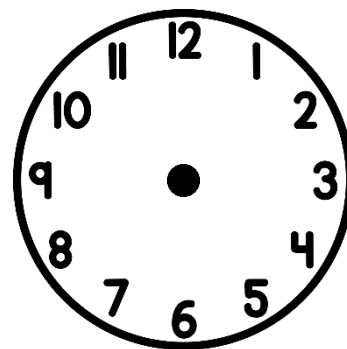
Draw hands on each clock to show the time.



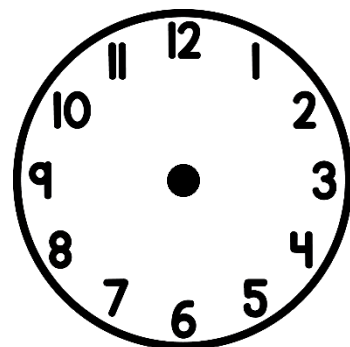
5:30



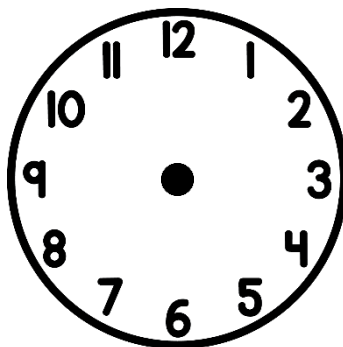
9:30



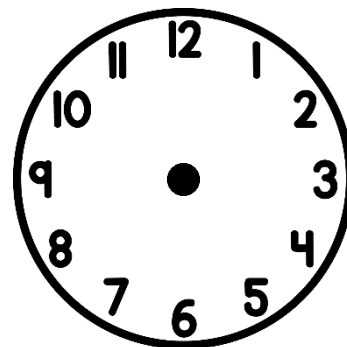
1:30



8:30



12:30



4:30

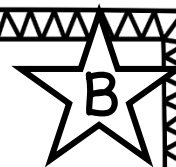
This was:
(Circle one)

Easy

Just Right

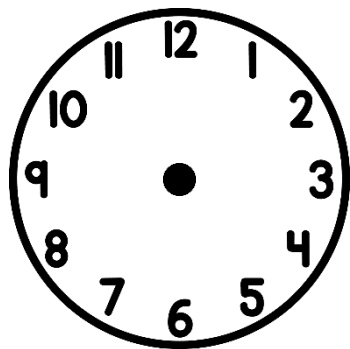
Hard

Name _____

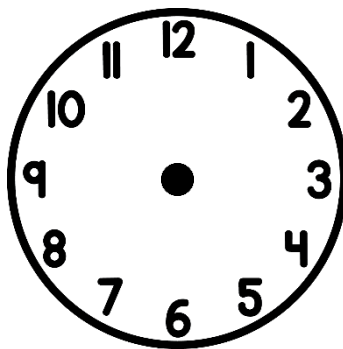


telling time

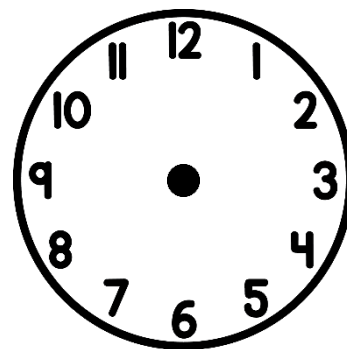
Draw hands on each clock to show the time.



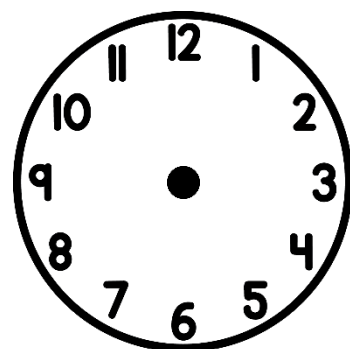
9:30



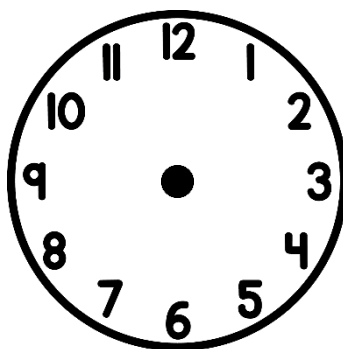
2:30



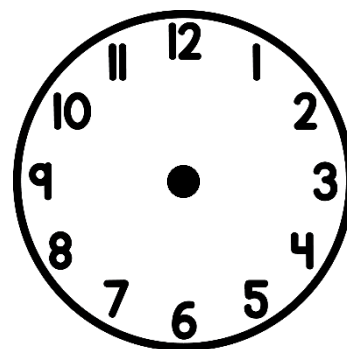
4:30



12:30



6:30



1:30

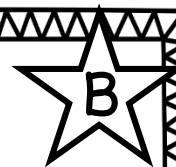
This was:
(Circle one)

Easy

Just Right

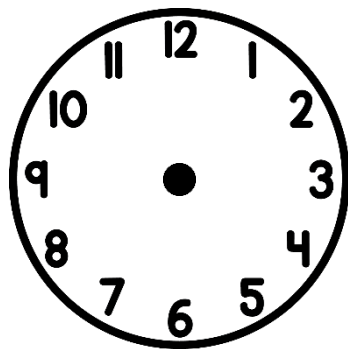
Hard

Name _____

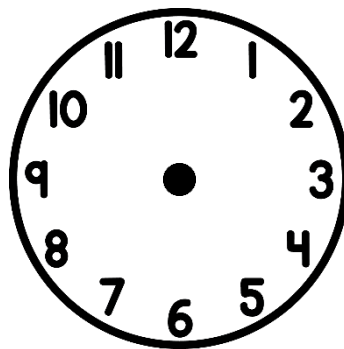


telling time

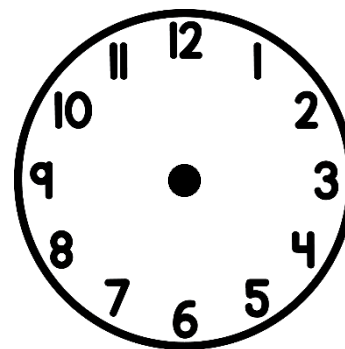
Draw hands on each clock to show the time.



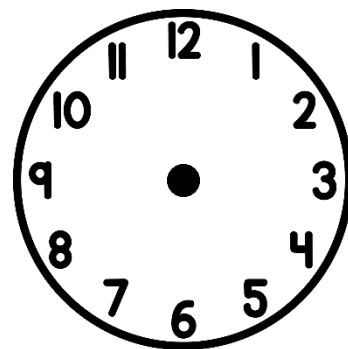
7:30



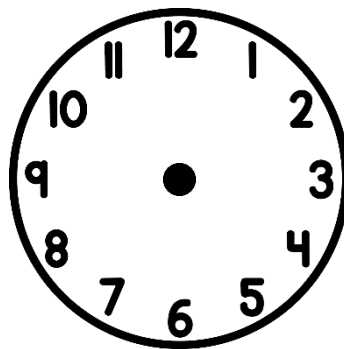
4:30



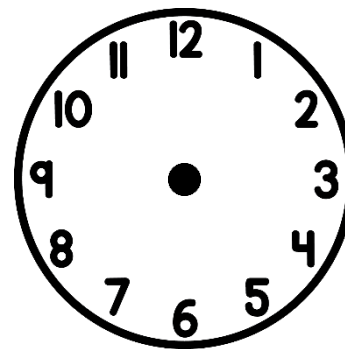
11:30



3:30



8:30



10:30

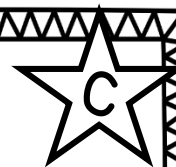
This was:
(Circle one)

Easy

Just Right

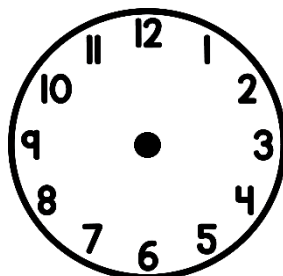
Hard

Name _____

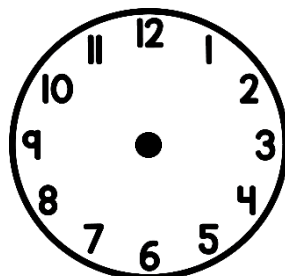


telling time

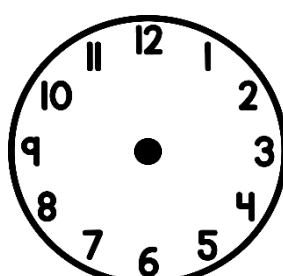
Draw hands on each clock to show the time.



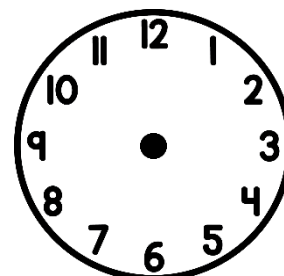
1:30



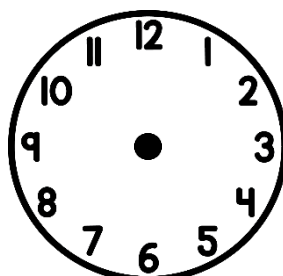
2:30



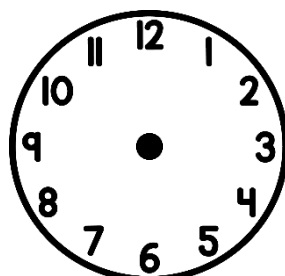
3:30



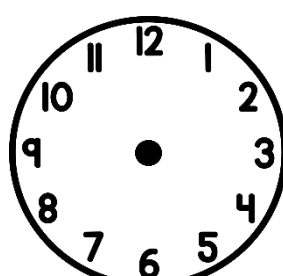
4:30



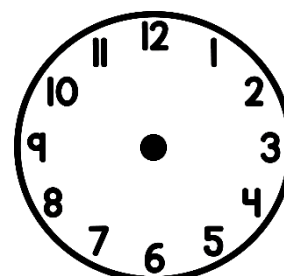
5:30



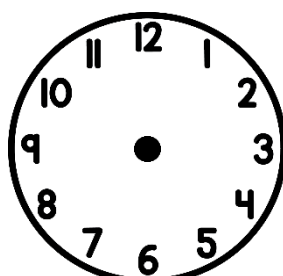
6:30



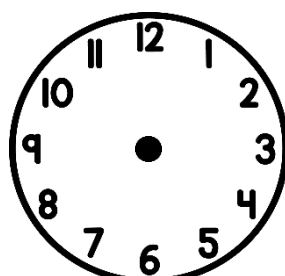
7:30



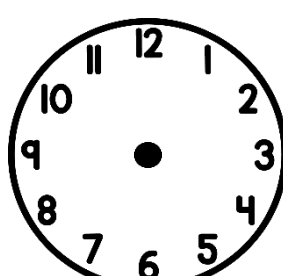
8:30



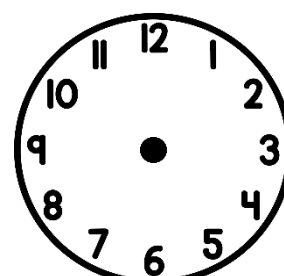
9:30



10:30



11:30



12:30

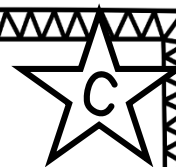
This was:
(Circle one)

Easy

Just Right

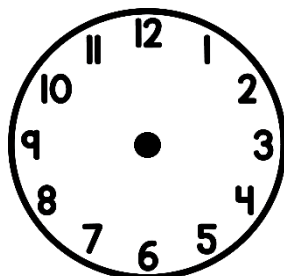
Hard

Name _____

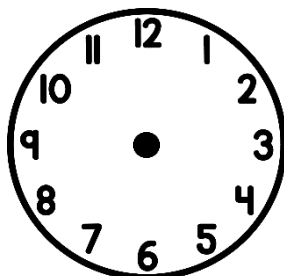


telling time

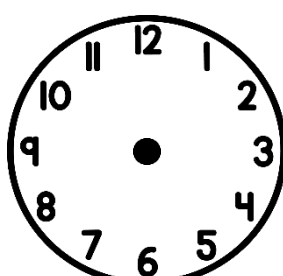
Draw hands on each clock to show the time.



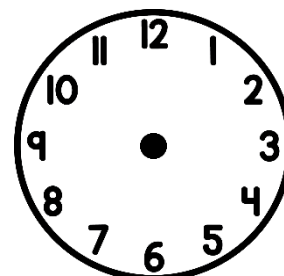
6:30



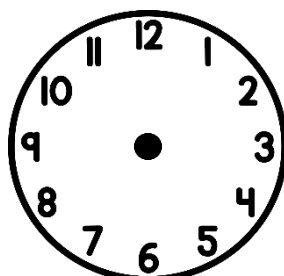
2:30



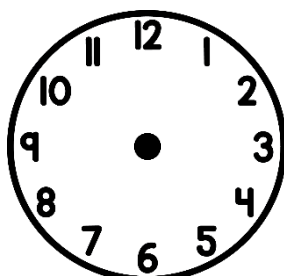
10:30



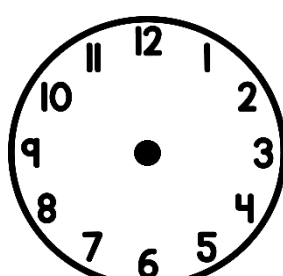
3:30



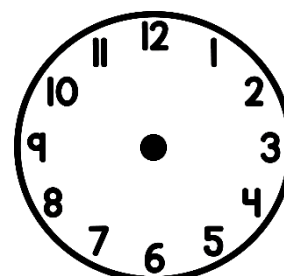
8:30



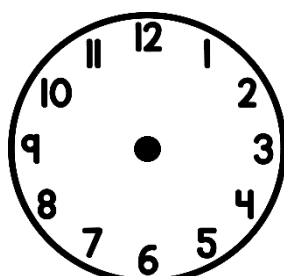
12:30



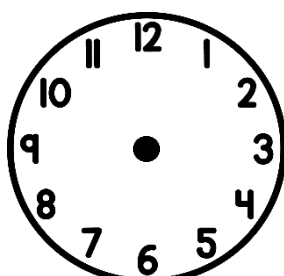
5:30



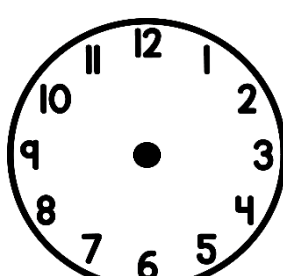
1:30



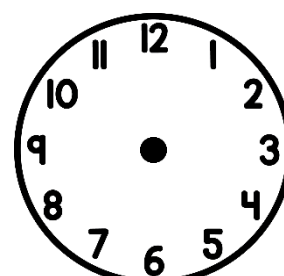
9:30



4:30



7:30



11:30

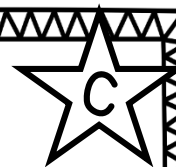
This was:
(Circle one)

Easy

Just Right

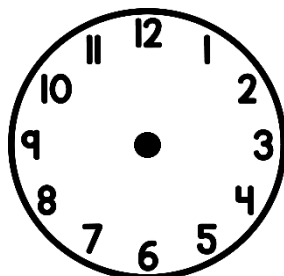
Hard

Name _____

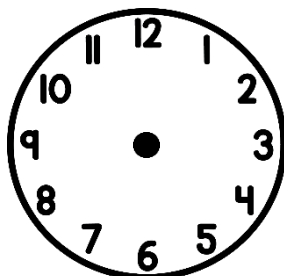


telling time

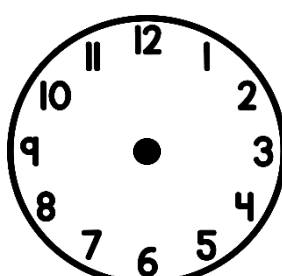
Draw hands on each clock to show the time.



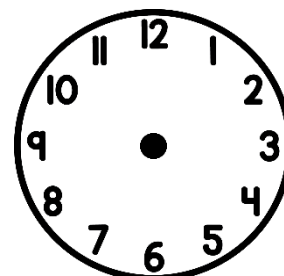
9:30



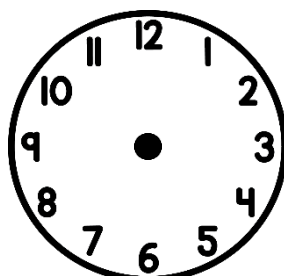
1:30



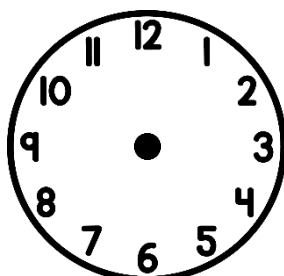
5:30



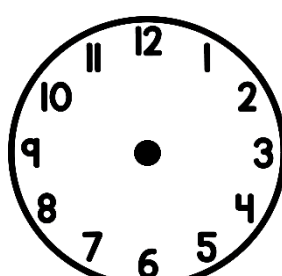
12:30



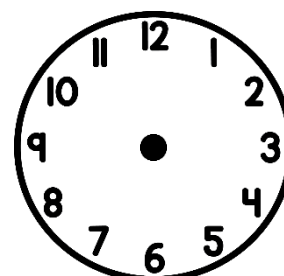
2:30



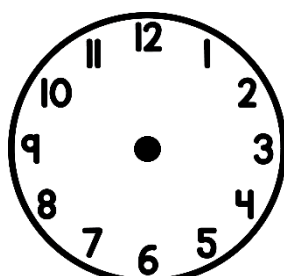
11:30



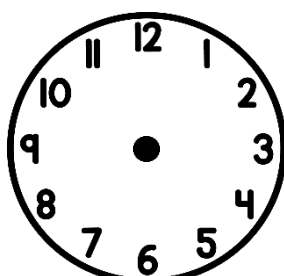
7:30



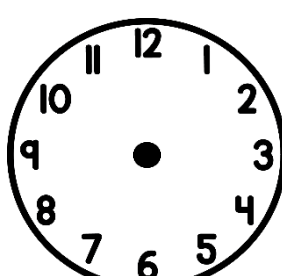
4:30



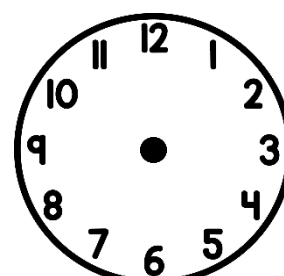
10:30



6:30



8:30



3:30

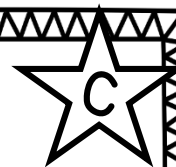
This was:
(Circle one)

Easy

Just Right

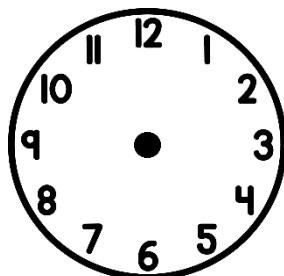
Hard

Name _____

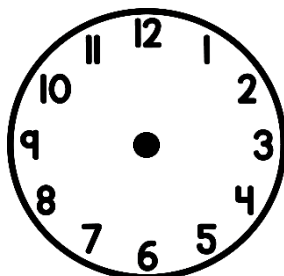


telling time

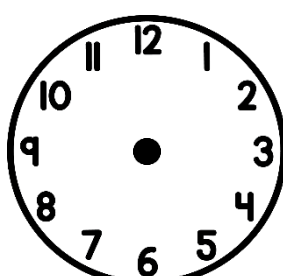
Draw hands on each clock to show the time.



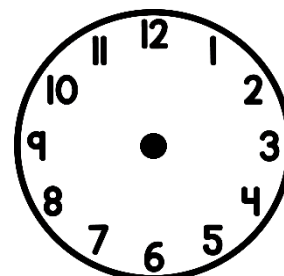
4:30



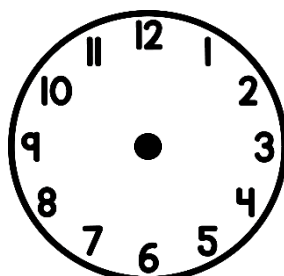
12:30



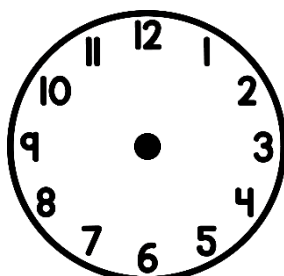
8:30



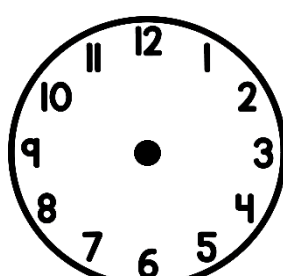
1:30



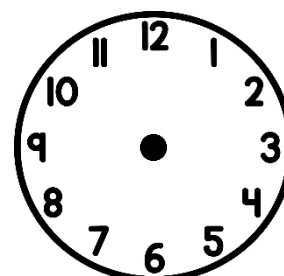
10:30



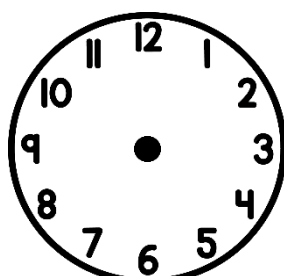
6:30



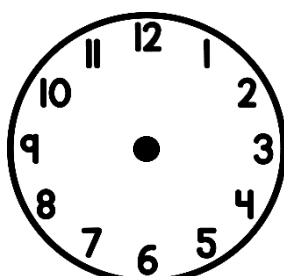
2:30



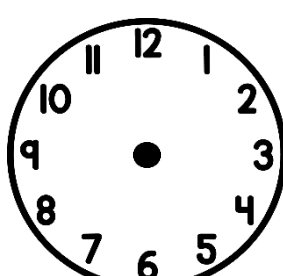
12:30



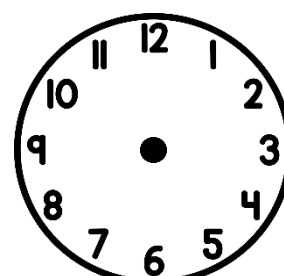
7:30



5:30



11:30



9:30

This was:
(Circle one)

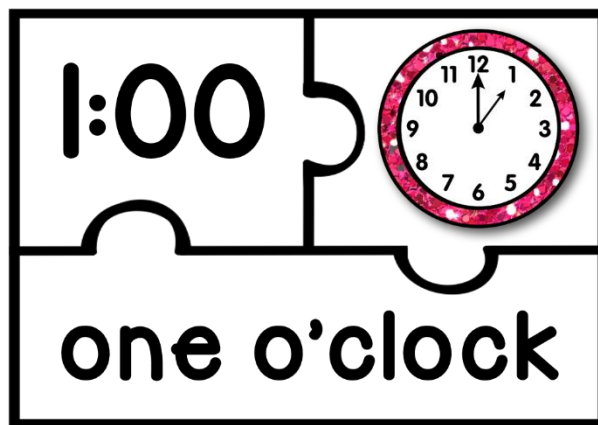
Easy

Just Right

Hard

Time Puzzles

Match the three pieces of each puzzle together.



On your recording sheet:

- Draw the time on the clock
- Write the digital time
- Write the written form of the time

Time Puzzles

Teacher Directions:

I recommend laminating the puzzles before cutting them out to make them more durable.

Have students match the 3 parts of each puzzle and then copy it onto their recording sheet.

I have included a to-the-hour center and a to-the-half-hour center. You can have students do them separately or mix them up for a challenge. The recording sheet has 6 puzzles on it so I recommend copying it back to back to do 12 puzzles at a time; however, only do 6 if that's all your students can handle.

1:00



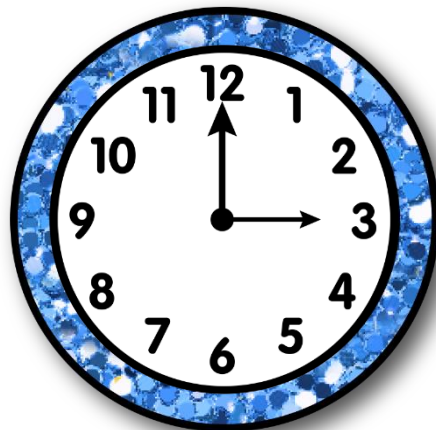
one o'clock

2:00



two o'clock

3:00



three o'clock

4:00



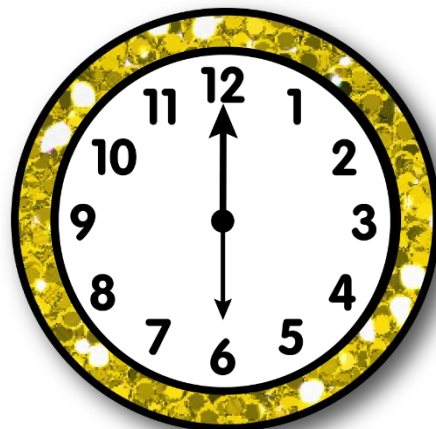
four o'clock

5:00



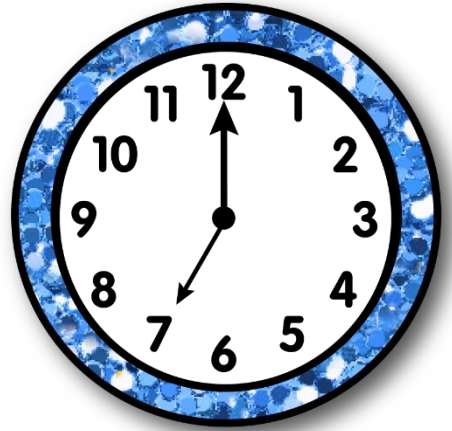
five o'clock

6:00



six o'clock

7:00



seven o'clock

8:00



eight o'clock

9:00



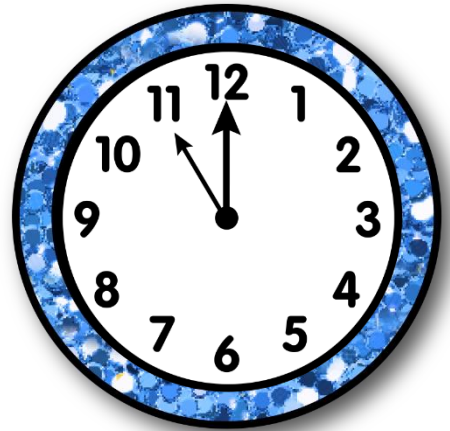
nine o'clock

10:00



ten o'clock

11:00



eleven o'clock

12:00



twelve o'clock

1:30



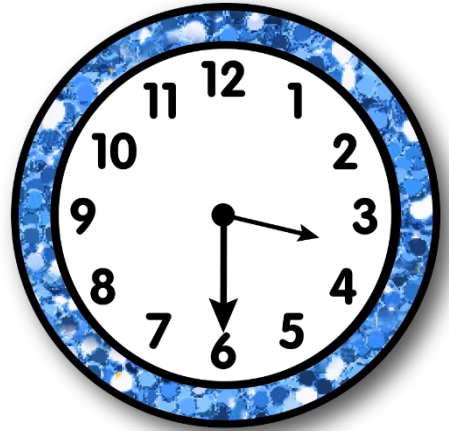
one thirty

2:30



two thirty

3:30



three thirty

4:30



four thirty

5:30



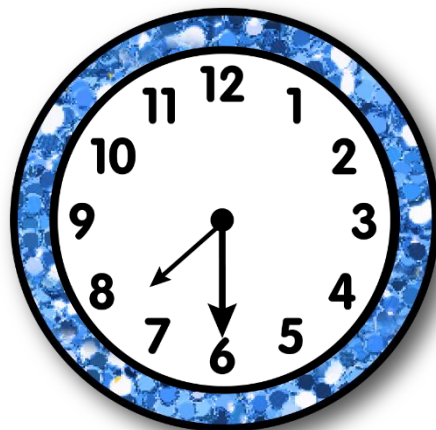
five thirty

6:30



six thirty

7:30



seven thirty

8:30



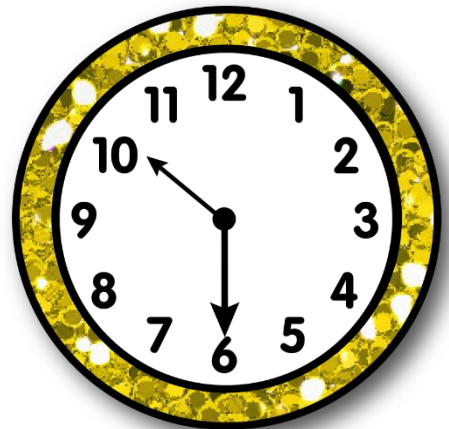
eight thirty

9:30



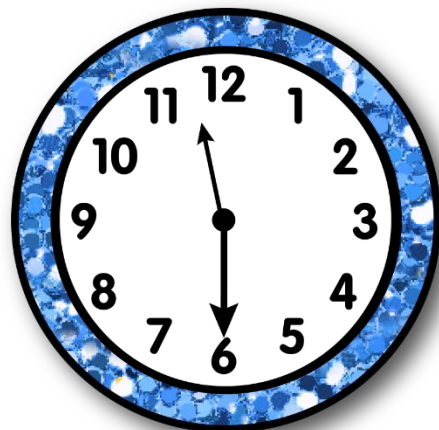
nine thirty

10:30



ten thirty

11:30



eleven thirty

12:30

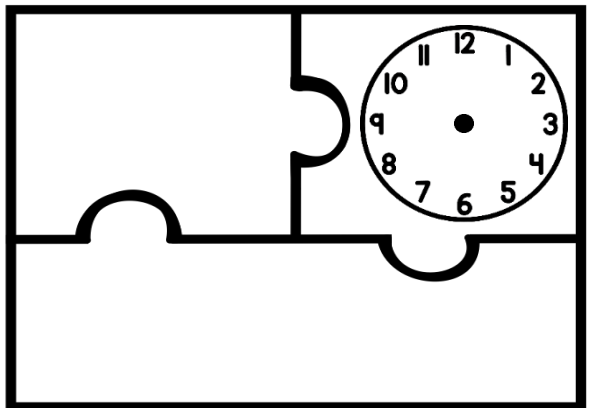
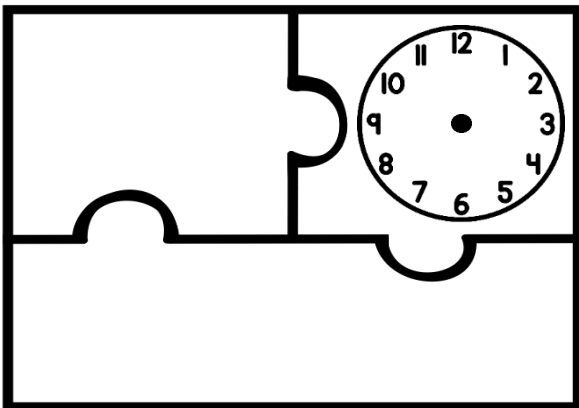
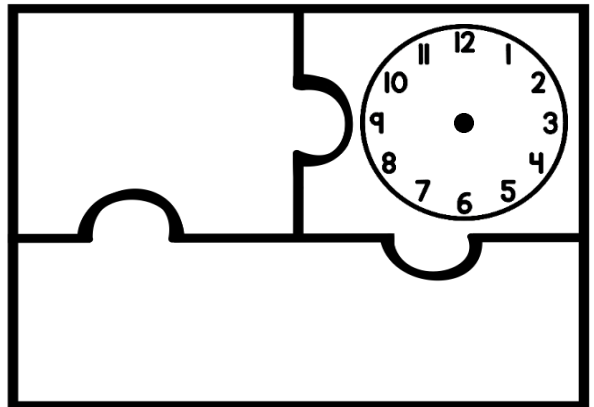
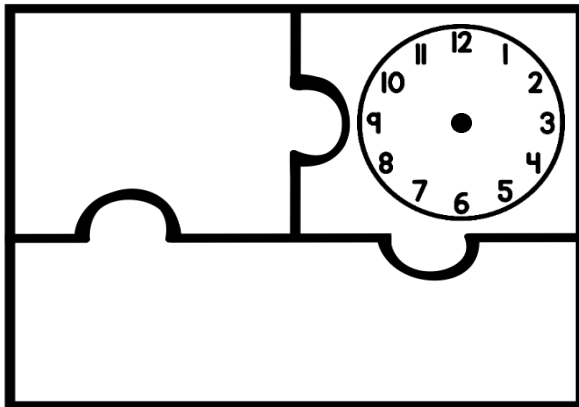
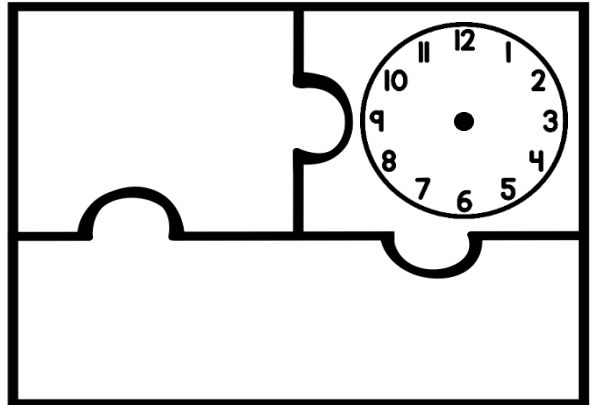
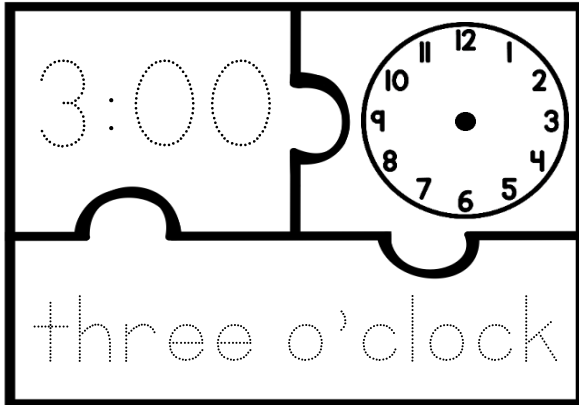


twelve thirty

Name _____

Time Puzzles

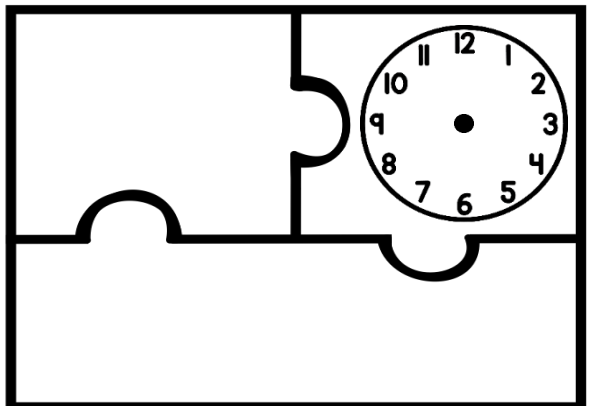
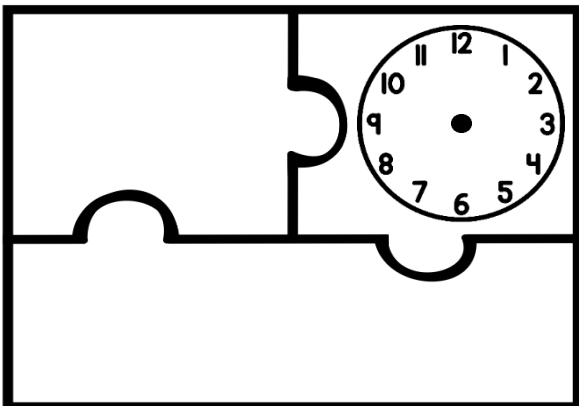
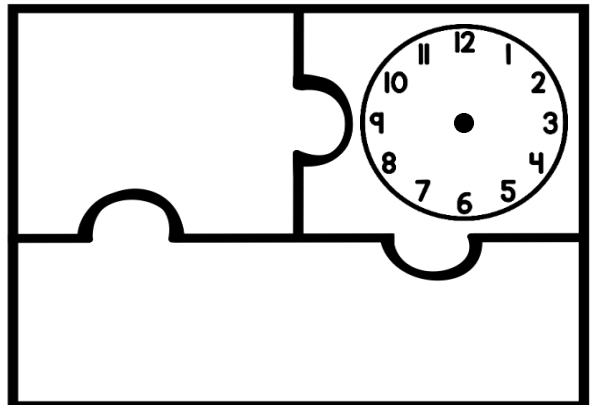
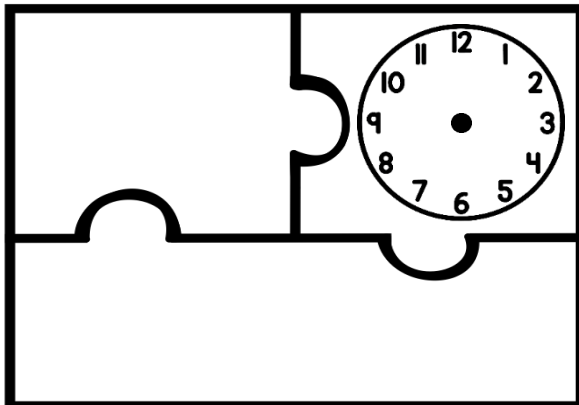
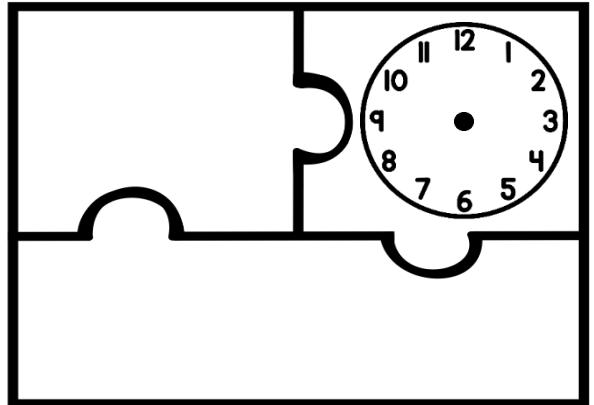
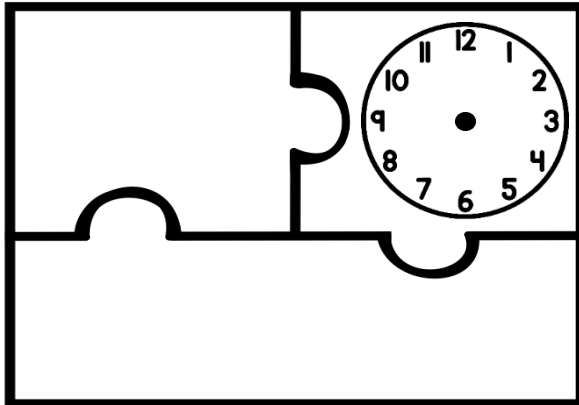
Fill in the puzzles to show your matches.



Name _____

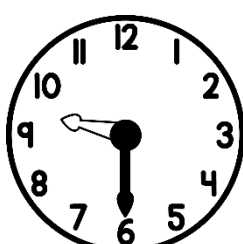
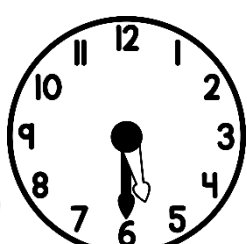
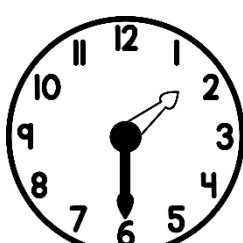
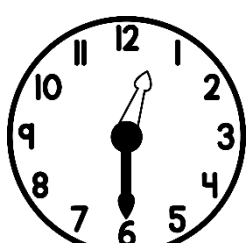
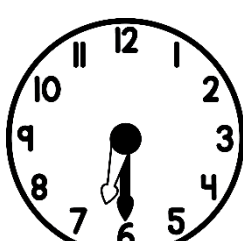
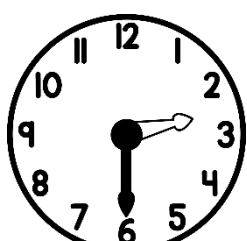
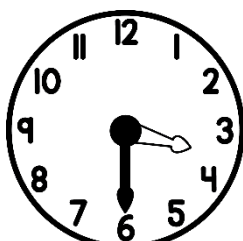
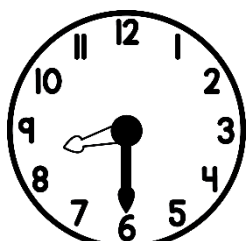
Time Puzzles

Fill in the puzzles to show your matches.



Name _____

I can Tell Time



12:30

3:30

1:30

6:30

2:30

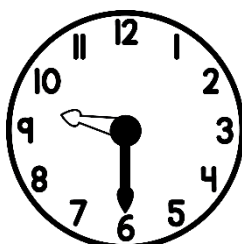
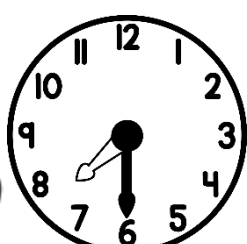
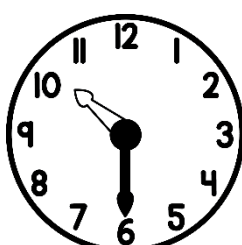
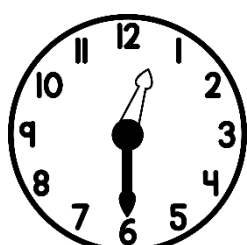
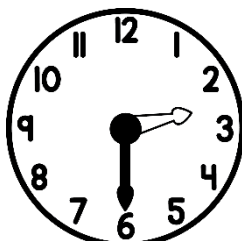
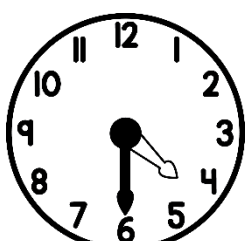
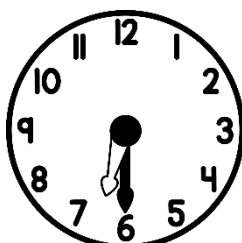
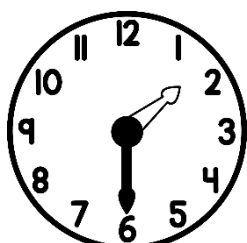
5:30

8:30

9:30

Name _____

I can Tell Time



4:30

10:30

1:30

7:30

12:30

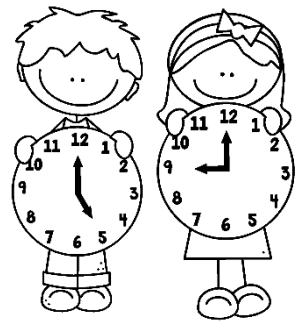
6:30

9:30

2:30

Name _____

Telling Time

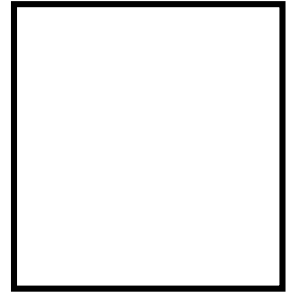
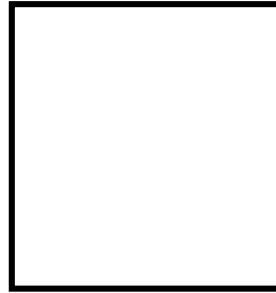
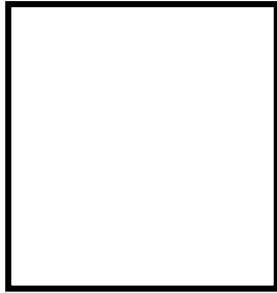
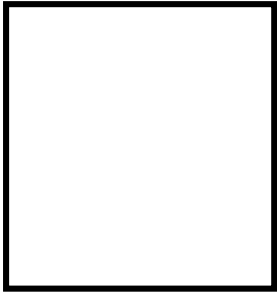


6:30

12:30

8:30

1:30

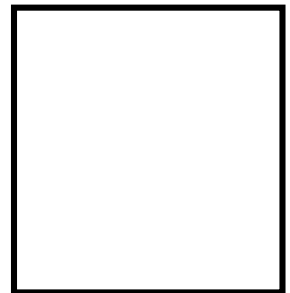
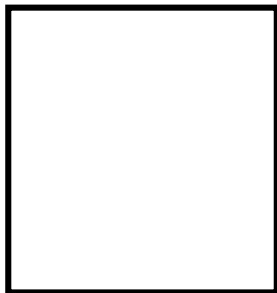
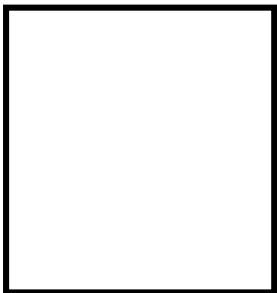


2:30

4:30

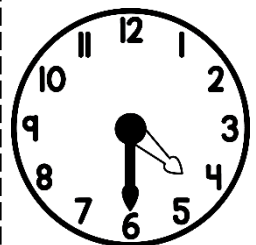
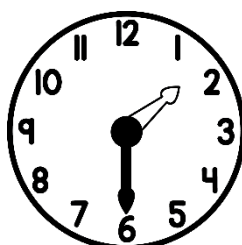
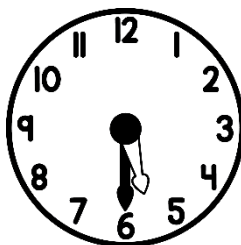
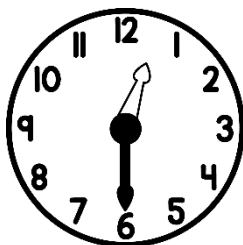
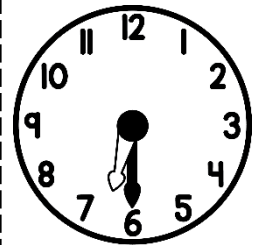
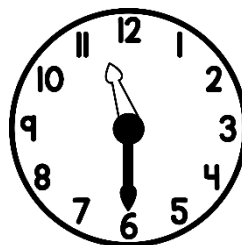
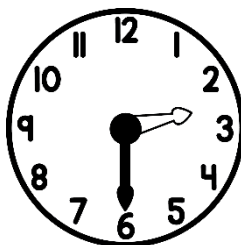
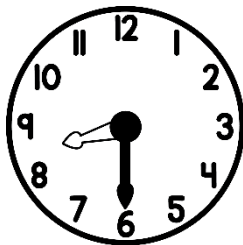
11:30

5:30



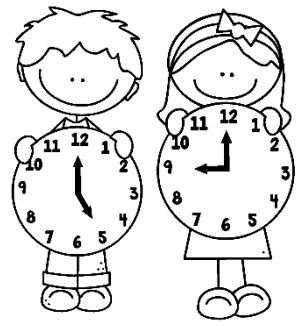
© Miss Giraffe

Match
the
clock
to the
correct
time.



Name _____

Telling Time

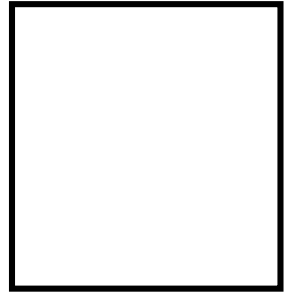
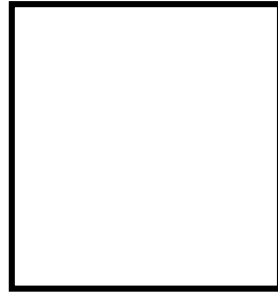
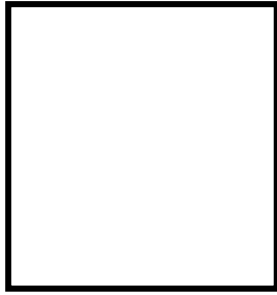
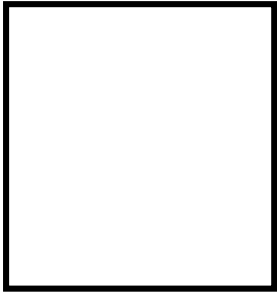


2:30

7:30

10:30

5:30

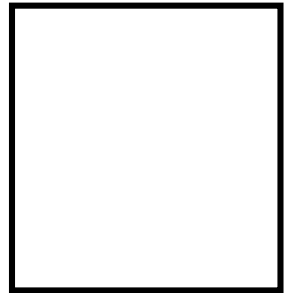
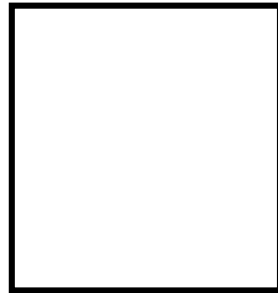
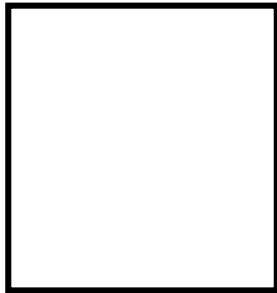
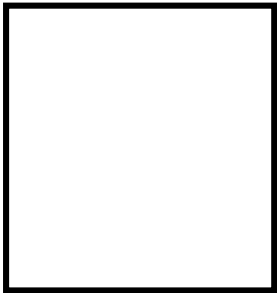


8:30

3:30

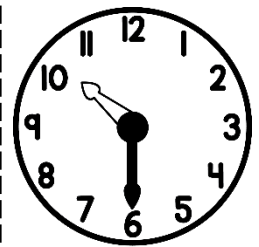
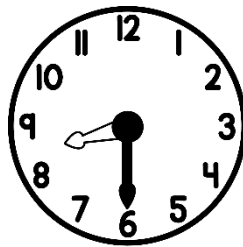
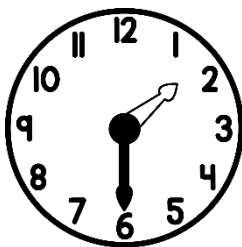
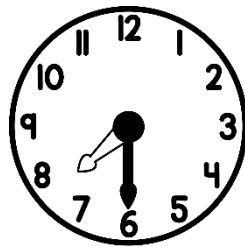
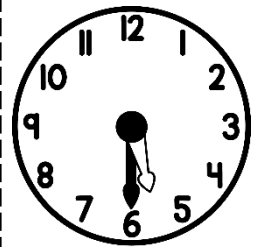
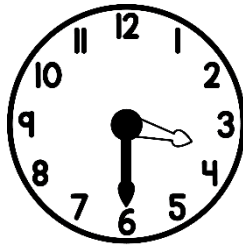
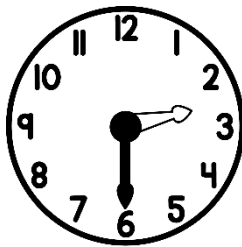
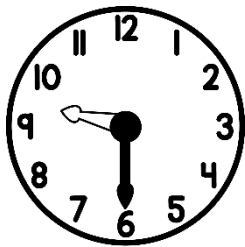
9:30

1:30



© Miss Giraffe

Match
the
clock
to the
correct
time.



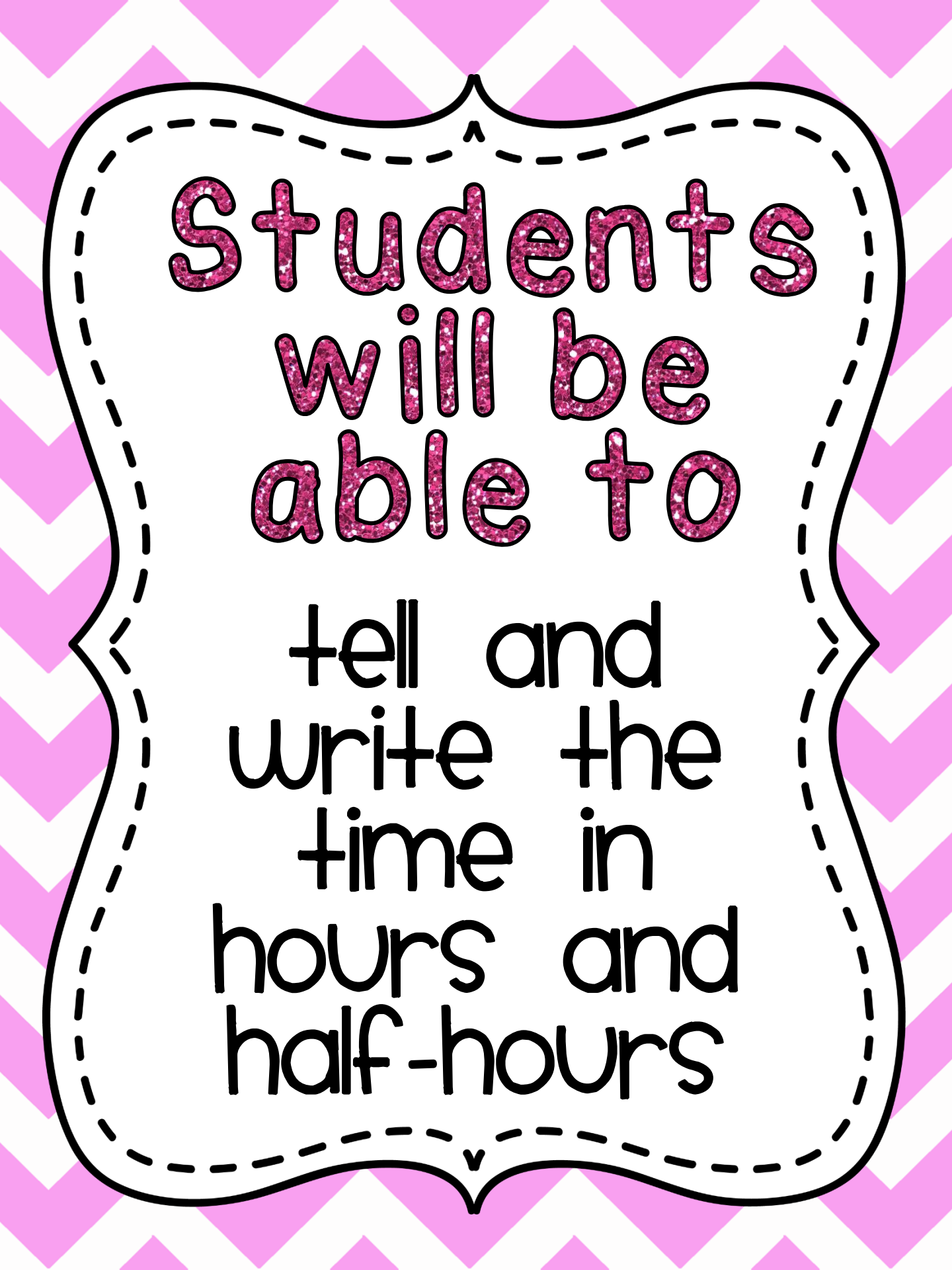
15.3

**Mixed
Review**



I can

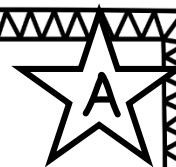
tell and
write the
time in
hours and
half-hours



Students
will be
able to

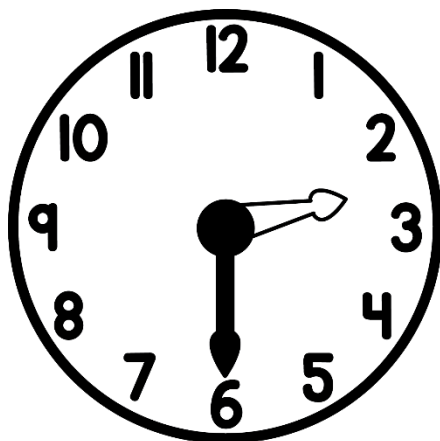
tell and
write the
time in
hours and
half-hours

Name _____

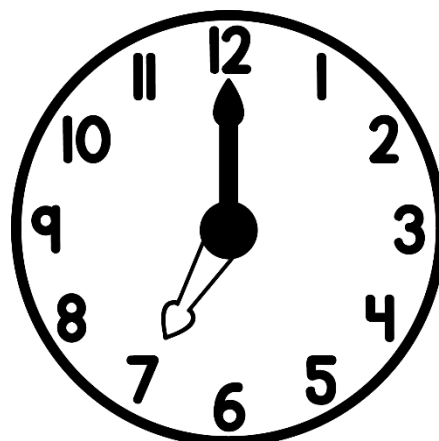


telling time

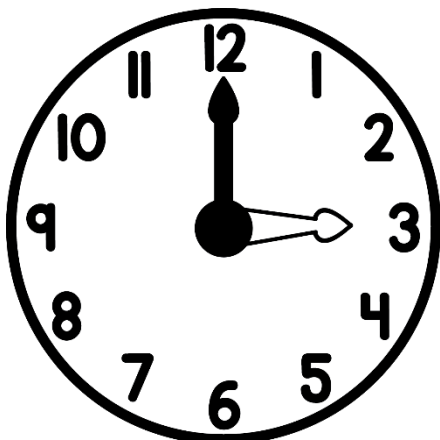
Write the time.



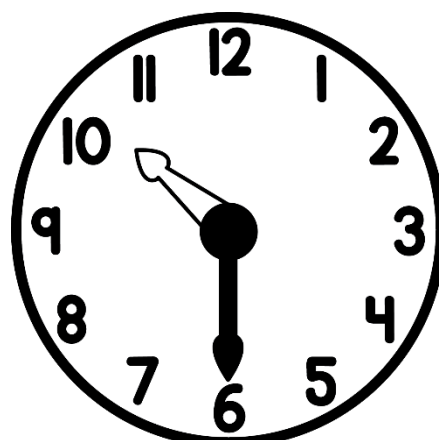
:



:



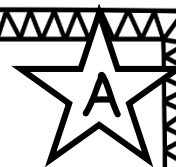
:



:

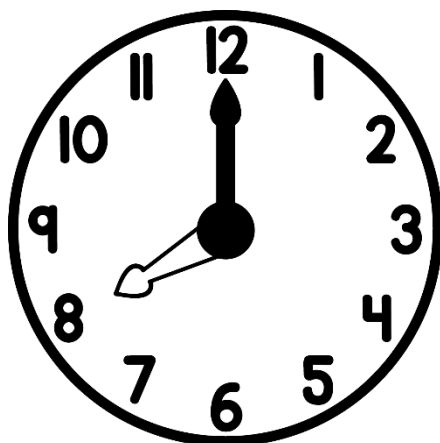
This was: Easy Just Right Hard
(Circle one)

Name _____

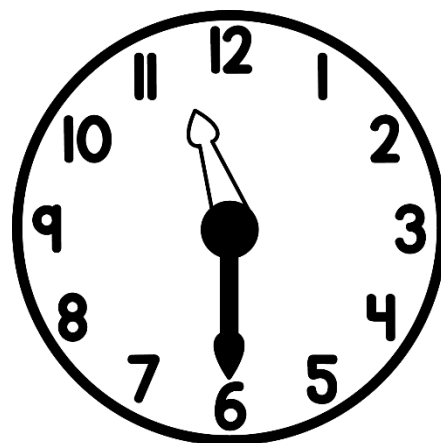


telling time

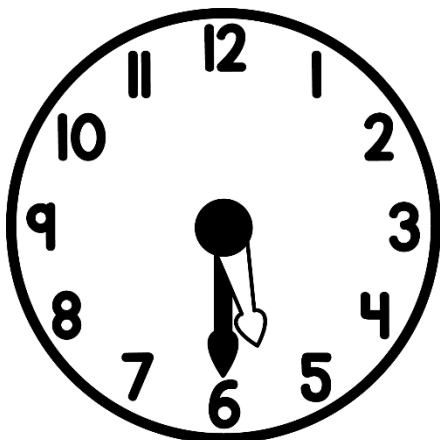
Write the time.



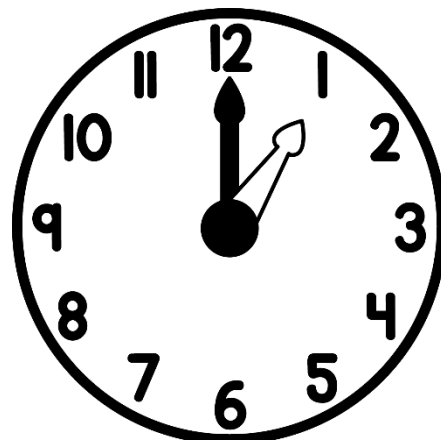
⋮



⋮



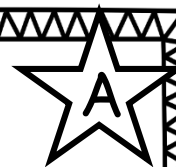
⋮



⋮

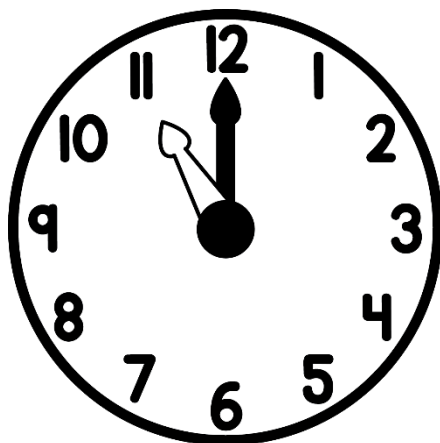
This was: Easy Just Right Hard
(Circle one)

Name _____

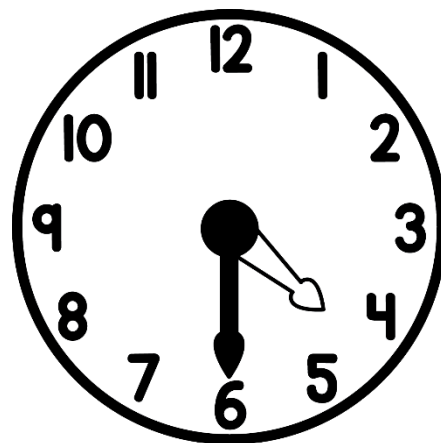


telling time

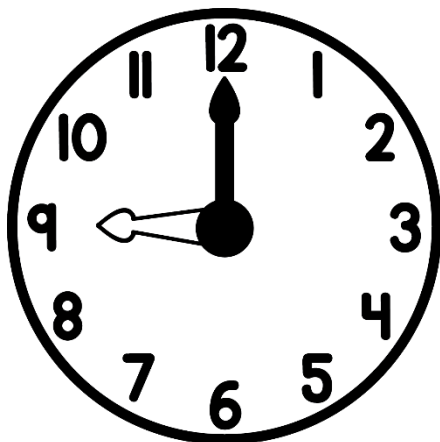
Write the time.



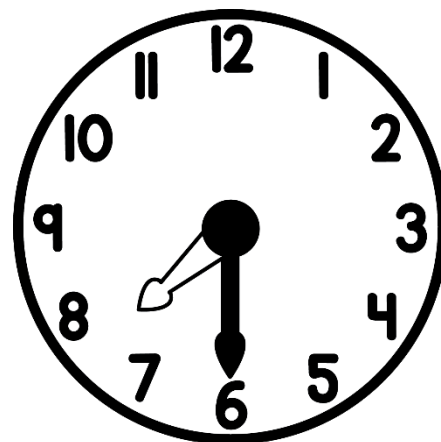
:



:



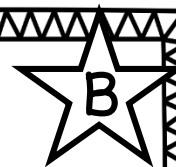
:



:

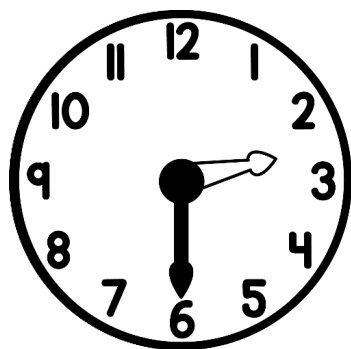
This was: Easy Just Right Hard
(Circle one)

Name _____

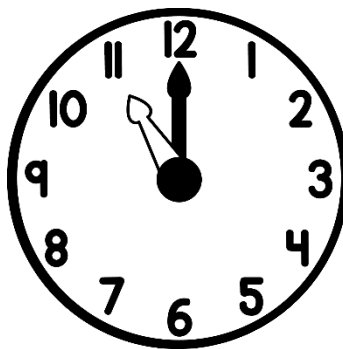


telling time

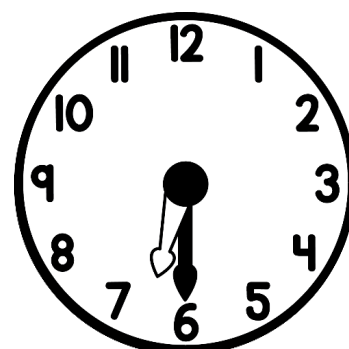
Write the time.



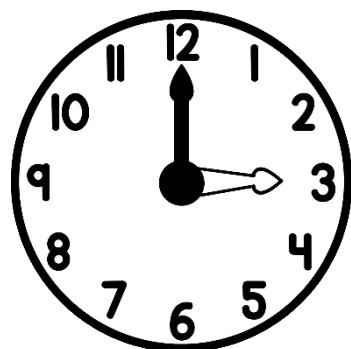
:



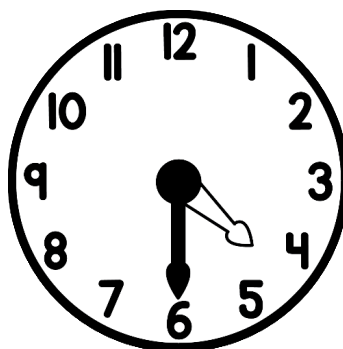
:



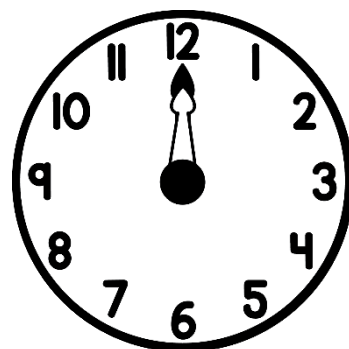
:



:



:



:

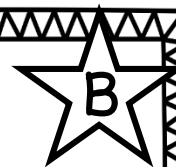
This was:
(Circle one)

Easy

Just Right

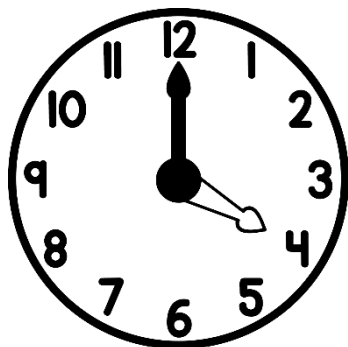
Hard

Name _____

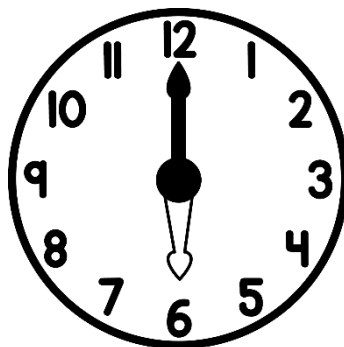


telling time

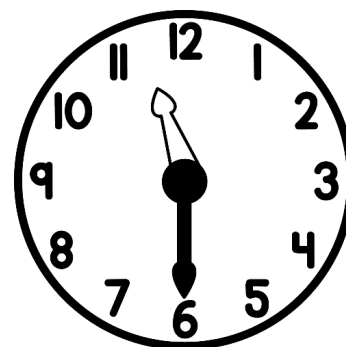
Write the time.



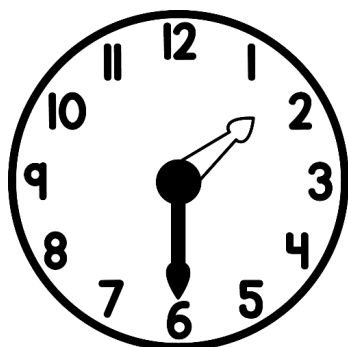
:



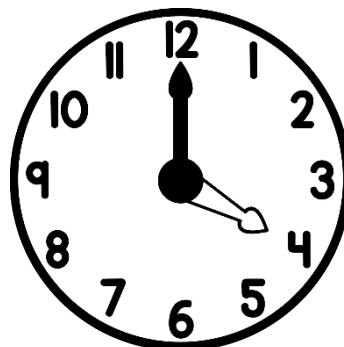
:



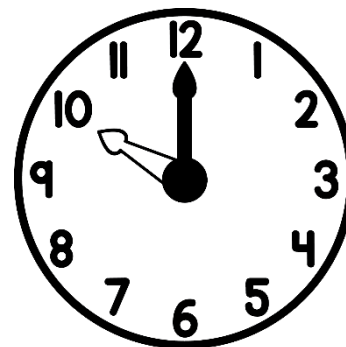
:



:



:



:

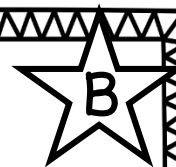
This was:
(Circle one)

Easy

Just Right

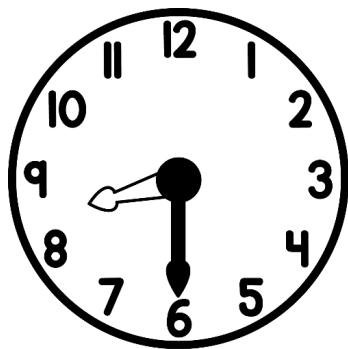
Hard

Name _____

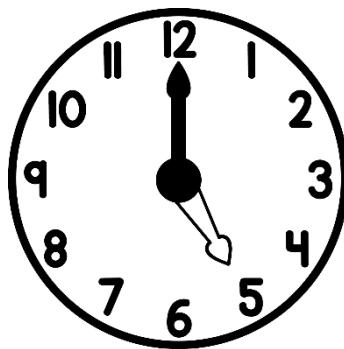


telling time

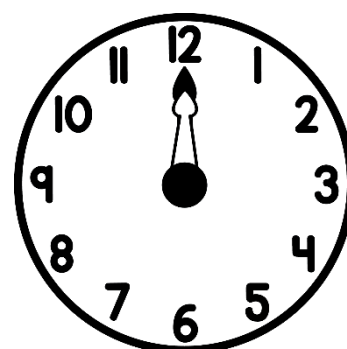
Write the time.



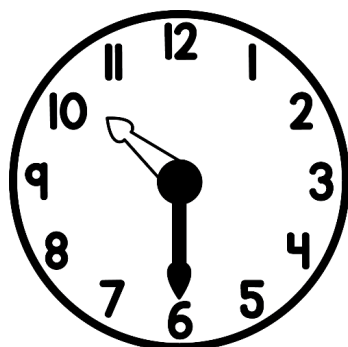
:



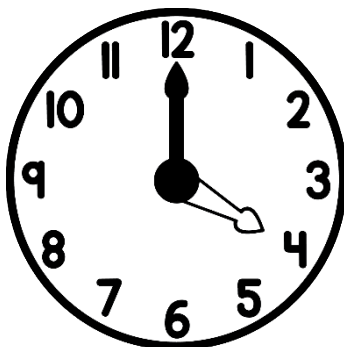
:



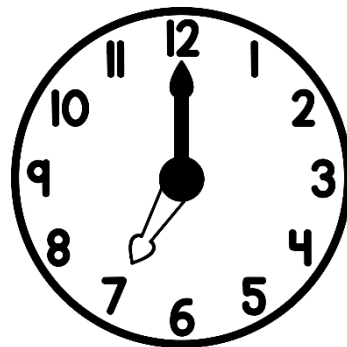
:



:



:



:

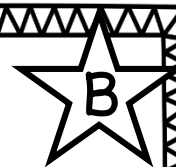
This was:
(Circle one)

Easy

Just Right

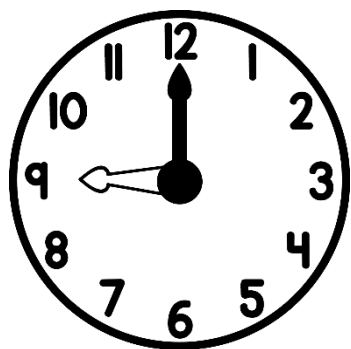
Hard

Name _____

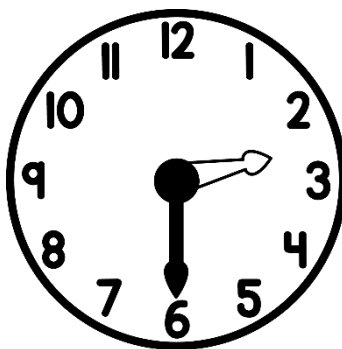


telling time

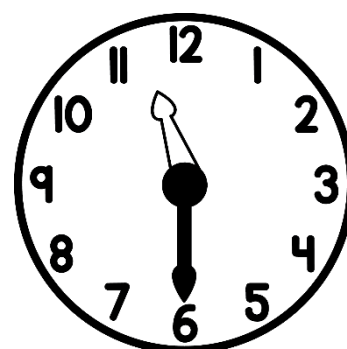
Write the time.



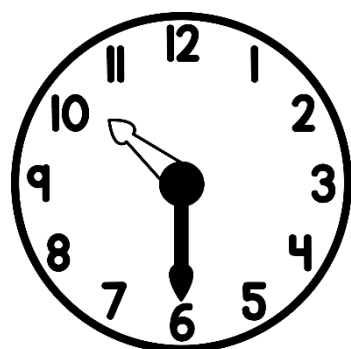
:



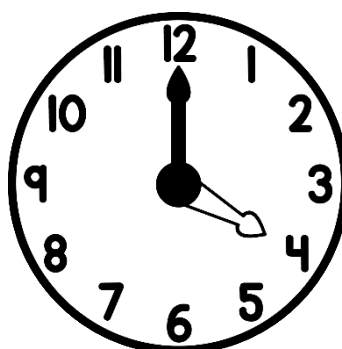
:



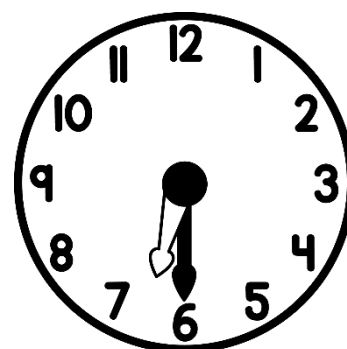
:



:



:



:

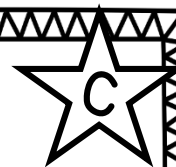
This was:
(Circle one)

Easy

Just Right

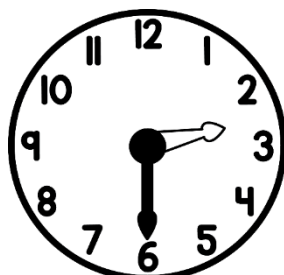
Hard

Name _____

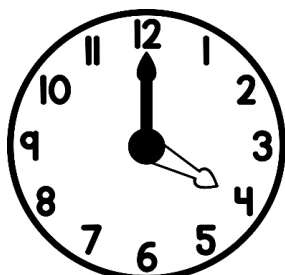


telling time

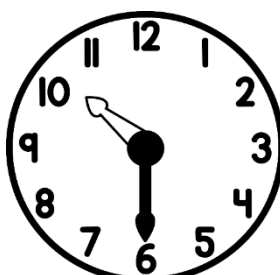
Write the time.



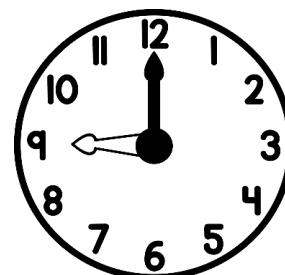
:



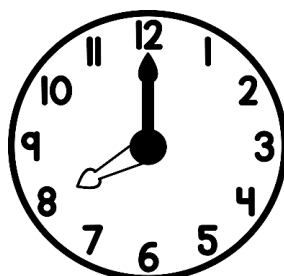
:



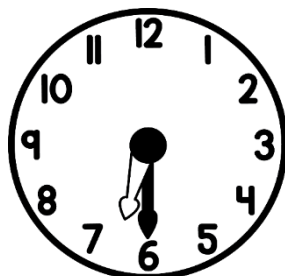
:



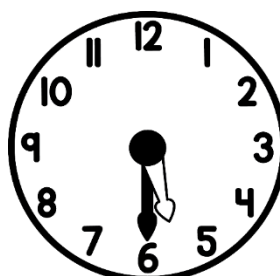
:



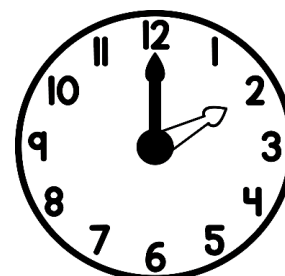
:



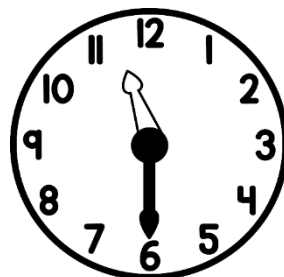
:



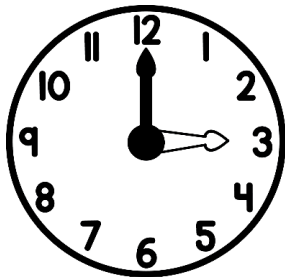
:



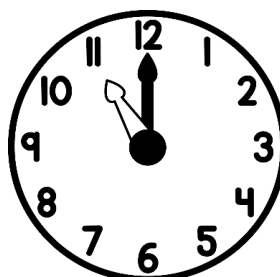
:



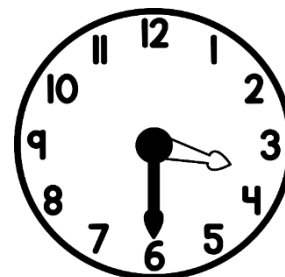
:



:



:



:

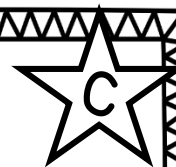
This was:
(Circle one)

Easy

Just Right

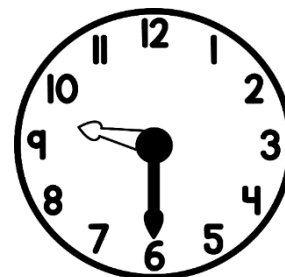
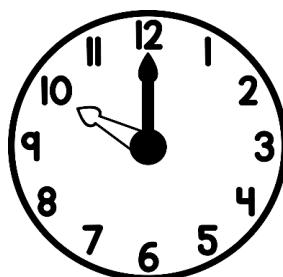
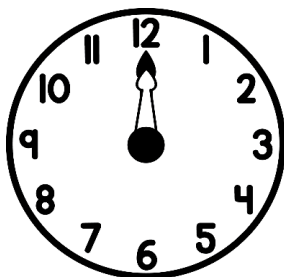
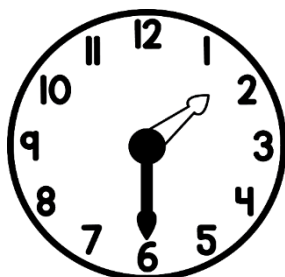
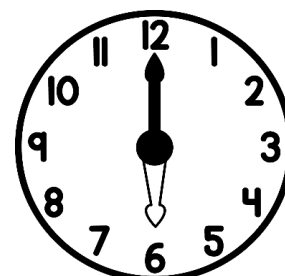
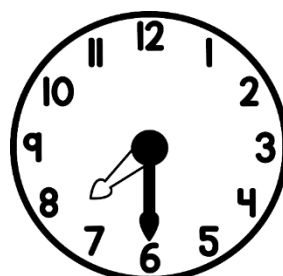
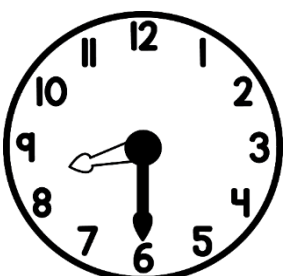
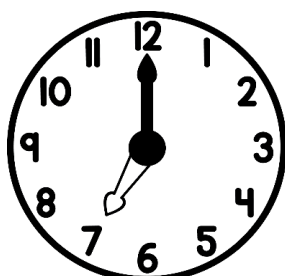
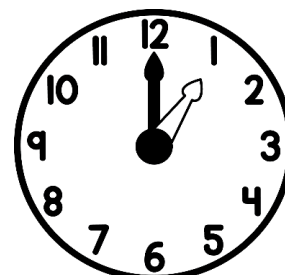
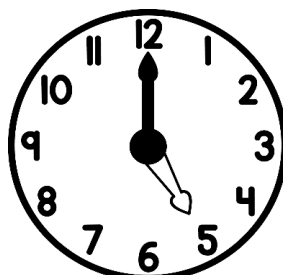
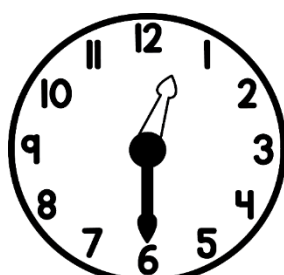
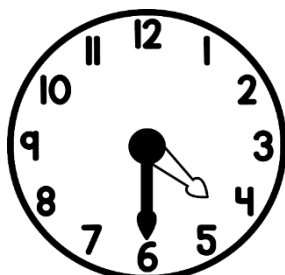
Hard

Name _____



telling time

Write the time.



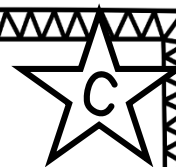
This was:
(Circle one)

Easy

Just Right

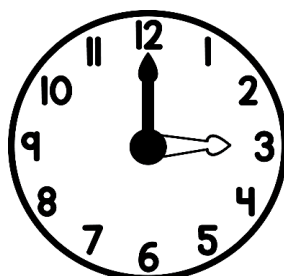
Hard

Name _____

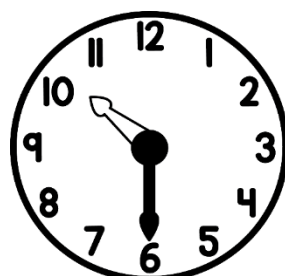


telling time

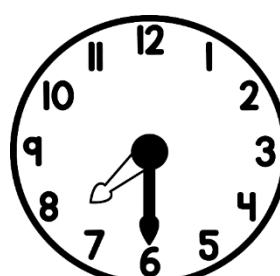
Write the time.



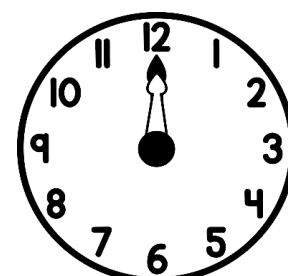
:



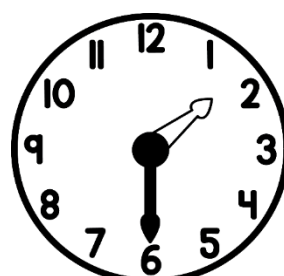
:



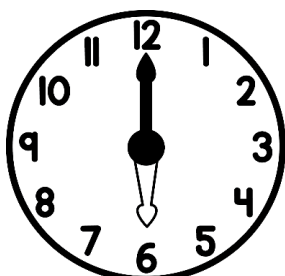
:



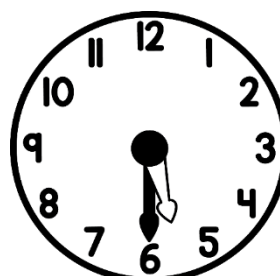
:



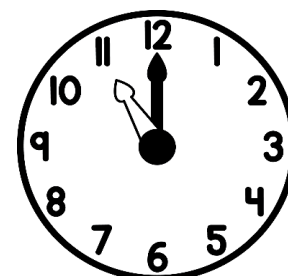
:



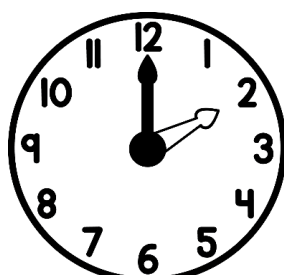
:



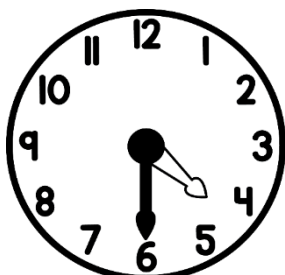
:



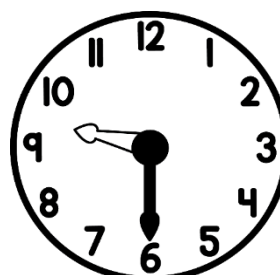
:



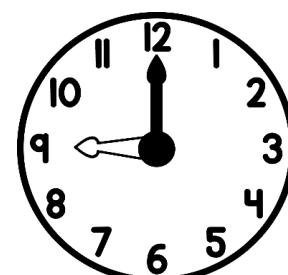
:



:



:



:

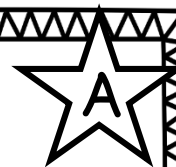
This was:
(Circle one)

Easy

Just Right

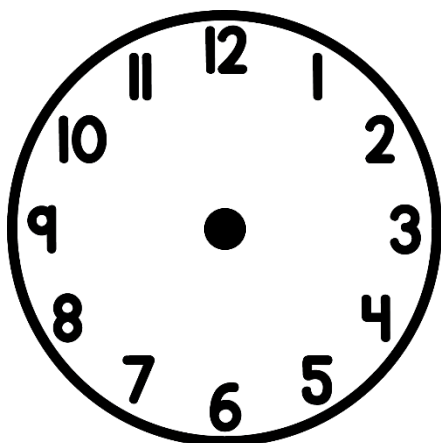
Hard

Name _____

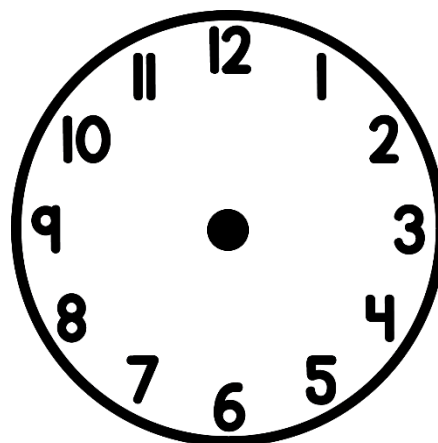


telling time

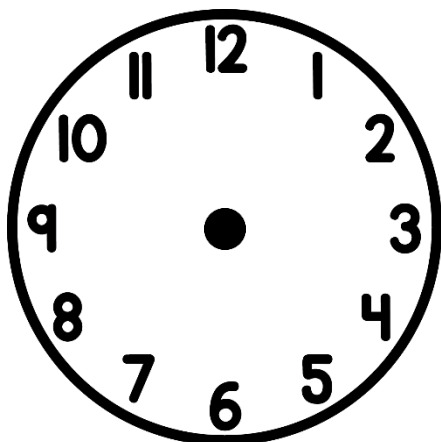
Draw hands on each clock to show the time.



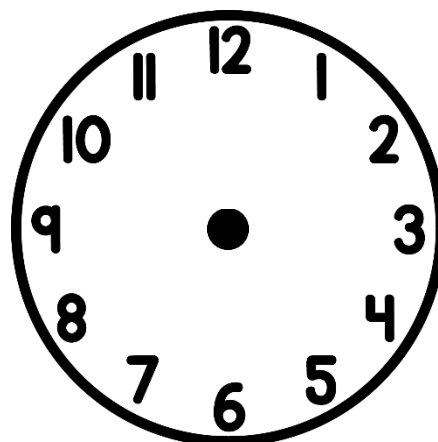
12:30



4:00



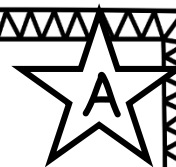
7:00



5:30

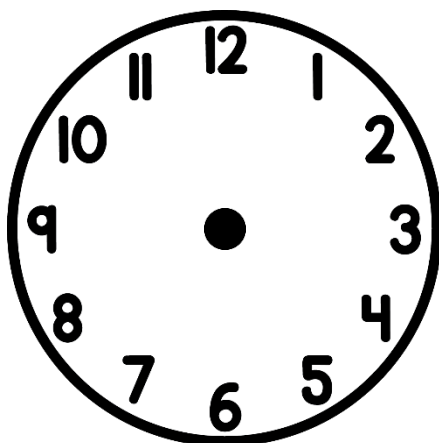
This was: Easy Just Right Hard
(Circle one)

Name _____

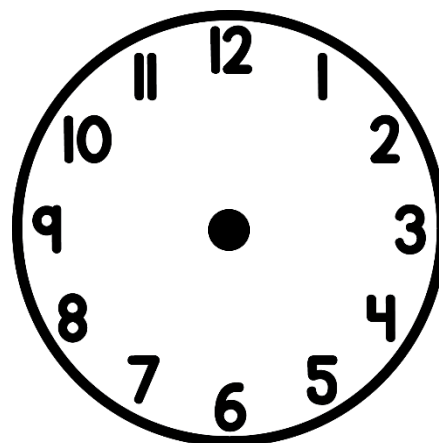


telling time

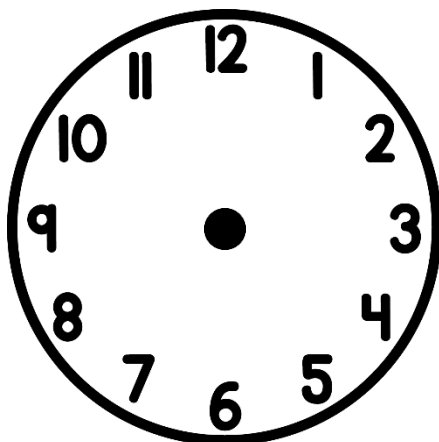
Draw hands on each clock to show the time.



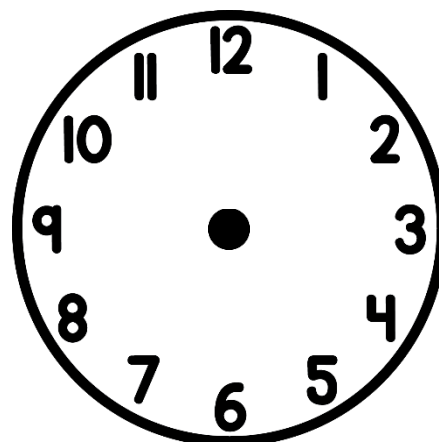
6:00



10:30



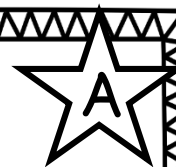
9:00



1:30

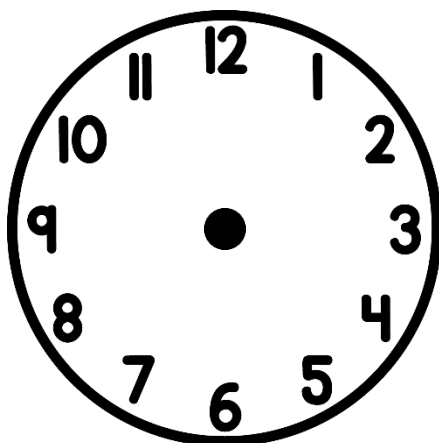
This was: Easy Just Right Hard
(Circle one)

Name _____

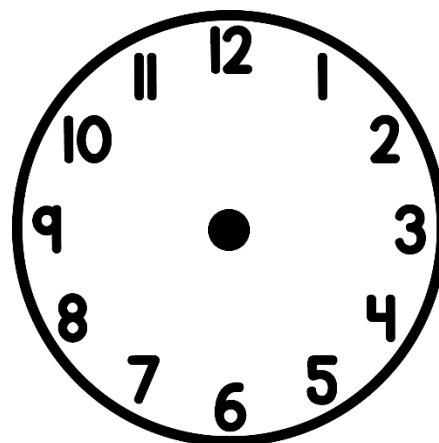


telling time

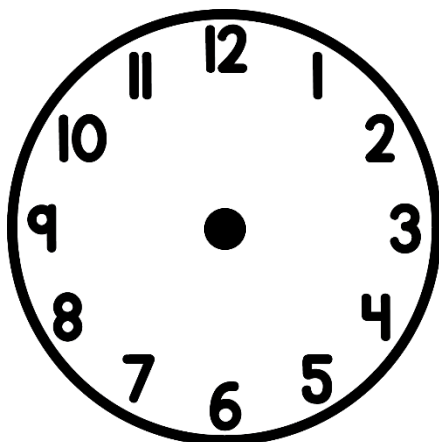
Draw hands on each clock to show the time.



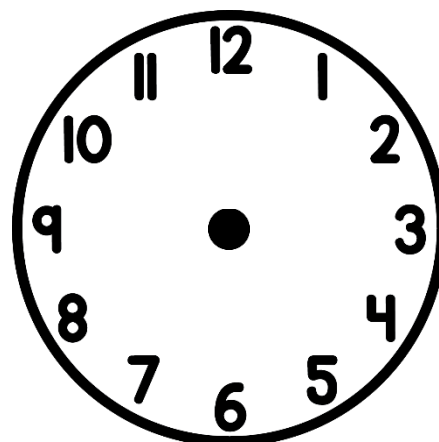
2:30



10:00



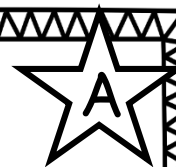
7:00



4:30

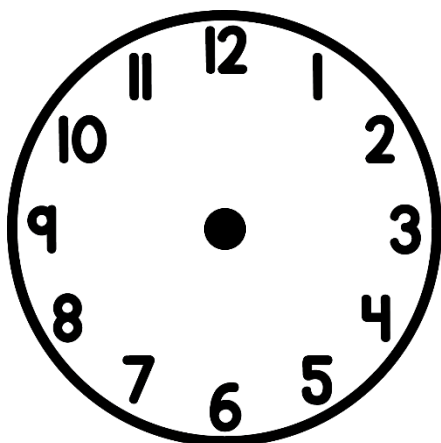
This was: Easy Just Right Hard
(Circle one)

Name _____

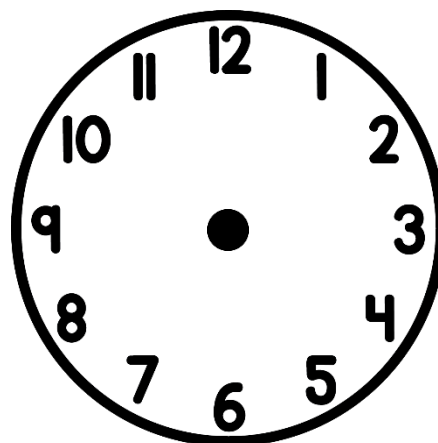


telling time

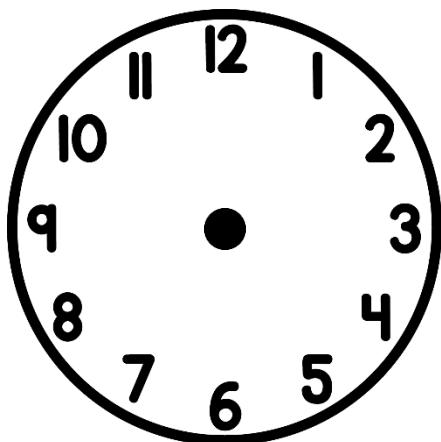
Draw hands on each clock to show the time.



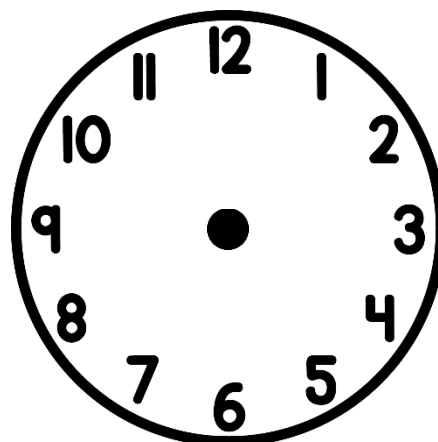
11:00



3:30



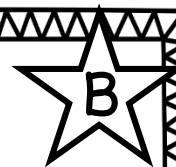
4:30



8:00

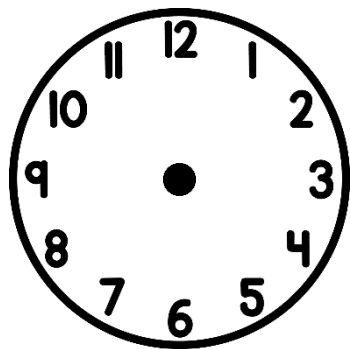
This was: Easy Just Right Hard
(Circle one)

Name _____

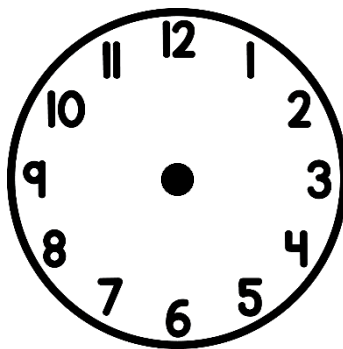


telling time

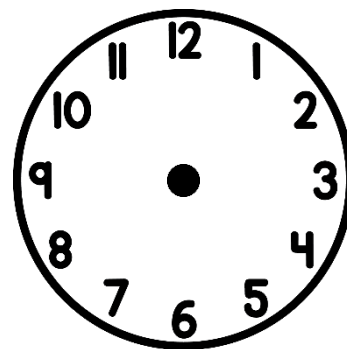
Draw hands on each clock to show the time.



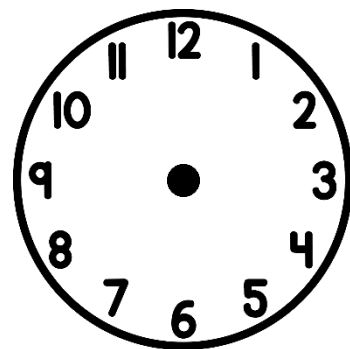
5:30



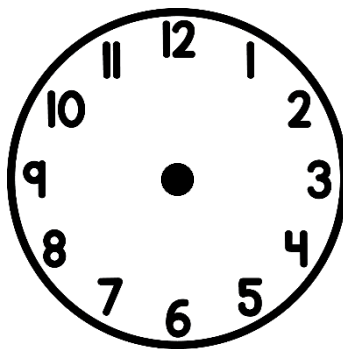
12:00



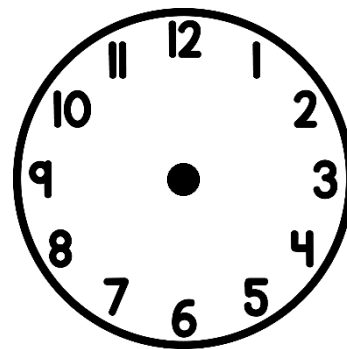
8:00



7:00



10:30



2:30

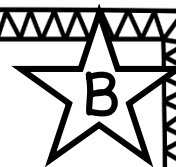
This was:
(Circle one)

Easy

Just Right

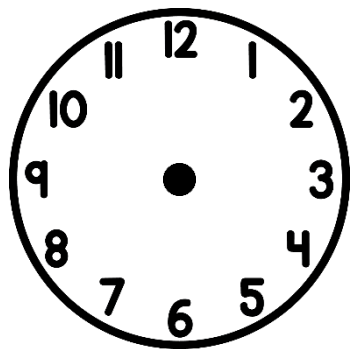
Hard

Name _____

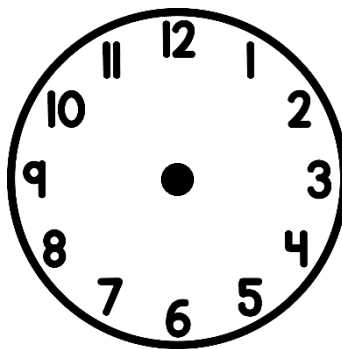


telling time

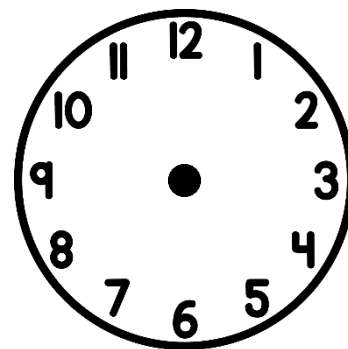
Draw hands on each clock to show the time.



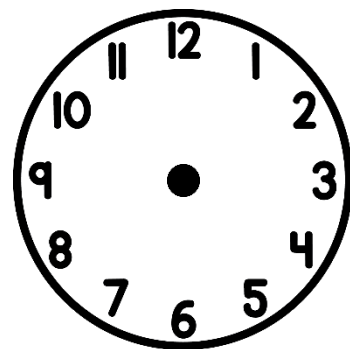
1:00



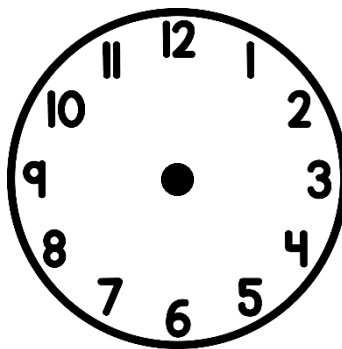
6:30



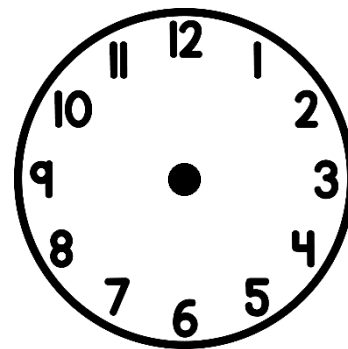
4:00



12:30



5:00



7:30

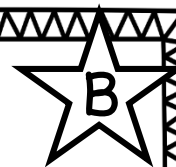
This was:
(Circle one)

Easy

Just Right

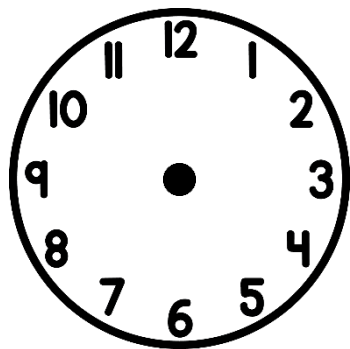
Hard

Name _____

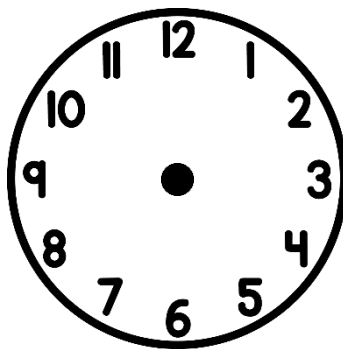


telling time

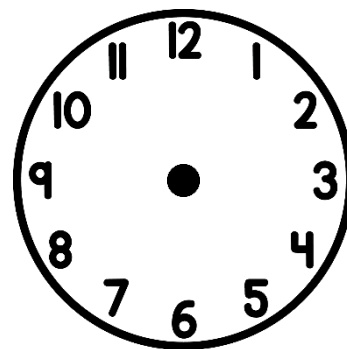
Draw hands on each clock to show the time.



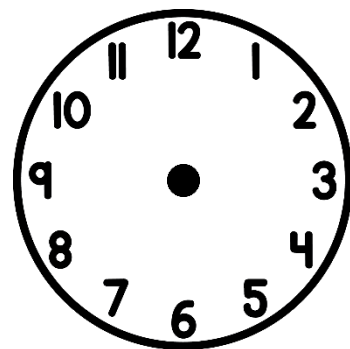
5:30



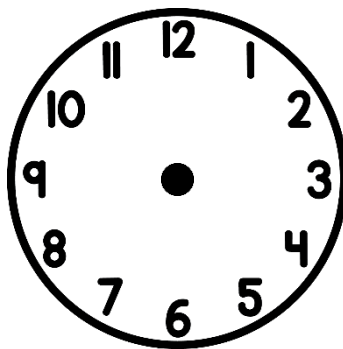
9:30



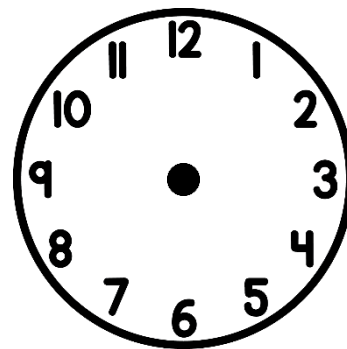
11:00



7:00



4:30



1:00

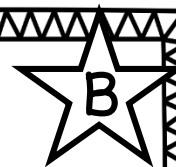
This was:
(Circle one)

Easy

Just Right

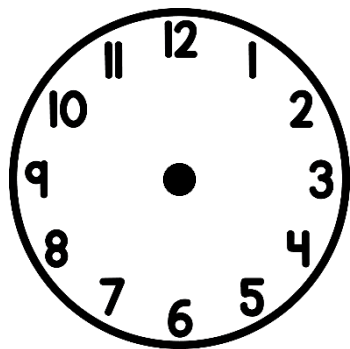
Hard

Name _____

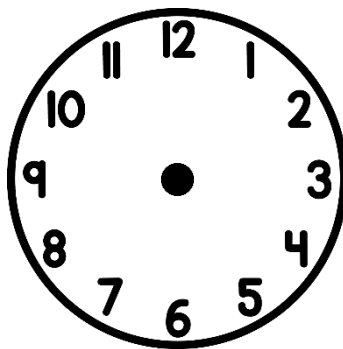


telling time

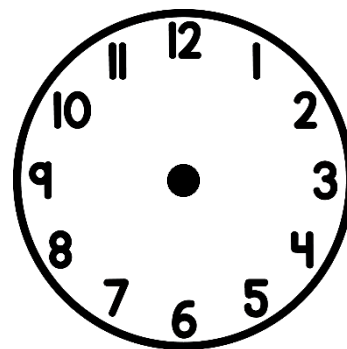
Draw hands on each clock to show the time.



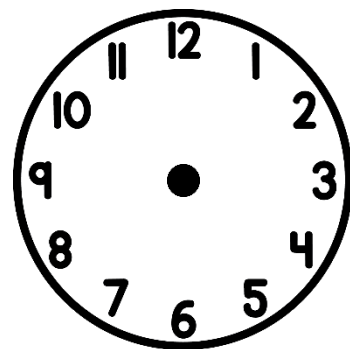
3:00



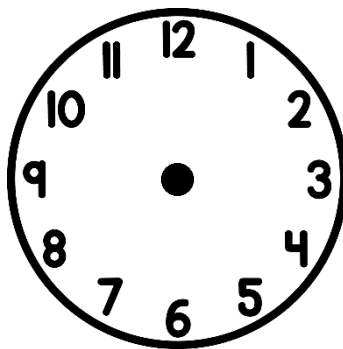
7:30



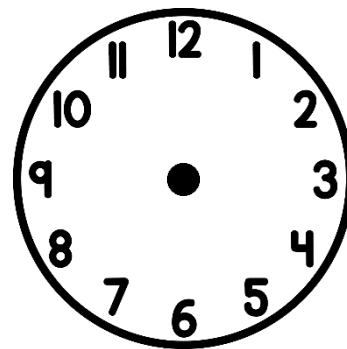
10:00



5:00



8:30



2:30

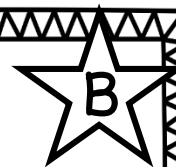
This was:
(Circle one)

Easy

Just Right

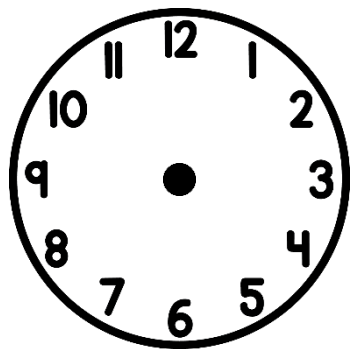
Hard

Name _____

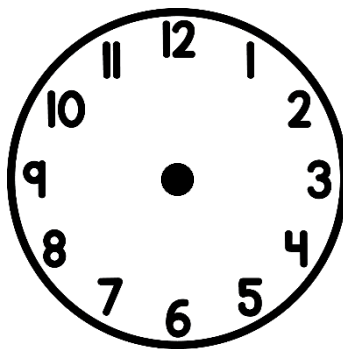


telling time

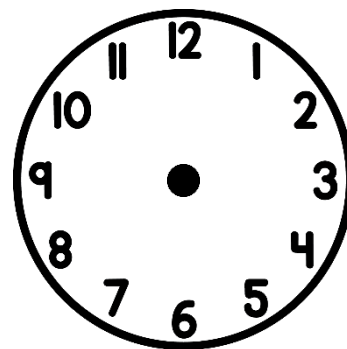
Draw hands on each clock to show the time.



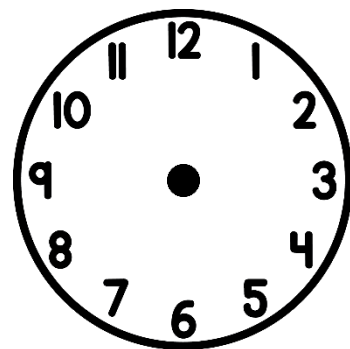
5:30



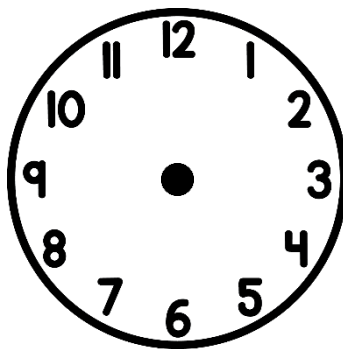
12:00



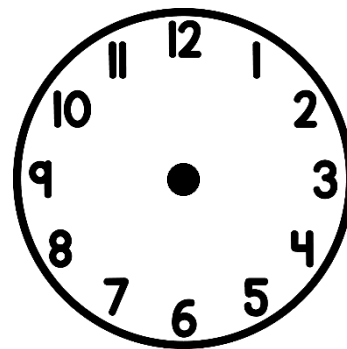
3:30



1:30



6:00



7:00

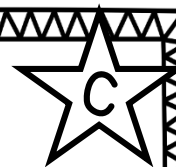
This was:
(Circle one)

Easy

Just Right

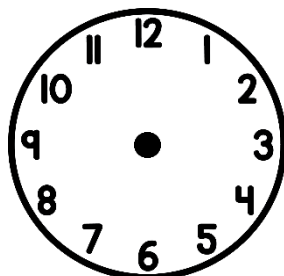
Hard

Name _____

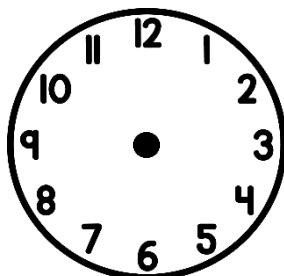


telling time

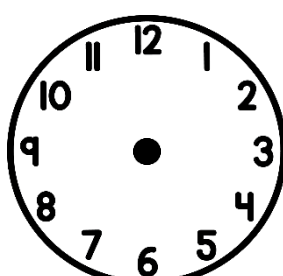
Draw hands on each clock to show the time.



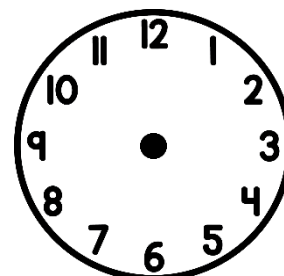
8:00



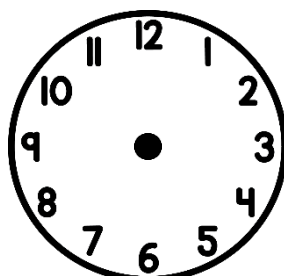
5:00



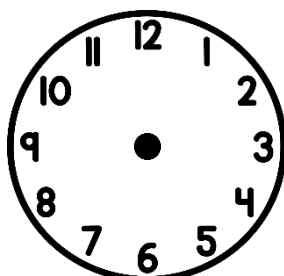
2:30



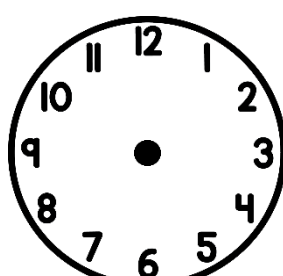
12:30



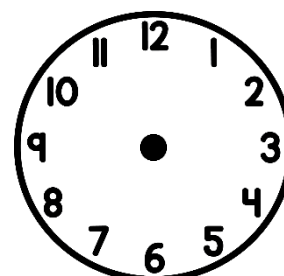
4:30



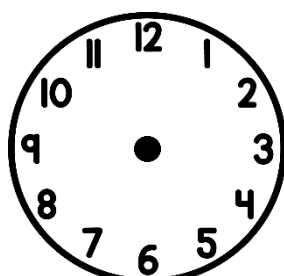
7:00



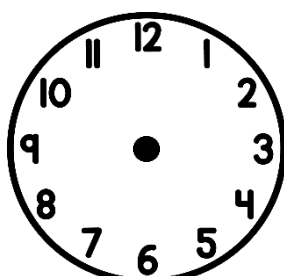
6:30



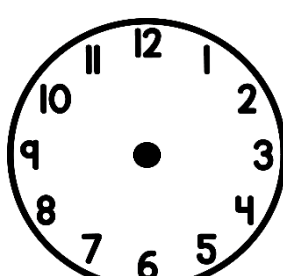
2:30



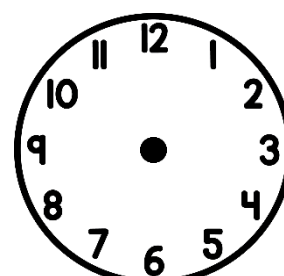
5:30



9:30



11:00



4:00

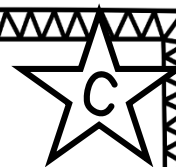
This was:
(Circle one)

Easy

Just Right

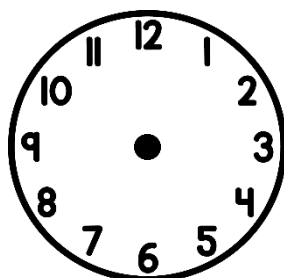
Hard

Name _____

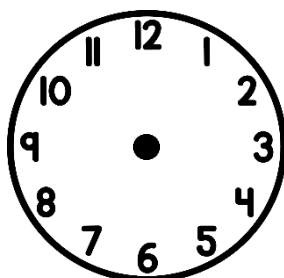


telling time

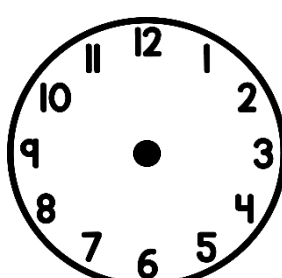
Draw hands on each clock to show the time.



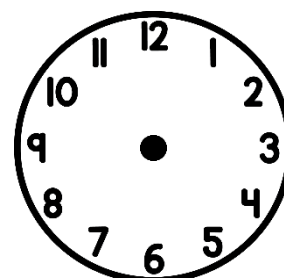
4:30



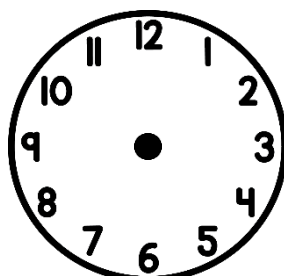
10:00



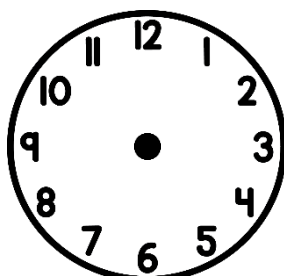
3:00



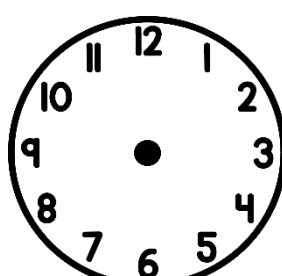
9:30



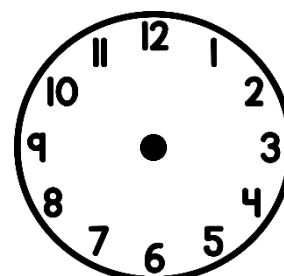
12:00



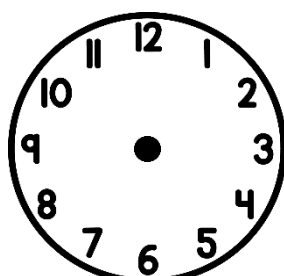
1:30



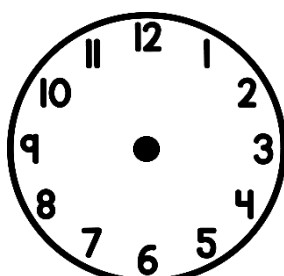
5:00



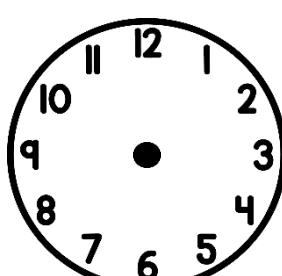
7:30



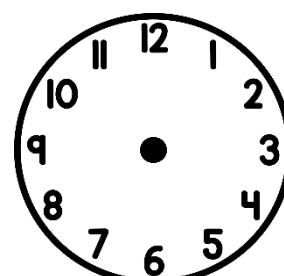
7:00



4:00



2:30



10:30

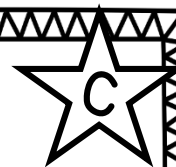
This was:
(Circle one)

Easy

Just Right

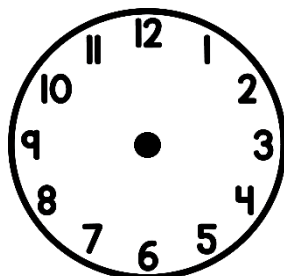
Hard

Name _____

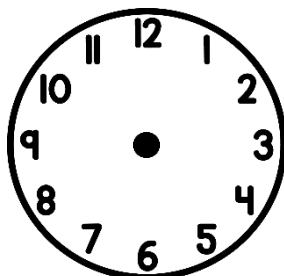


telling time

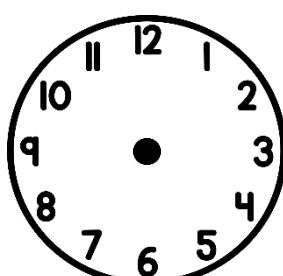
Draw hands on each clock to show the time.



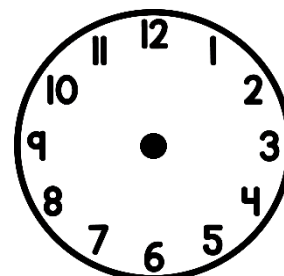
3:30



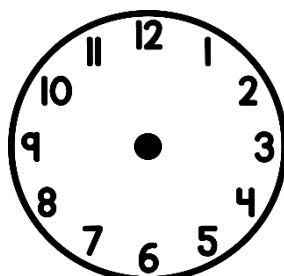
7:30



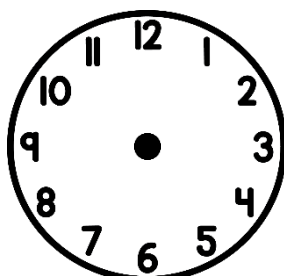
8:00



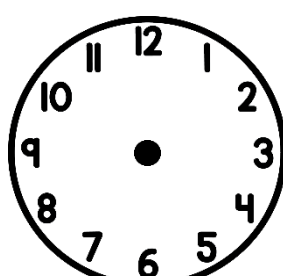
12:00



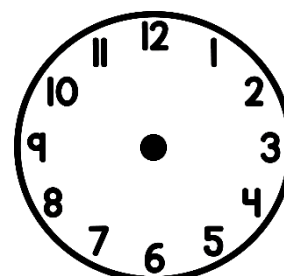
9:00



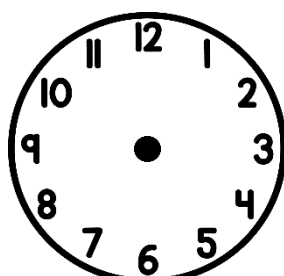
5:30



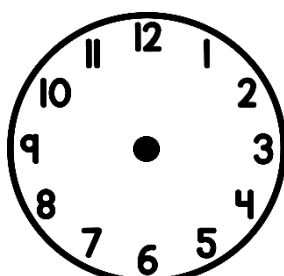
11:30



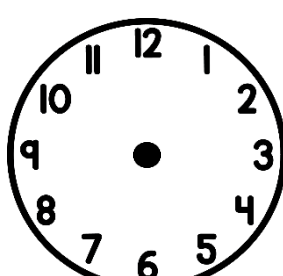
6:00



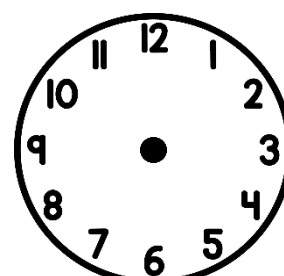
4:00



2:00



2:30



10:00

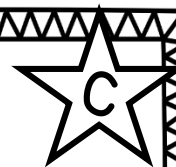
This was:
(Circle one)

Easy

Just Right

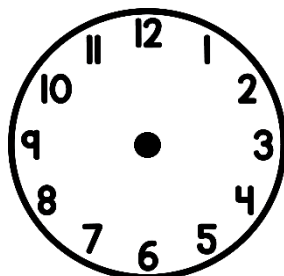
Hard

Name _____

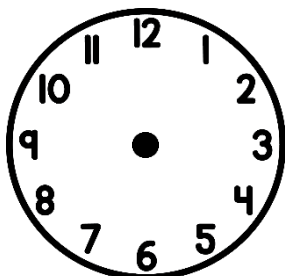


telling time

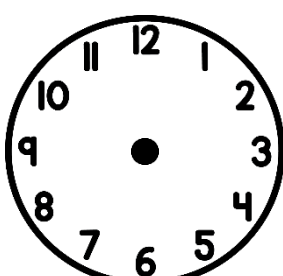
Draw hands on each clock to show the time.



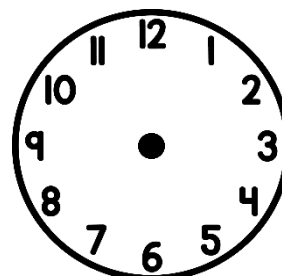
5:00



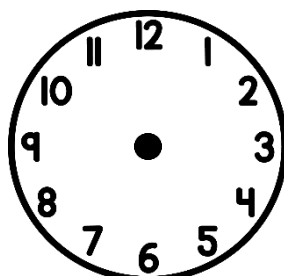
12:30



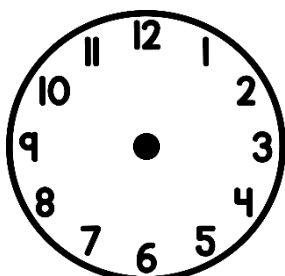
3:00



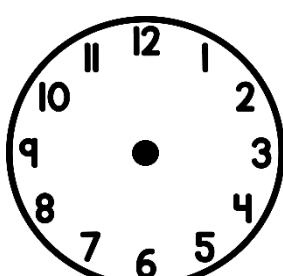
9:00



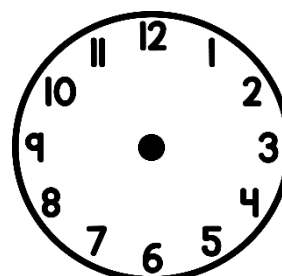
10:30



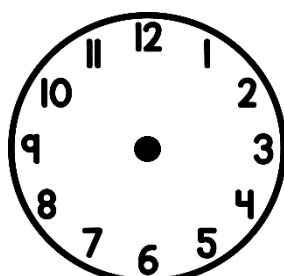
6:30



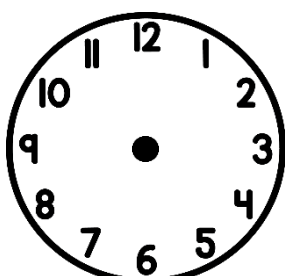
7:00



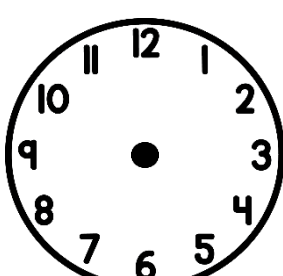
1:00



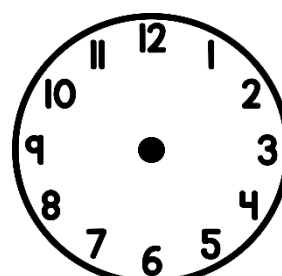
4:30



7:30



4:00



11:30

This was:
(Circle one)

Easy

Just Right

Hard

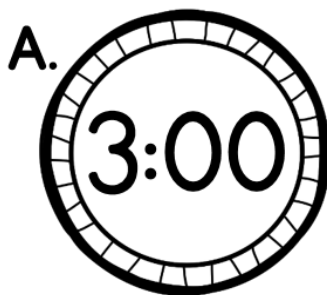
Clock Kids

Pick a clock card

Tell what time
each kid is
holding



Write the time on your
recording sheet next
to the matching letter.

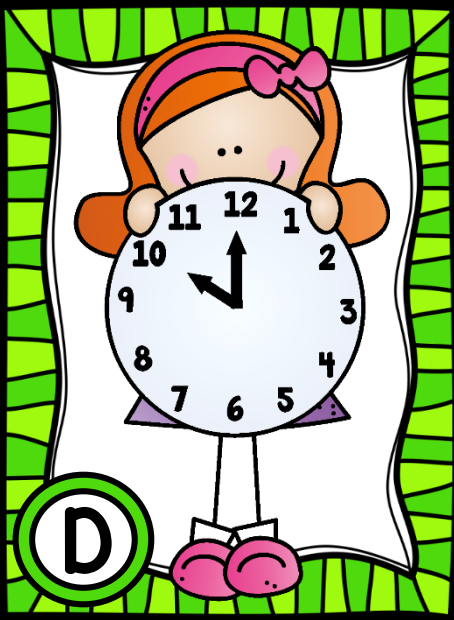
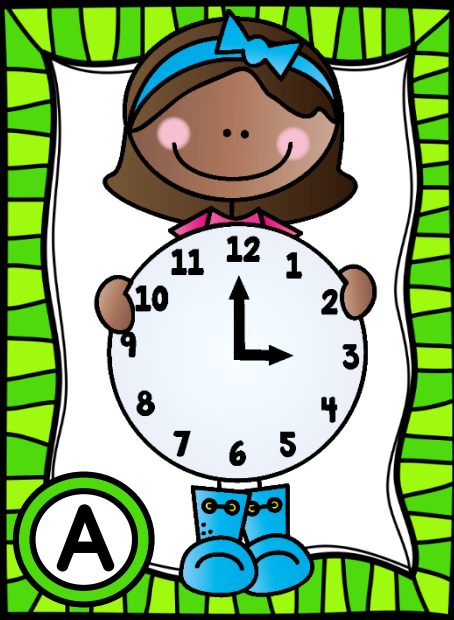


Clock Kids

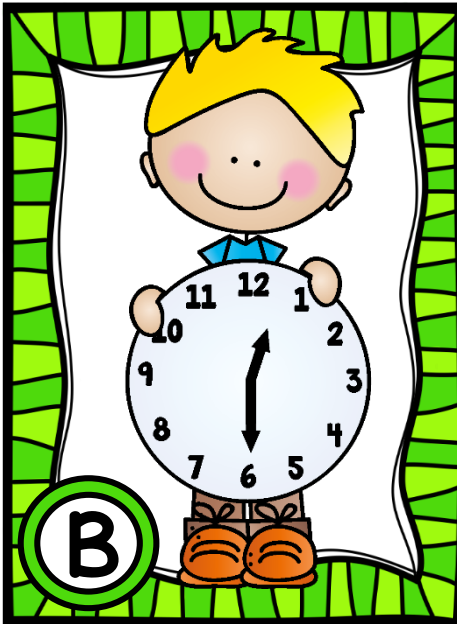
Teacher Directions:

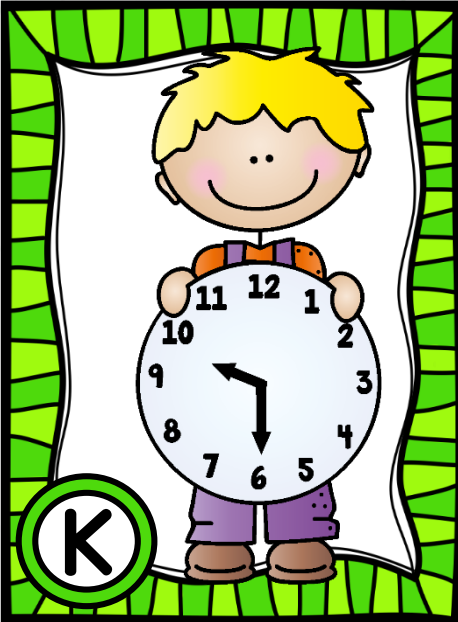
There are 2 sets of cards: telling time to the hour and telling time to the half hour. Give students cards A-L of either set and have them tell the time and write it on their recording sheet next to the letter that matches their card.

To increase the difficulty, mix the sets. To do this, just take out some of the cards of one set and replace them with cards from the other set with the same letter as the ones you took one. For example, if you start with the telling time to the hour set and take out B, D, F, H, J, L – replace those with B, D, F, H, J, and L from the telling time to the half hour cards.





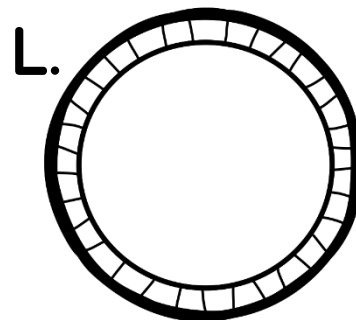
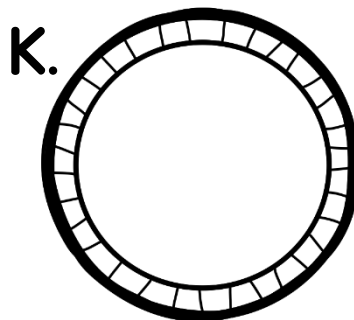
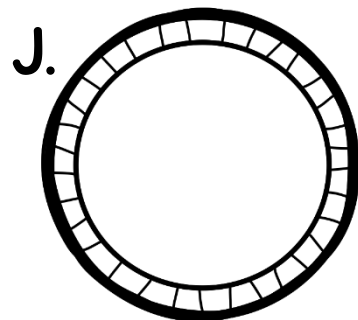
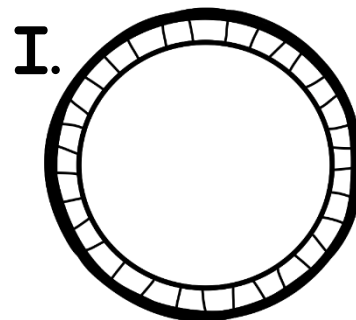
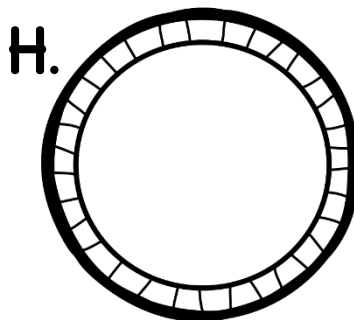
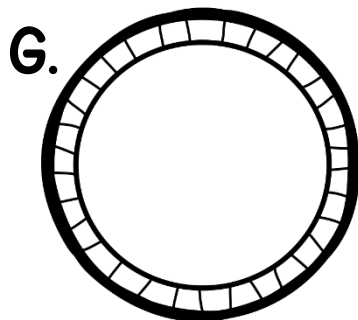
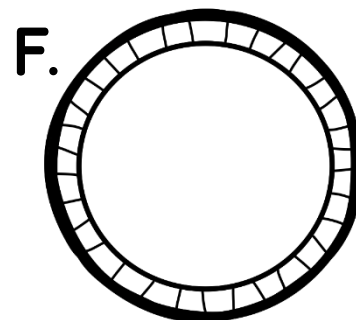
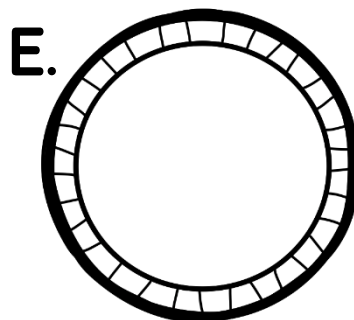
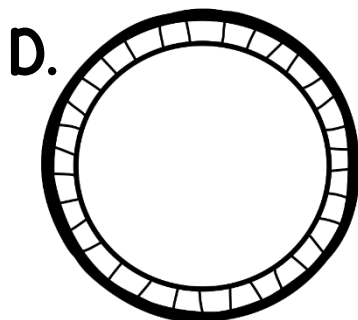
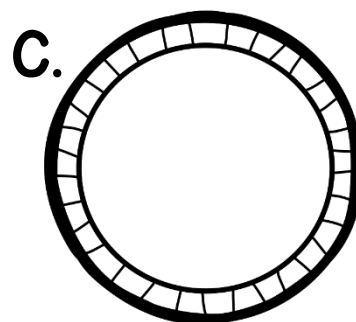
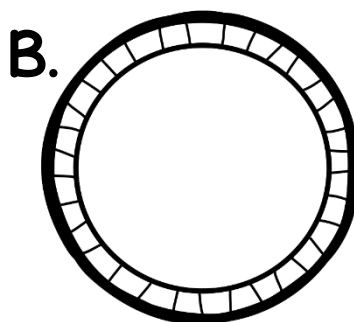
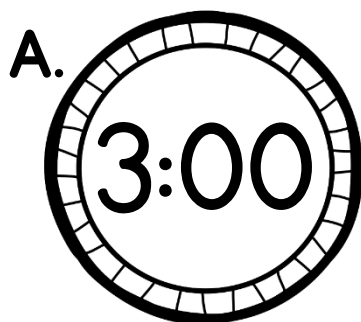




Name _____

Telling Time

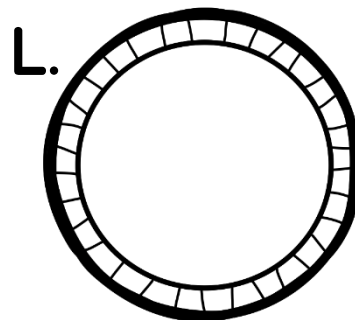
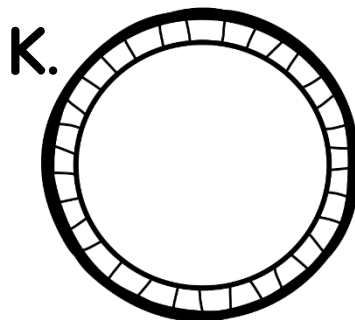
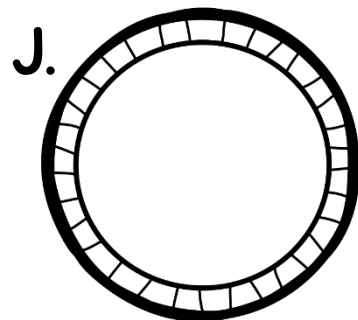
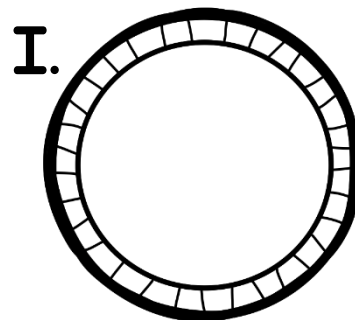
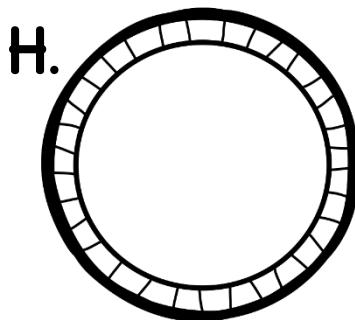
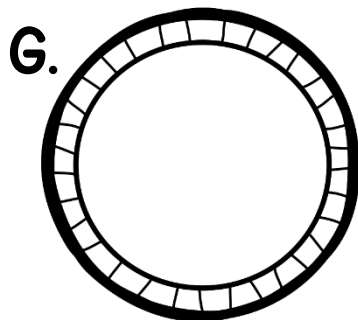
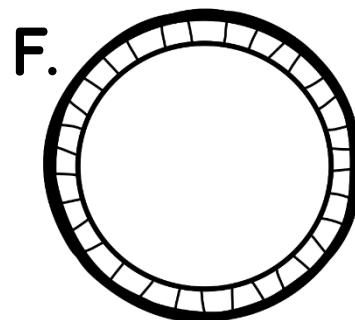
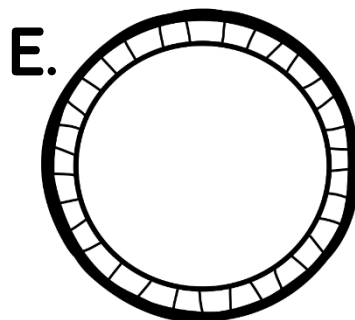
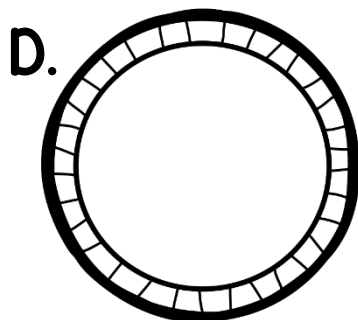
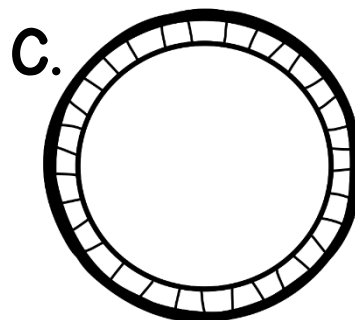
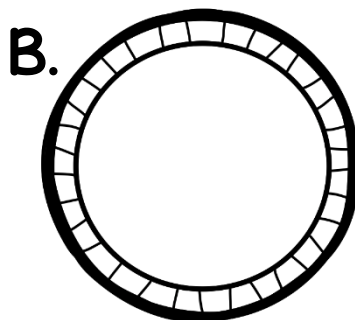
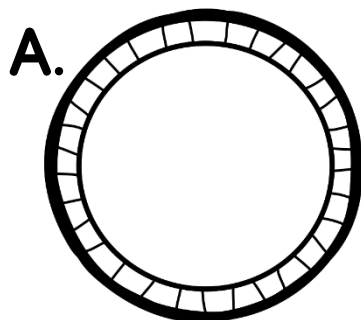
Write the time for each clock card.



Name _____

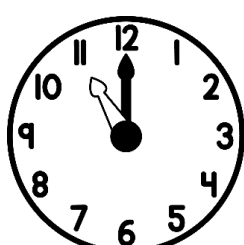
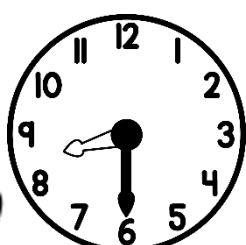
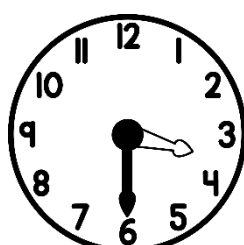
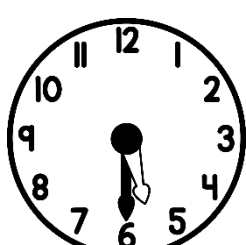
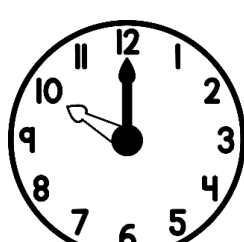
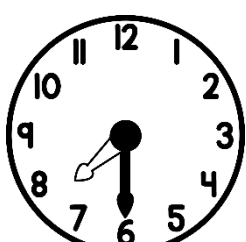
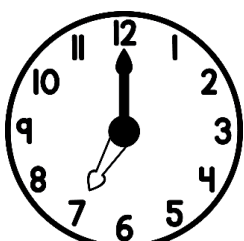
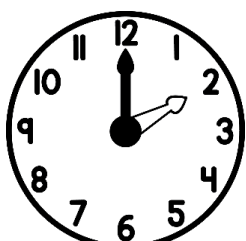
Telling Time

Write the time for each clock card.



Name _____

I can Tell Time



5:30

7:00

8:30

10:00

7:30

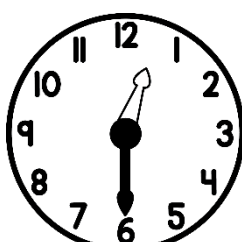
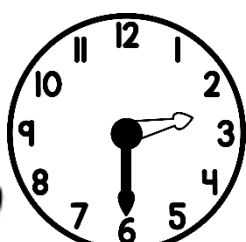
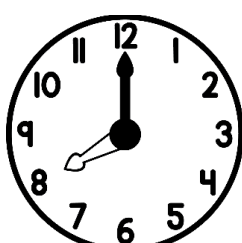
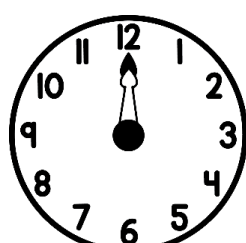
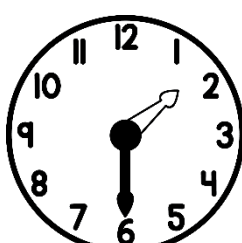
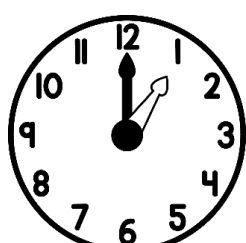
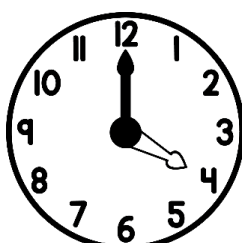
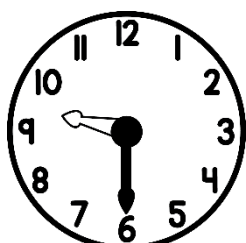
3:30

2:00

11:00

Name _____

I can Tell Time



4:00

12:00

2:30

1:00

1:30

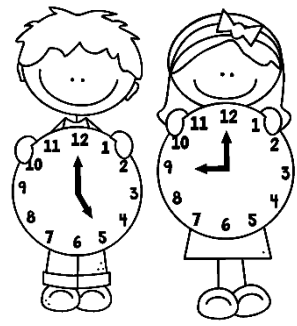
8:00

9:30

12:30

Name _____

Telling Time

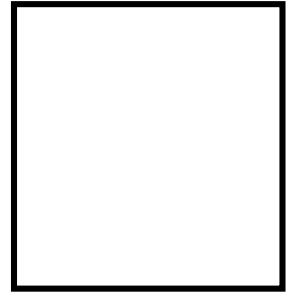
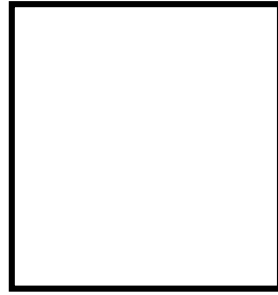
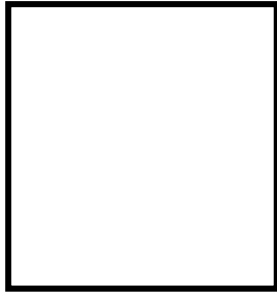
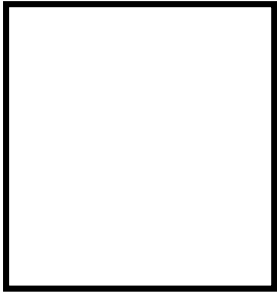


5:00

1:30

8:30

2:00

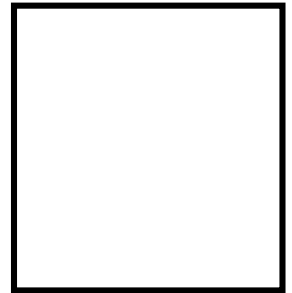
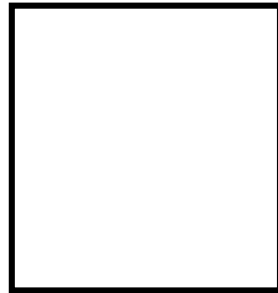
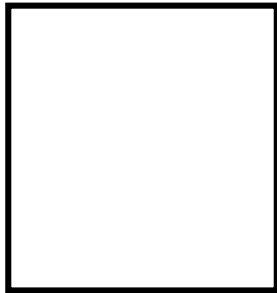
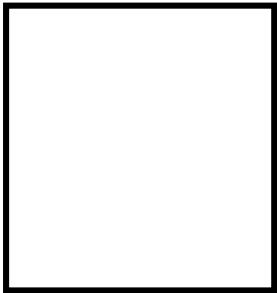


10:00

11:00

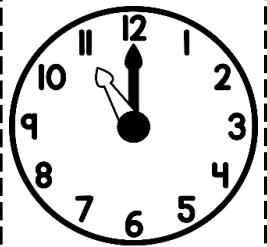
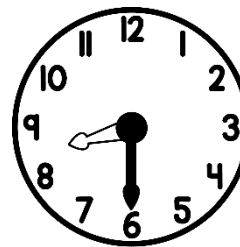
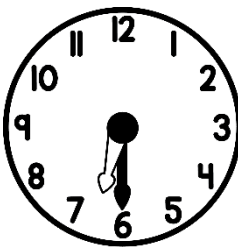
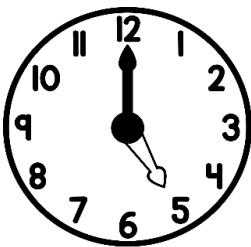
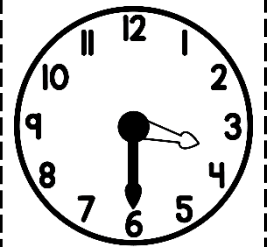
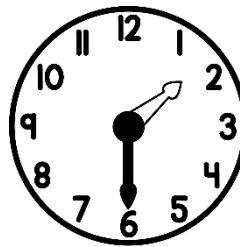
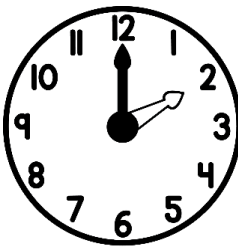
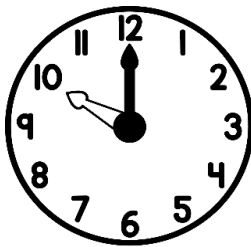
3:30

6:30



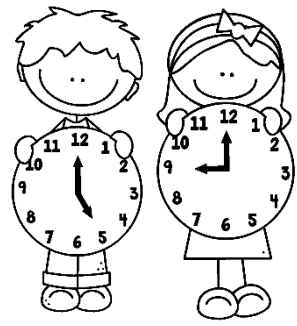
© Miss Giraffe

Match
the
clock
to the
correct
time.



Name _____

Telling Time

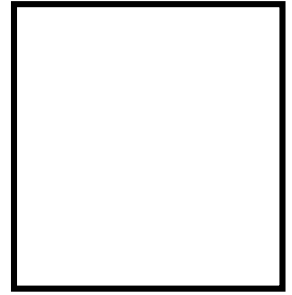
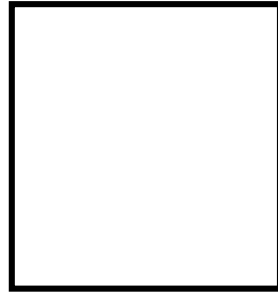
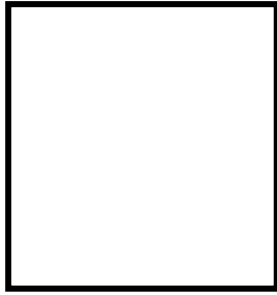
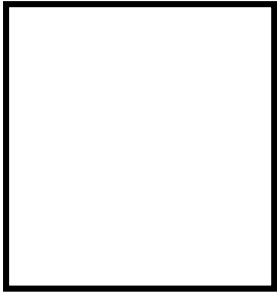


3:00

9:30

6:00

5:30

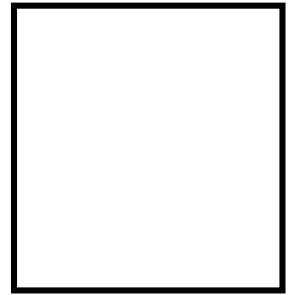
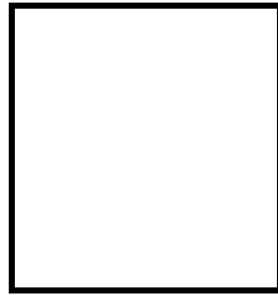
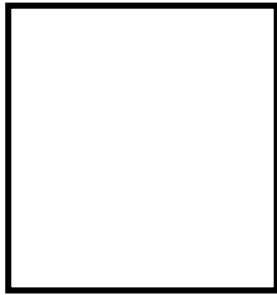
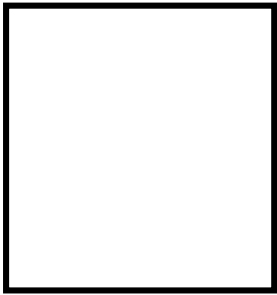


4:30

8:00

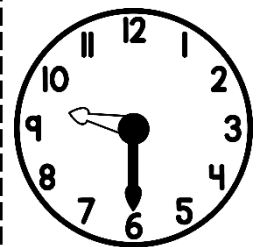
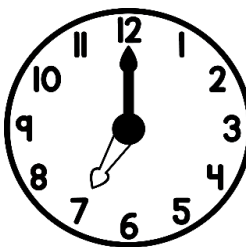
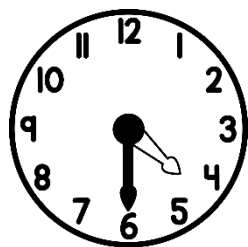
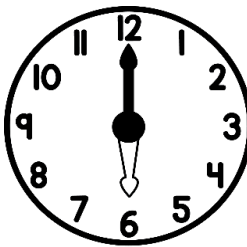
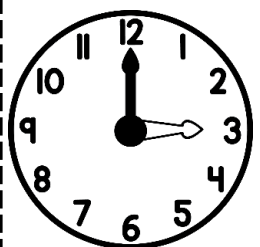
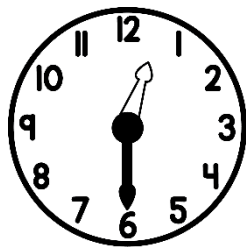
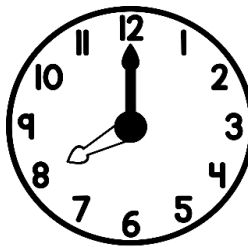
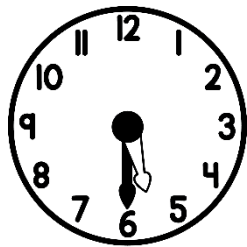
12:30

7:00



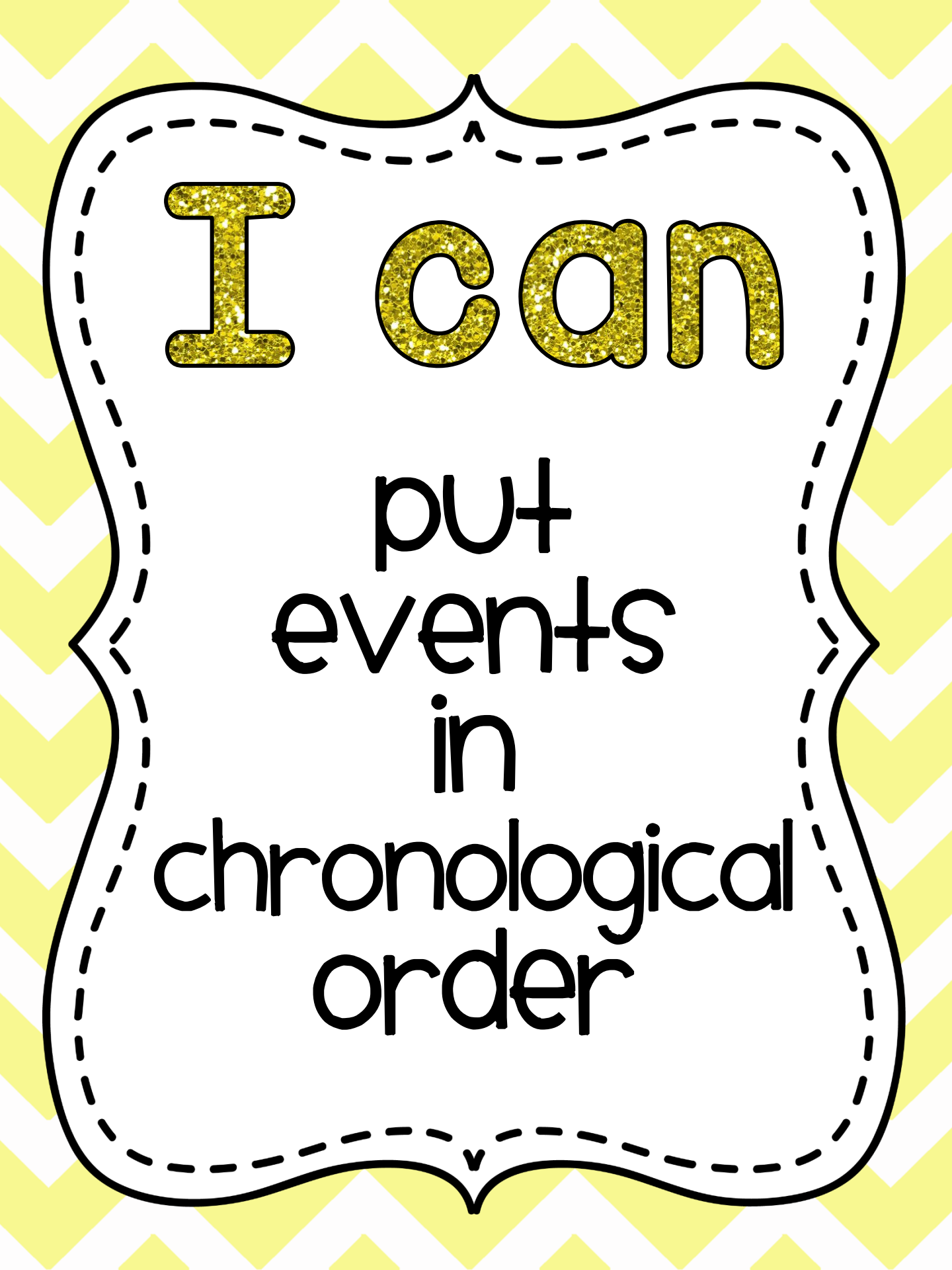
© Miss Giraffe

Match
the
clock
to the
correct
time.



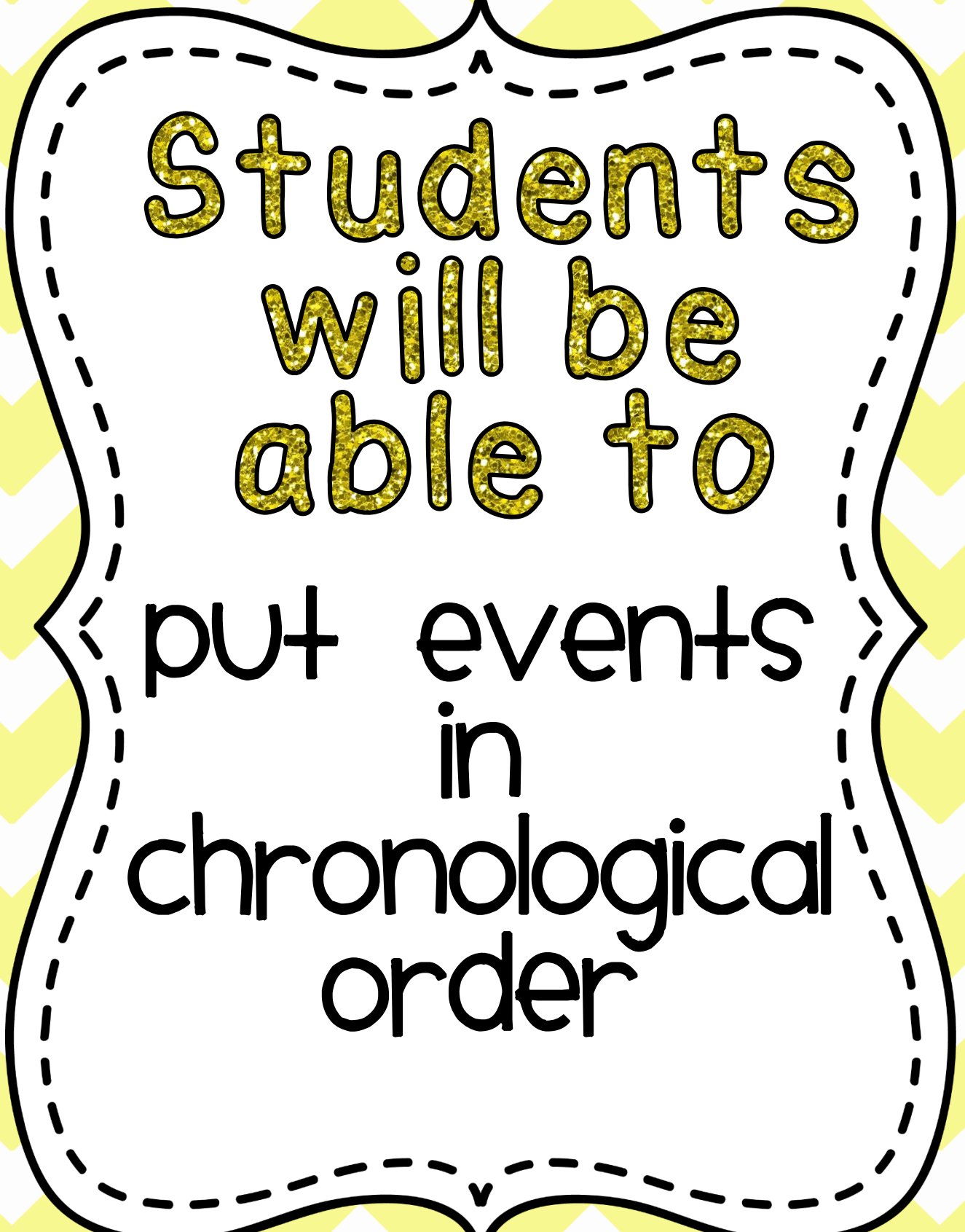
15.4

Concept
of
Time



I can

put
events
in
chronological
order



Students
will be
able to

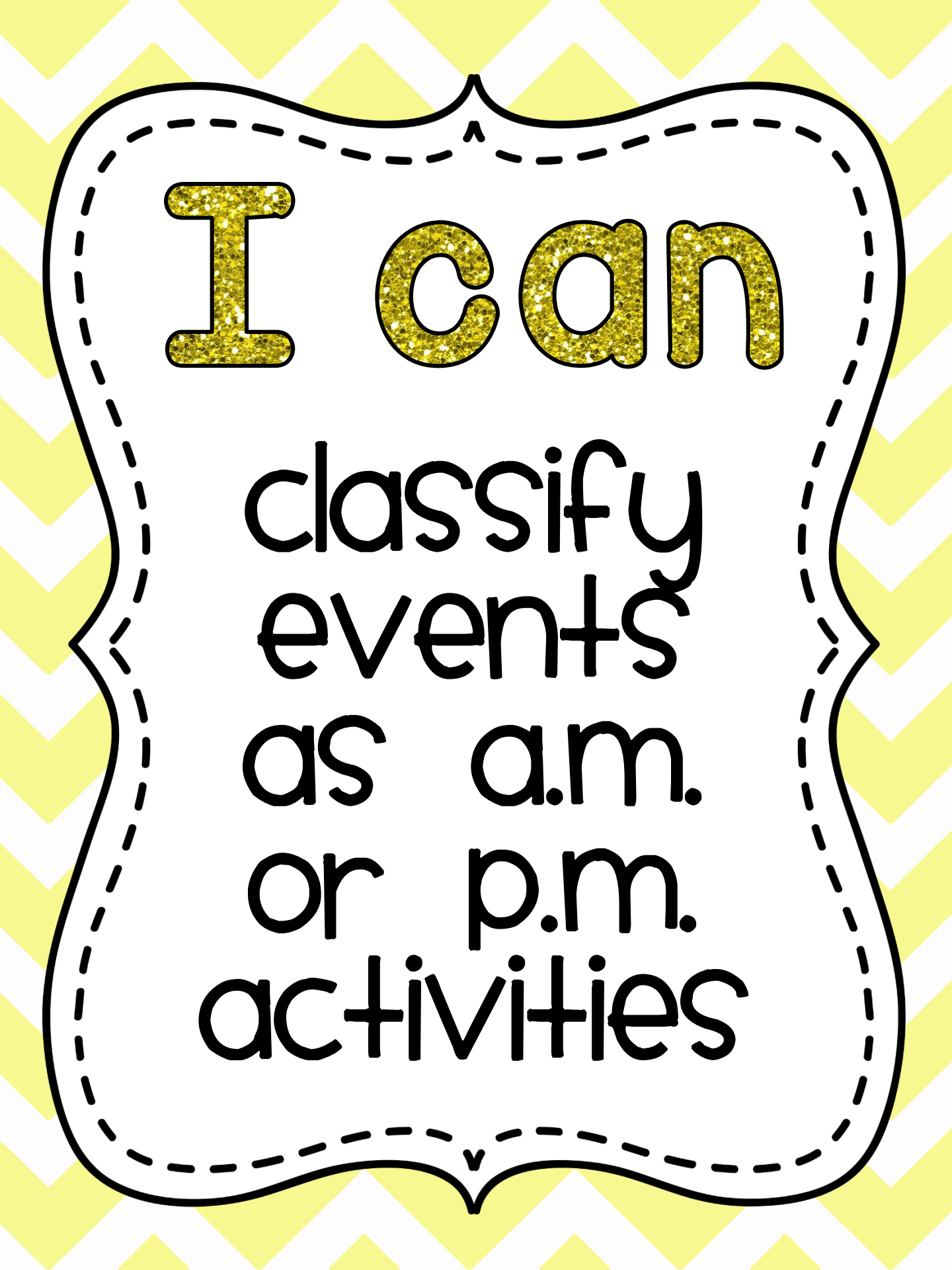
put events
in
chronological
order

I can

estimate
how long
an
activity
would take

Students
will be
able to

estimate
how long an
activity will
take in units
of time



I can

classify
events
as a.m.
or p.m.
activities

Students
will be
able to

classify
events as
A.M. or P.M.
activities

Name _____

B

concept of time

Circle how long it takes to do each activity.

1. I ride my bike to school.

1 second 1 hour

2. I wave to a friend.

1 second 1 hour

3. I sneeze.

1 second 1 hour

4. I do my homework.

1 second 1 hour

5. I take a nap.

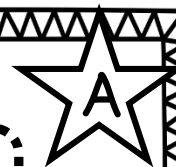
1 second 1 hour

6. I slide down the slide.

1 second 1 hour

This was: Easy Just Right Hard
(Circle one)

Name _____



concept of time

Circle how long it takes to do each activity.

1. I ride my bike to school.

1 second 1 hour



2. I wave to a friend.

1 second 1 hour



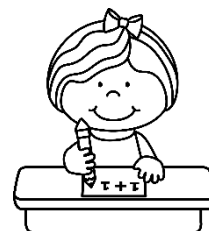
3. I sneeze.

1 second 1 hour



4. I do my homework.

1 second 1 hour



5. I take a nap.

1 second 1 hour



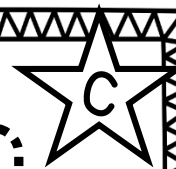
6. I slide down the slide.

1 second 1 hour



This was: Easy Just Right Hard
(Circle one)

Name _____



concept of time

Circle how long it takes to do each activity.

1. I wash my hands.

1 minute 30 minutes

2. I watch a T.V. show.

1 minute 30 minutes

3. I play at recess.

1 minute 30 minutes

4. I do the dishes.

1 minute 30 minutes

5. I brush my teeth.

1 minute 30 minutes

6. I tie my shoes.

1 minute 30 minutes

This was: Easy Just Right Hard
(Circle one)

Name _____

B

concept of time

Circle A.M. or P.M. for each activity.

1. I wake up for school.

A.M.

P.M.

2. I put on my pajamas.

A.M.

P.M.

3. I eat dinner.

A.M.

P.M.

4. I eat breakfast.

A.M.

P.M.

5. I look up at the stars.

A.M.

P.M.

6. I do my homework.

A.M.

P.M.

This was: Easy Just Right Hard
(Circle one)

Name _____

What can you Do in...

one
second

Name _____

**What can you
Do in...**

**one
minute**

Name _____

**What can you
Do in...**

**five
minutes**

Name _____

What can you Do in...

thirty
minutes

Name _____

**What can you
Do in...**

**one
hour**

It Takes A...

Look at each activity card:

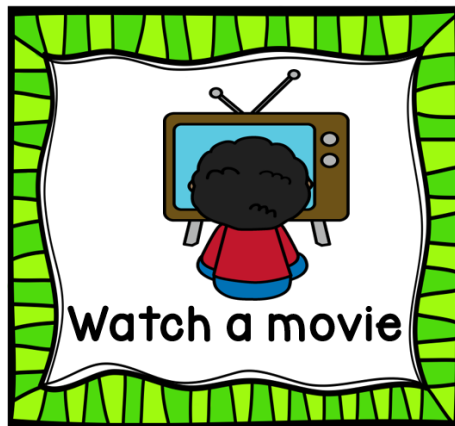


Figure out about how long the activity would take

Write the activity
"Watch a Movie" under
the right time on your
recording sheet

It Takes A...

Teacher Directions:

This center is great for a large pocket chart if you have one.

Have students sort each activity under about how long it will take. Of course they're not exact measurements of how long the activity would take but tell students to sort based on *about* how long they'd take. I recommend acting some actions out as an example before having them do the center independently. For example, act out brushing your teeth for 1 second and say, "Would that clean your teeth?" or explain how an hour is like 2 T.V. shows and ask if they'd brush your teeth that loooong? Act a little silly! They'll love it!

I recommend having students sort 2 periods of time (minute vs. hour) at a time but you can throw all 3 at the same time as well for more of a challenge. I included a recording sheet for all possibilities. Have students simply write the activities under the correct column or even make up their own!



Hour



Watch a movie



Eat a meal



Go on a bike ride



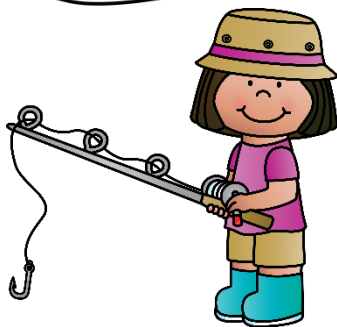
Do homework



Mop the floor



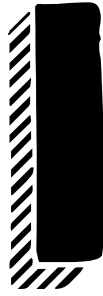
Go swimming



Go fishing



Go to a library



Minute



Clean up toys



Brush teeth



Sing a song



Do a cheer



**Take out the
trash**



Eat a muffin



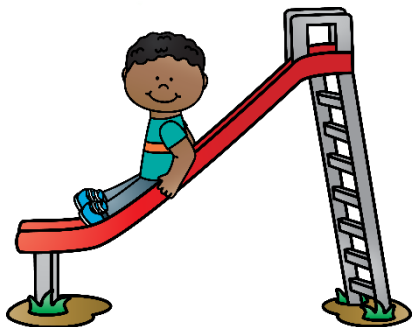
Tell a joke



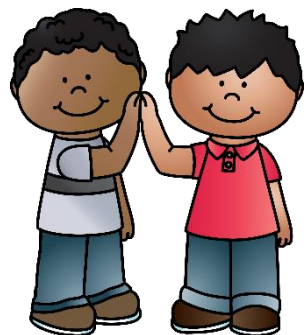
Brush hair



Second



Slide down



High five



Wave hello



Raise hand



Take a picture



Throw a ball



Hit a ball



Kick a ball

Name _____

It Takes a...

Sort and write the activities by how long they take.

Second	Minute	Hour

Name _____

It Takes a...

Sort and write the activities by how long they take.

Second	Hour

Name _____

It Takes a...

Sort and write the activities by how long they take.

Minute	Hour

Name _____

It Takes a...

Sort and write the activities by how long they take.

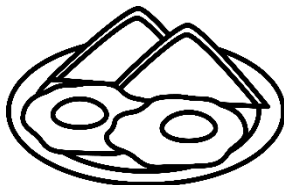
Minute	Second

A.M. or P.M.

Look at each activity

Figure out if it is
something you would
usually do in the A.M.
(morning) or P.M. (night)

Write A.M. or P.M. next
to each picture on your
recording sheet

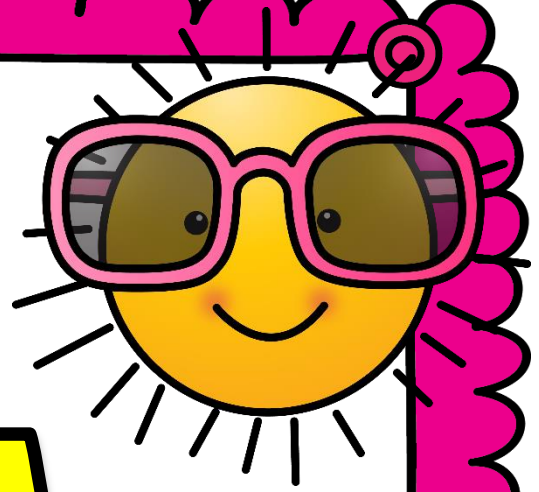


A.M. or P.M.

Teacher Directions:

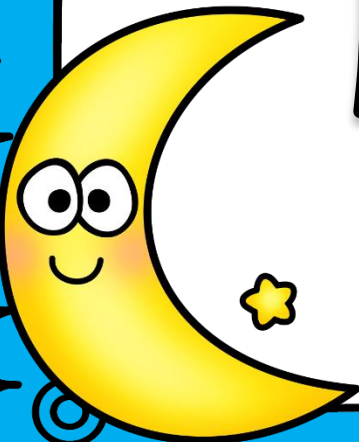
Have students sort the activities under the correct mat (A.M. or P.M.) based on what time of day that activity is usually done.

After they sort their cards, have them match the picture on the card to the black/white version on their recording sheet and write whether they had sorted it under the A.M. mat or P.M. mat in the box next to the picture by writing "A.M." or "P.M." in the box. They can color when they're all done!



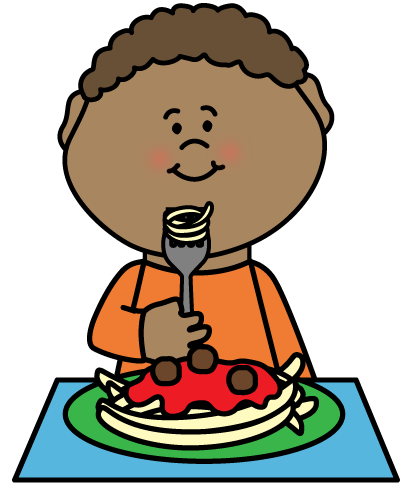
A.M.

P.M.

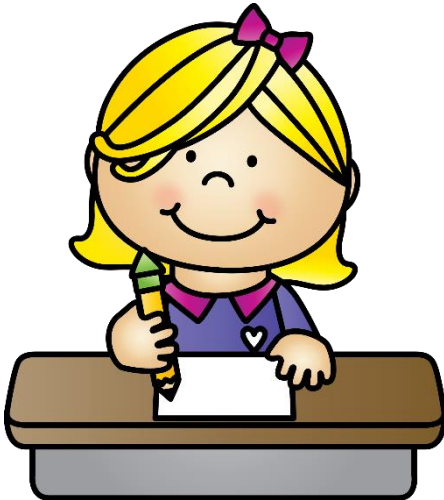




**Eat
breakfast**



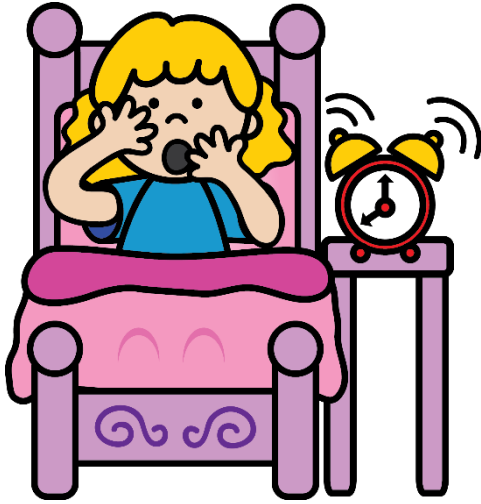
**Eat
dinner**



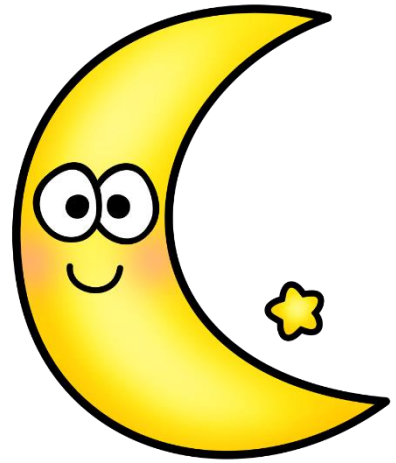
**Do
homework**



**Go to
school**



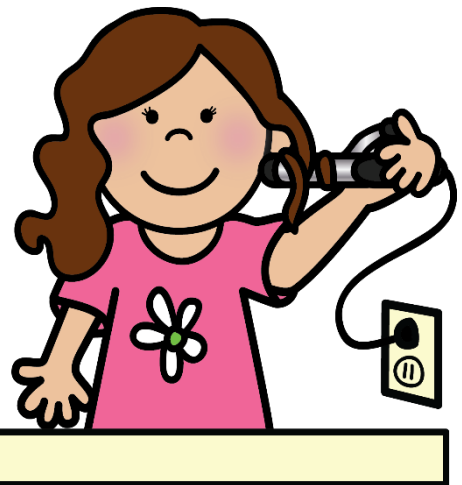
**Wake up
for school**



**Look at
the moon**



**Have a
dream**



**Get ready
for school**



**Go to
bed**



**See an
owl**



**See the
sun**

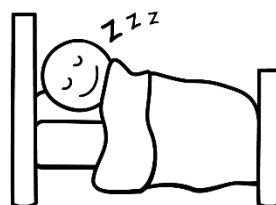
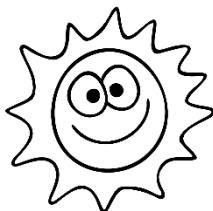
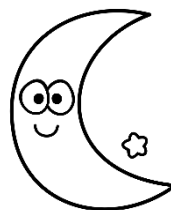
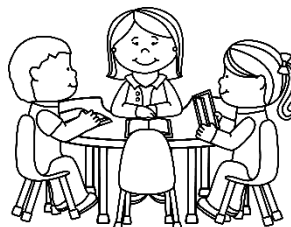
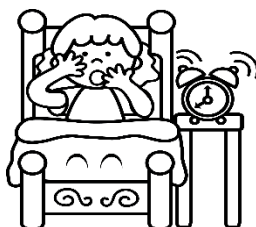
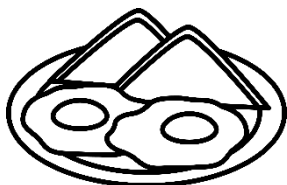


**Read with
teacher**

Name _____

A M o r P M ?

Write A.M. or P.M. in the box for each activity.



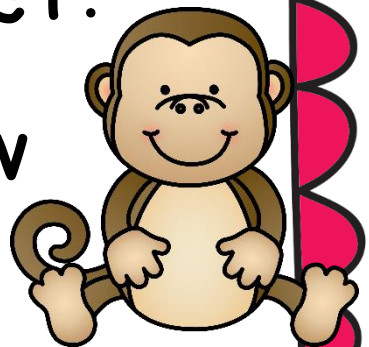
My Day as a Zookeeper

You are a zookeeper for the day!

Put your work schedule cards in order

Copy your schedule onto your recording sheet.

Make sure you draw and write the time next to what you're doing!



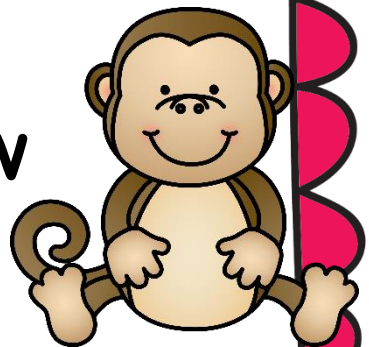
My Day as a Zookeeper

You are a zookeeper for the day!

Put your work schedule cards in order

Copy your schedule into your book.

Make sure you draw and write the time next to what you're doing!



My Day as a Zookeeper

Teacher Directions:

Have students put the schedule cards in time order to map out their day as a zookeeper.



There are a few options for how students can show their work/understanding after sorting:

- *Students copy their schedule onto the "My Zookeeper Schedule" sheet (make sure you copy it double sided for each student so they can fit their entire schedule on it)


- *Students make a cute little book to describe their day. They write the time they do the activity, draw it on the clock in the corner, and color the picture that shows the activity. There is also a 2nd book option where they draw their own picture instead of color in the pre-made one.

I recommend doing both activities for extra practice and because they are fun!

I also included a worksheet for students who finish early or need a challenge to complete when they are done with their books.



MY Zookeeper SCHEDULE



8:30 A.M.



**Feed the
giraffes**

10:30 A.M.



**Study about
the animals**

8:00 A.M.



**The zoo
opens**

1:30 P.M.



**Help a sick
penguin**

3:30 P.M.



**Observe the
baby panda**

4:00 P.M.



**Feed the
monkeys**

12:00 P.M.



Eat lunch

1:00 P.M.



**Play with
baby koalas**

9:00 A.M.



**Feed the
seals**

2:00 P.M.



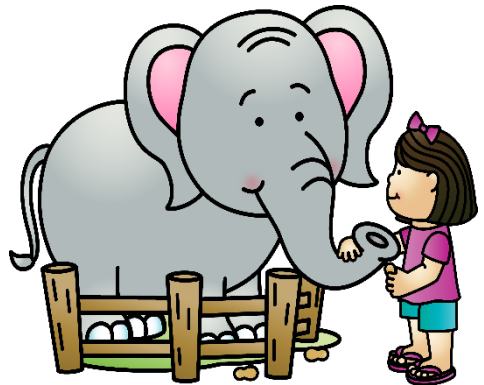
**Clean up after
the animals**

5:00 P.M.



**The zoo
closes**

10:00 A.M.

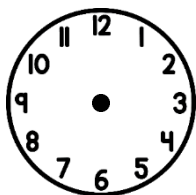


**Feed the
elephants**

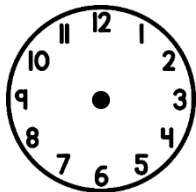
Name _____



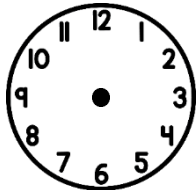
MY Zookeeper SCHEDULE



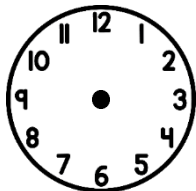
⋮



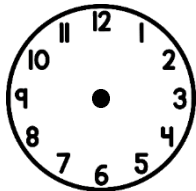
⋮



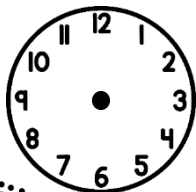
⋮



⋮



⋮



⋮

Name _____

MY ZOOKEEPING SCHEDULE

MY SCHEDULE

8:00 A.M.

The zoo opens

8:30 A.M.

Feed the giraffes

9:00 A.M.

Feed the seals

10:00 A.M.

Feed the elephants

10:30 A.M.

Study about the animals

12:00 P.M.

Eat lunch

1:00 P.M.

Play with baby koalas

1:30 P.M.

Help a sick penguin

2:00 P.M.

Clean up after the animals

3:30 P.M.

Observe the baby panda

4:00 P.M.

Feed the monkeys

5:00 P.M.

The zoo closes



1 What time does the zoo open? _____

2 What animal do you feed before the seals?

3 What time do you eat lunch? _____

4 When do you feed the monkeys? (Circle one)
Morning Afternoon

5 When do you feed the giraffes? (Circle one)
Morning Afternoon

6 What time do you help the sick penguin?

_____ 's

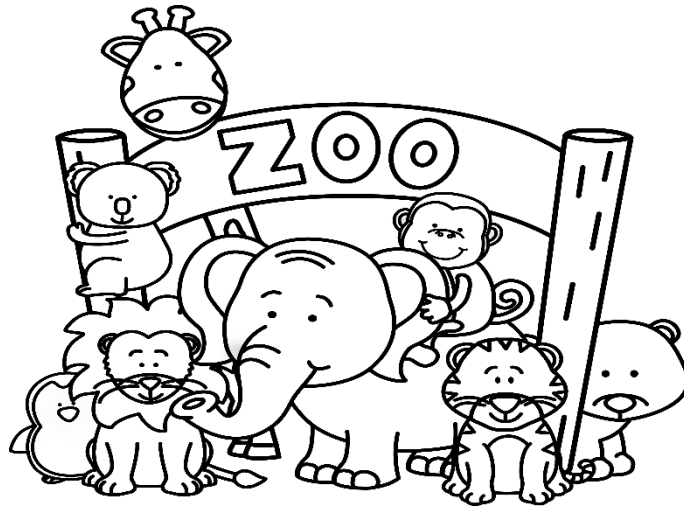


Day as a
zookeeper

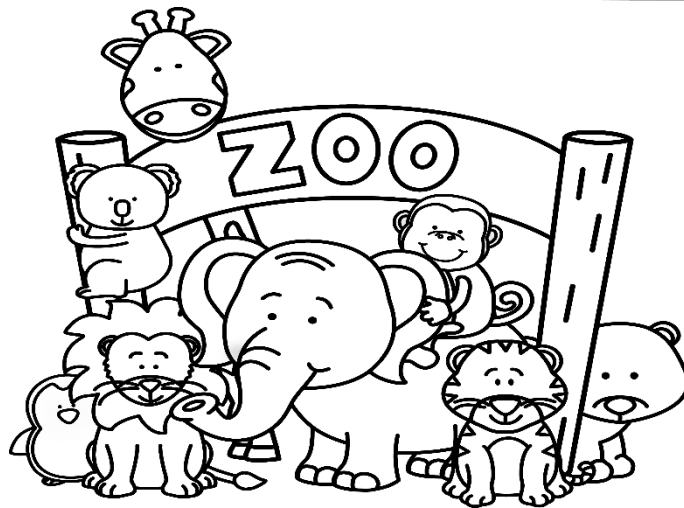
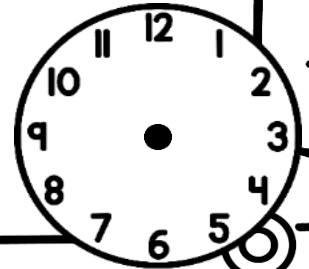
_____ 's



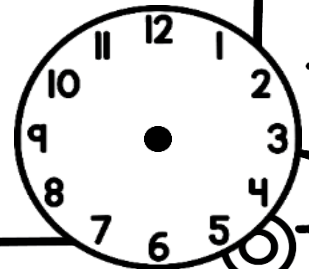
Day as a
zookeeper

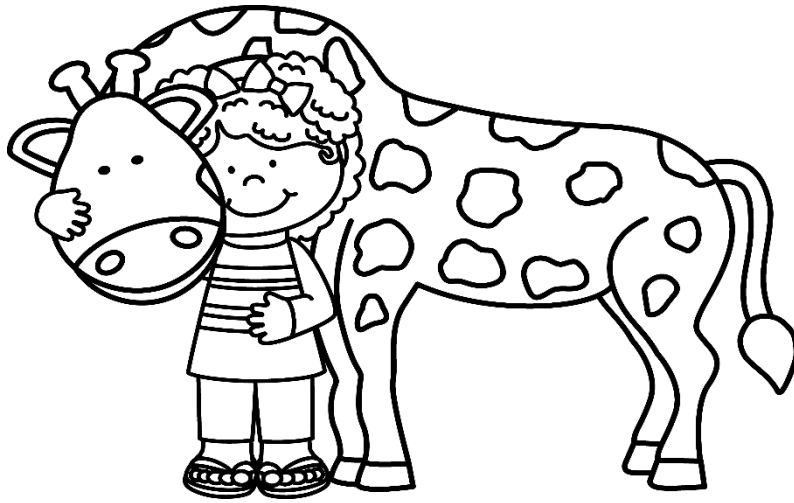


At _____, the
zoo opens.

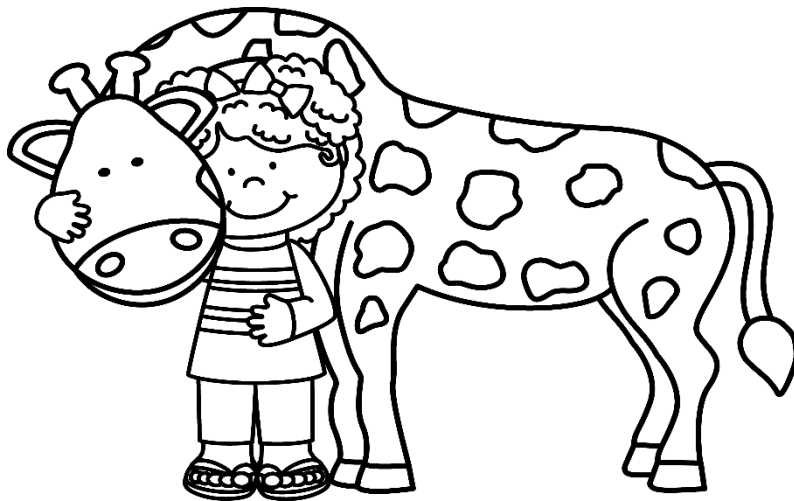
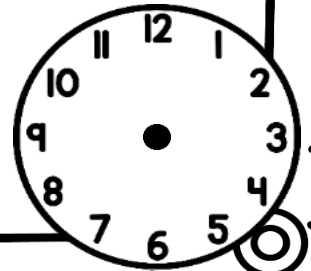


At _____, the
zoo opens.

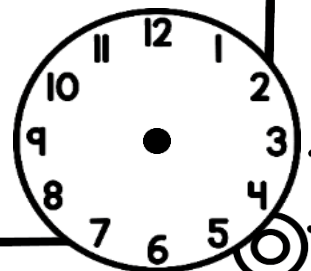


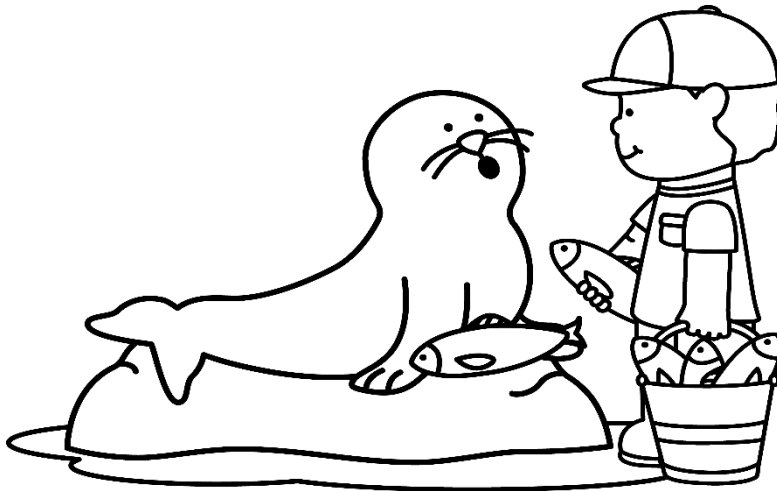


At _____, I feed
the giraffes.

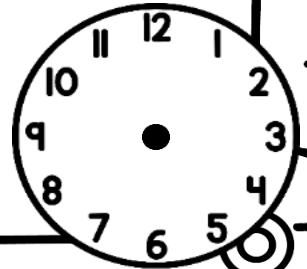


At _____, I feed
the giraffes.

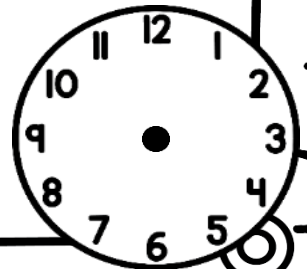


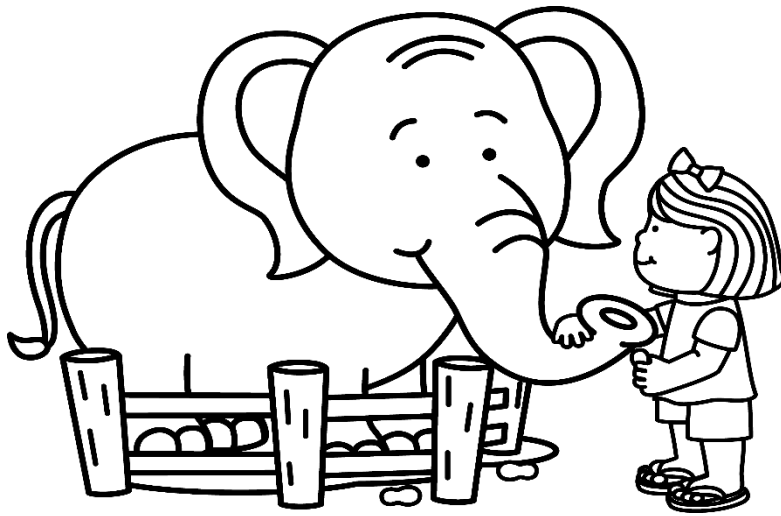


At _____, I feed
the seals.

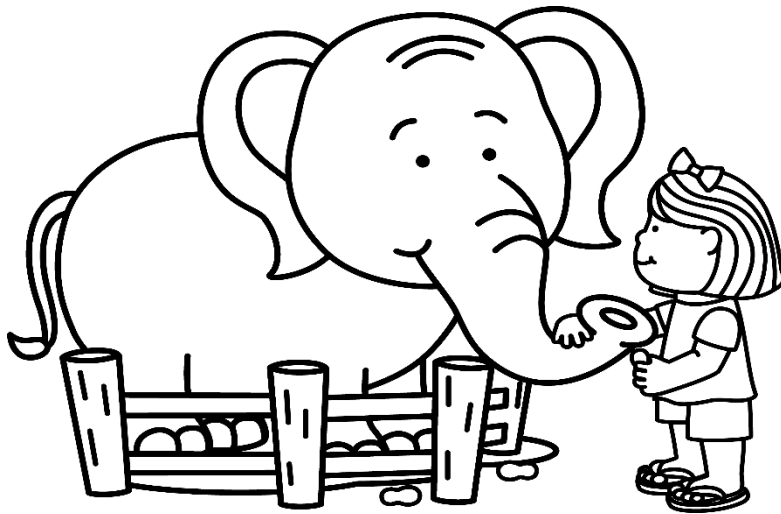
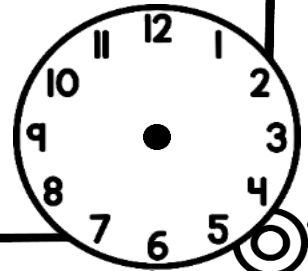


At _____, I feed
the seals.

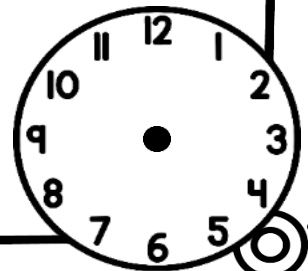




At _____, I feed
the elephants.

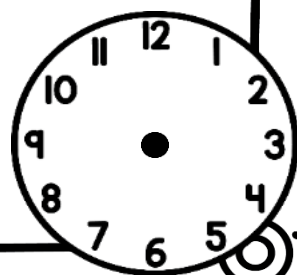


At _____, I feed
the elephants.

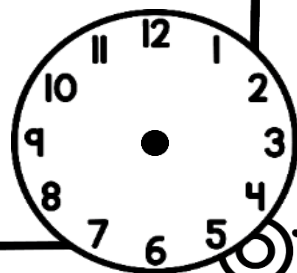


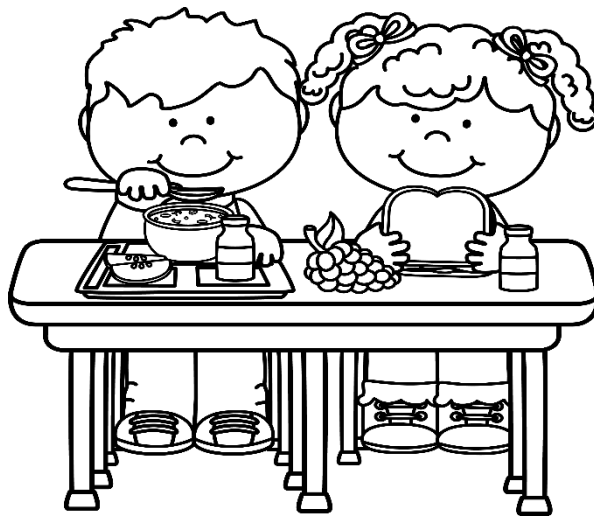


At _____, I study
about the animals.

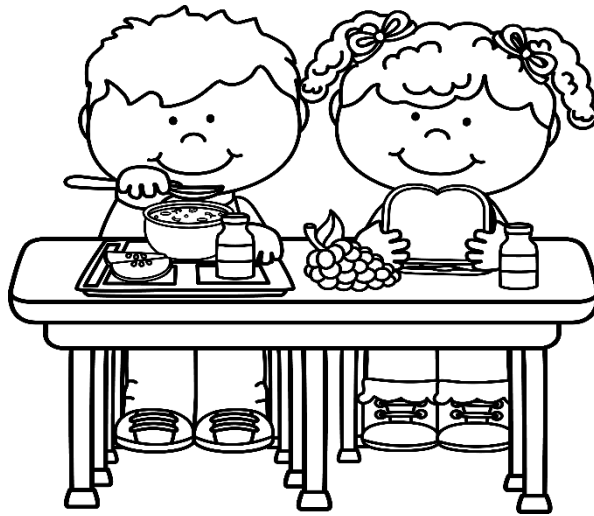
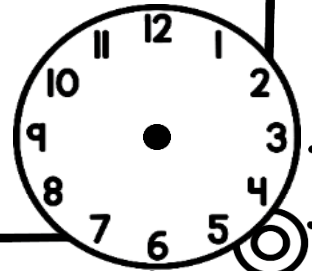


At _____, I study
about the animals.

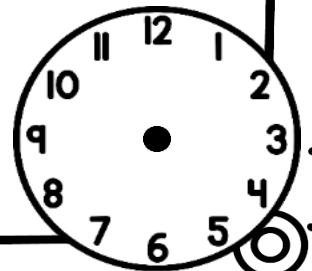




At _____, I eat
my lunch.

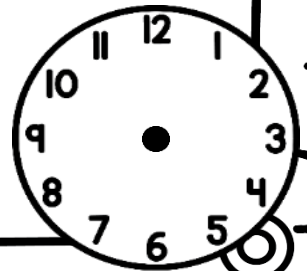


At _____, I eat
my lunch.

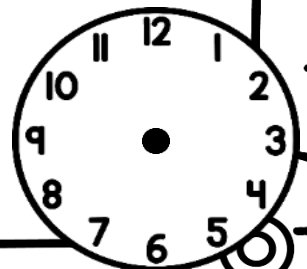


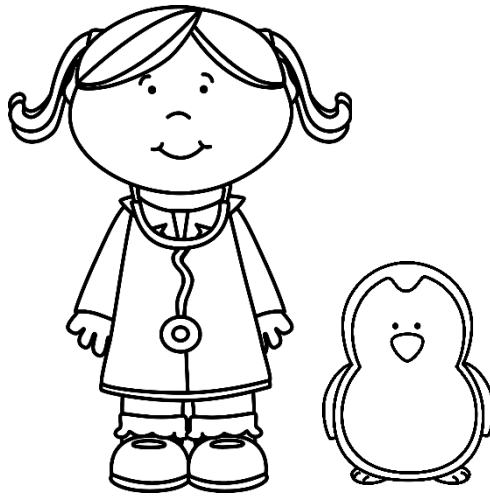


At _____, I play
with baby koalas.

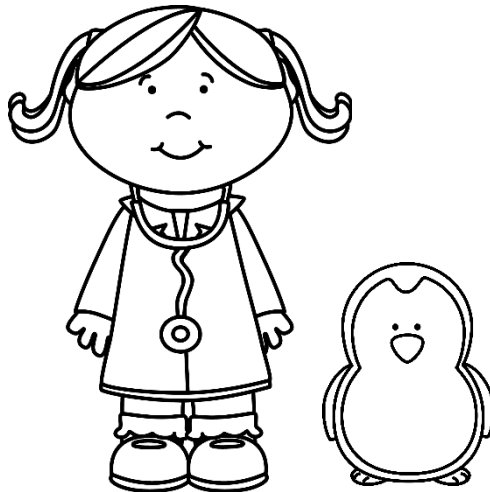
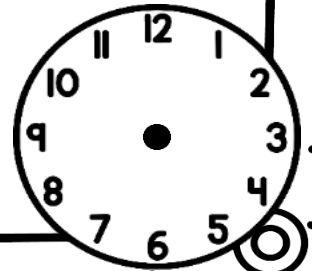


At _____, I play
with baby koalas.

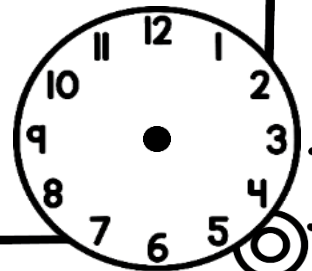




At _____, I help
a sick penguin.

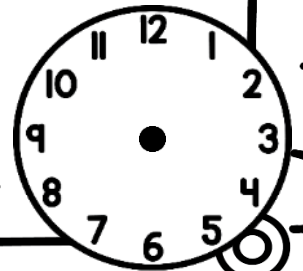


At _____, I help
a sick penguin.

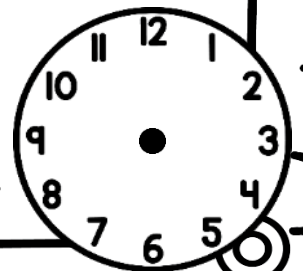


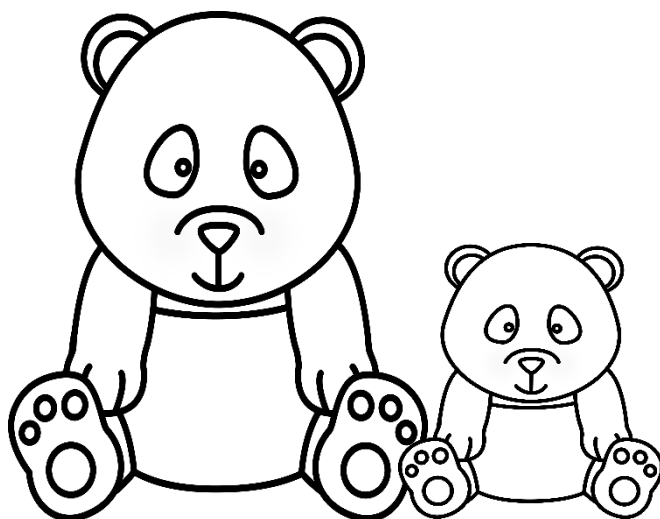


At _____, I clean
up after the animals.

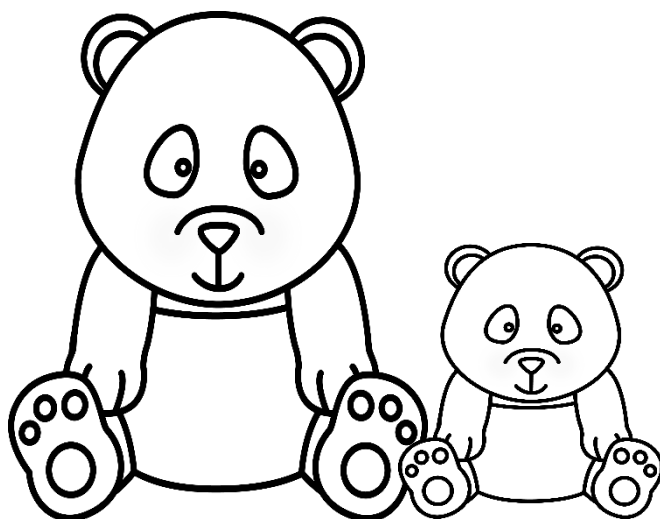
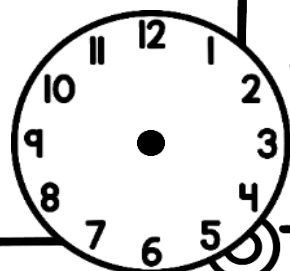


At _____, I clean
up after the animals.

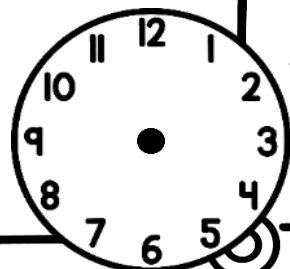




At _____, I observe
the baby panda.

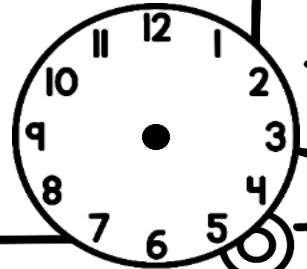


At _____, I observe
the baby panda.

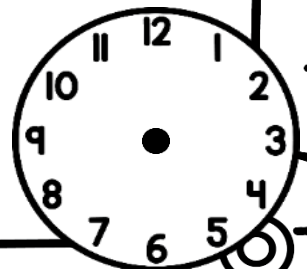




At _____, I feed
the monkeys.

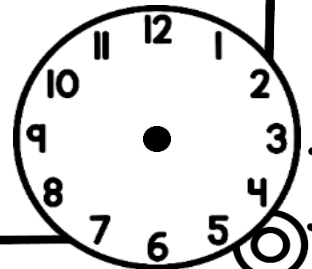


At _____, I feed
the monkeys.

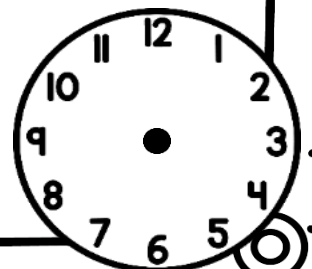




At _____, the
zoo closes.



At _____, the
zoo closes.



_____ 's



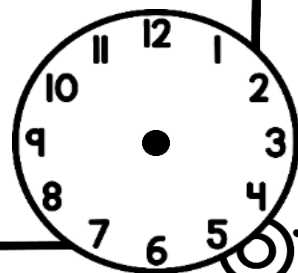
Day as a
zookeeper

_____ 's

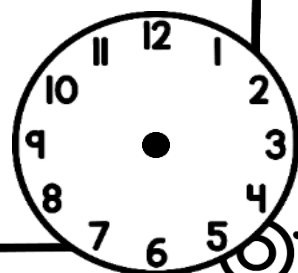


Day as a
zookeeper

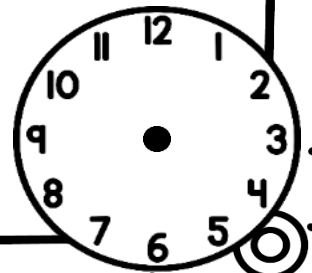
At _____, the
zoo opens.



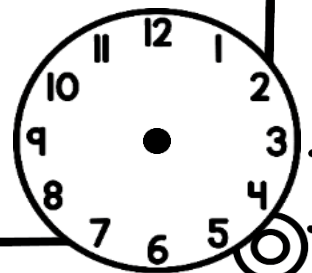
At _____, the
zoo opens.



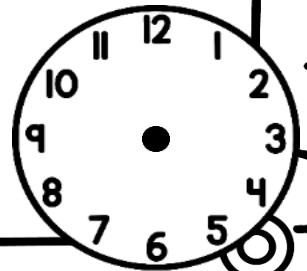
At _____, I feed
the giraffes.



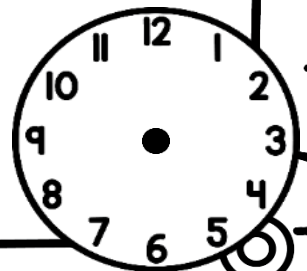
At _____, I feed
the giraffes.



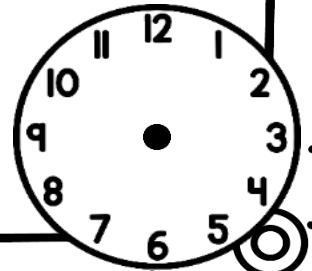
At _____, I feed
the seals.



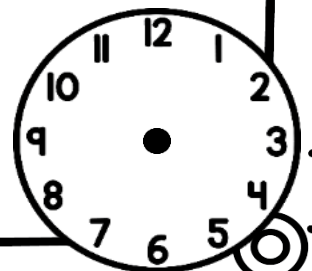
At _____, I feed
the seals.



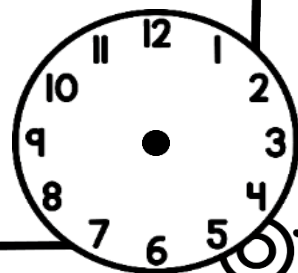
At _____, I feed
the elephants.



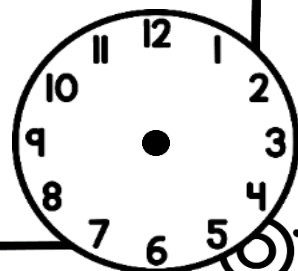
At _____, I feed
the elephants.



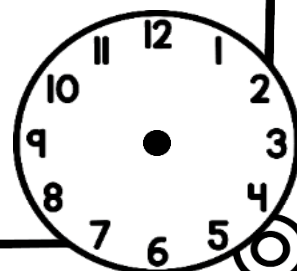
At _____, I study
about the animals.



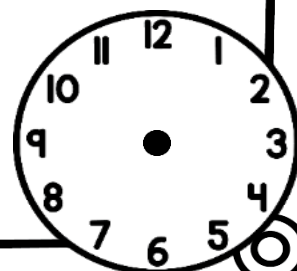
At _____, I study
about the animals.



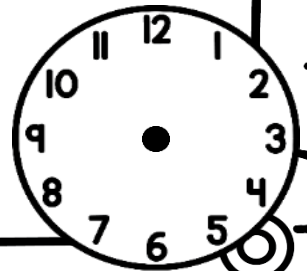
At _____, I eat
my lunch.



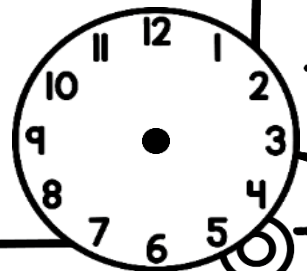
At _____, I eat
my lunch.



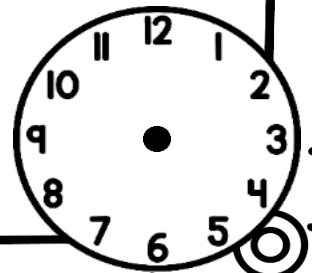
At _____, I play
with baby koalas.



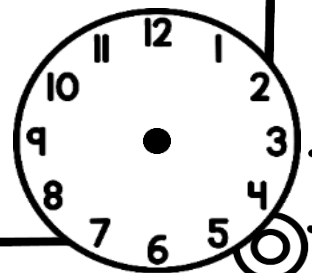
At _____, I play
with baby koalas.



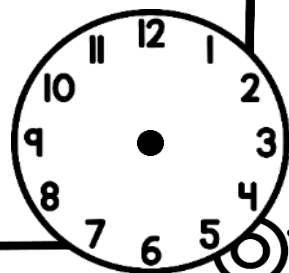
At _____, I help
a sick penguin.



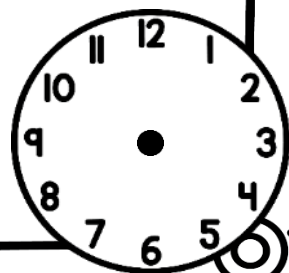
At _____, I help
a sick penguin.



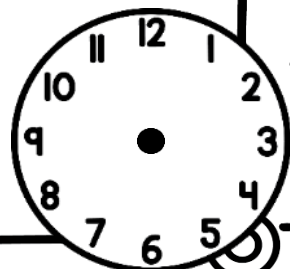
At _____, I clean
up after the animals.



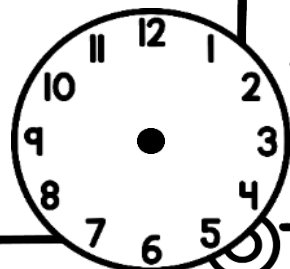
At _____, I clean
up after the animals.



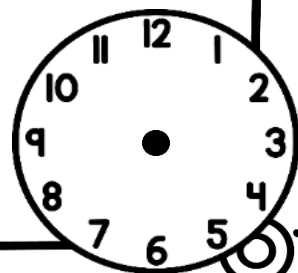
At _____, I observe
the baby panda.



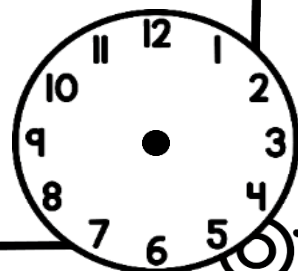
At _____, I observe
the baby panda.



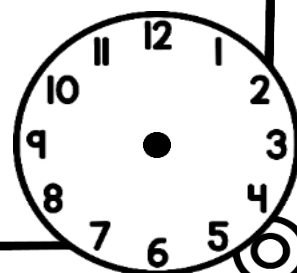
At _____, I feed
the monkeys.



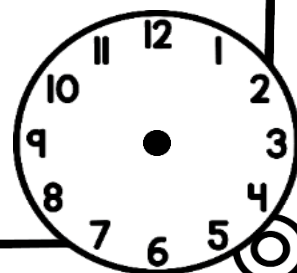
At _____, I feed
the monkeys.



At _____, the
zoo closes.



At _____, the
zoo closes.



Race to Noon

Teacher Directions:

This is a simple but fun game. Give each student that is playing a small ball of clay/dough to roll like a snake to make their clock hand. It's best if they each get their own mat so their hands don't cross. Have them start with pointing their dough clock hand at midnight (12). Then, the students will take turns rolling the dice (I recommend printing it on thick paper) and moving their clock hand how the dice tells them to. The first person to go all the way around the clock back to 12 (noon) wins.

Race to Noon

Roll your dough until it is like a snake

Start at midnight (pointing at the 12)

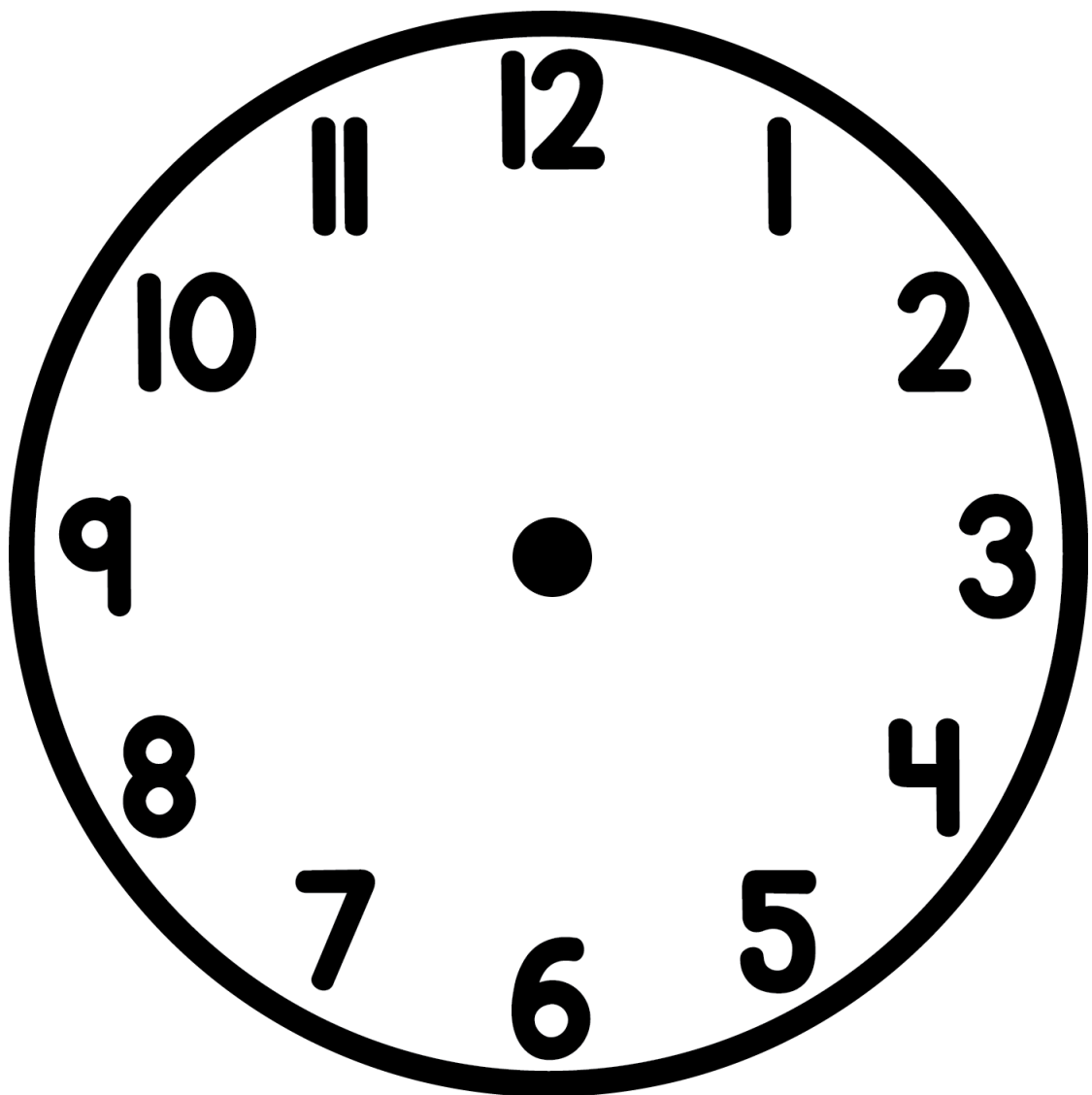
Take turns rolling the dice



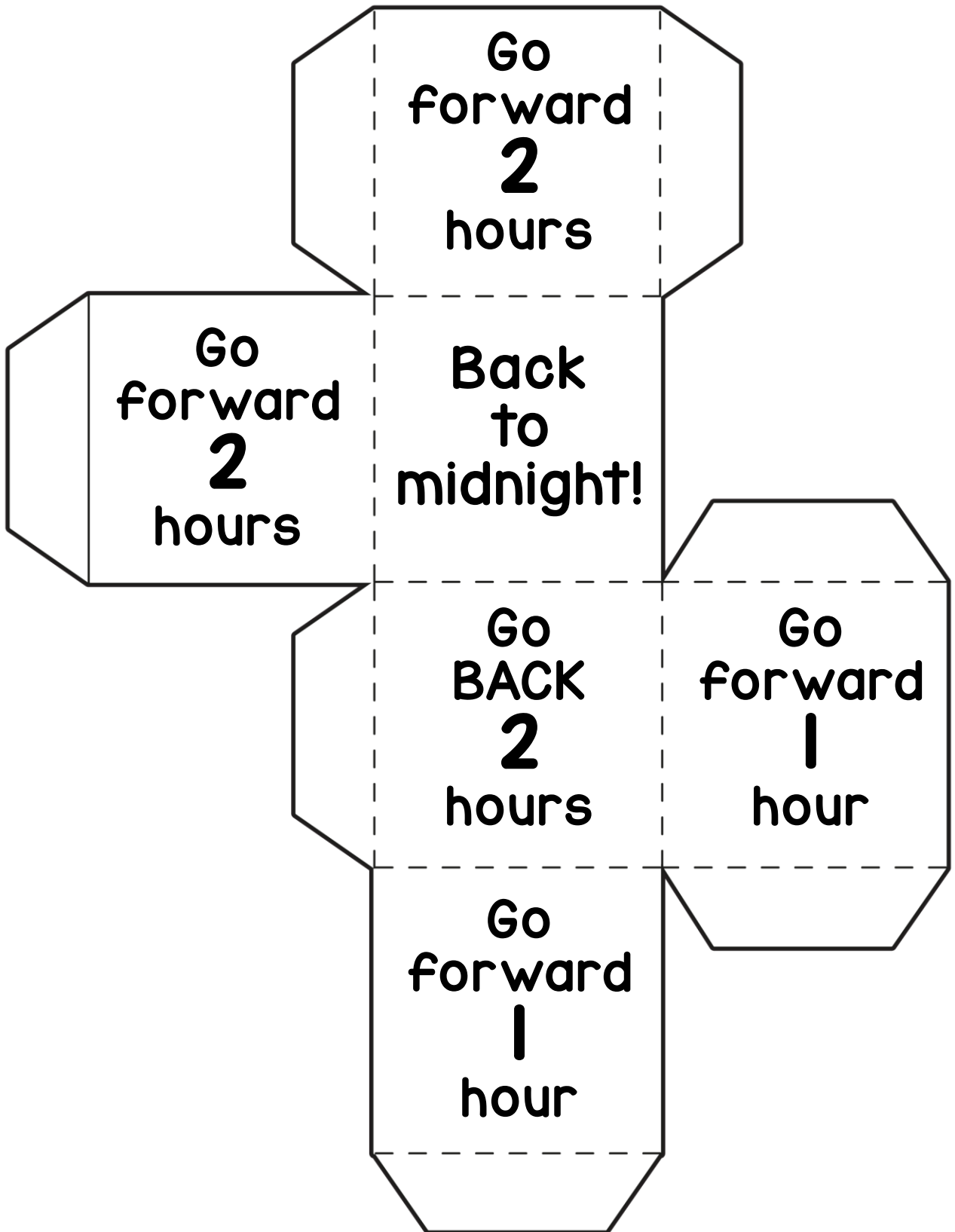
Follow the directions that you roll

The first person to get to noon (back to the 12) wins!

Race to Noon



Race to Noon!



Name _____

When do you...

A.M.	P.M.	BOTH

Go to bed

Shower

Eat dinner

Brush teeth

Eat breakfast

Brush hair

Get dressed

Do homework

Go to school

Name _____

How Long To...

1 MINUTE

1 HOUR

--	--

Tie shoes

Watch T.V.

Do chores

Brush teeth

Hug a friend

Brush hair

Pet a dog

Do homework

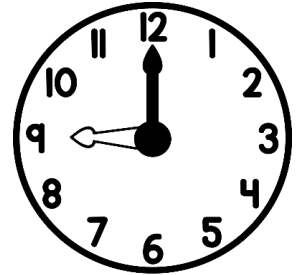
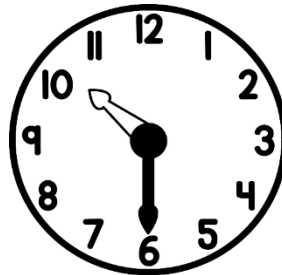
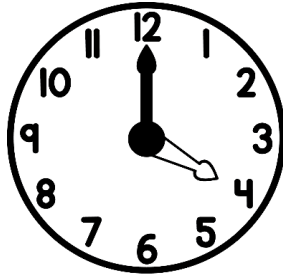
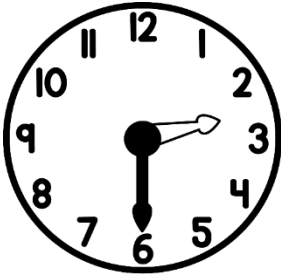
Make dinner

Name _____

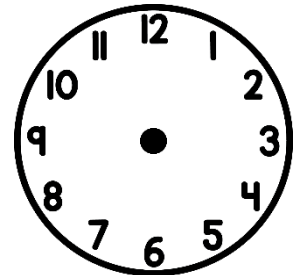
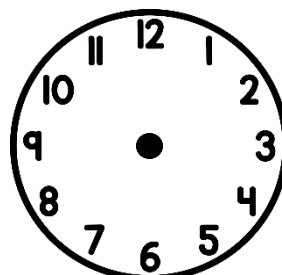
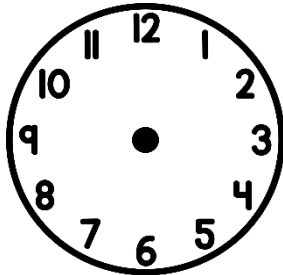
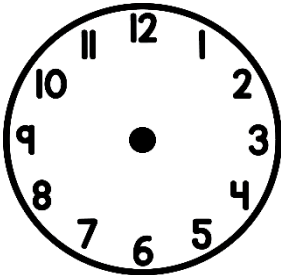
© Miss Giraffe

Unit 15 test

Write the time.



Draw the time on each clock.



Circle the correct answer.

How long does it take to brush your teeth?

1 second 1 minute 1 hour

When do you eat breakfast?

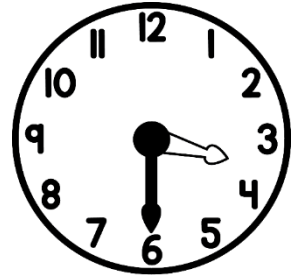
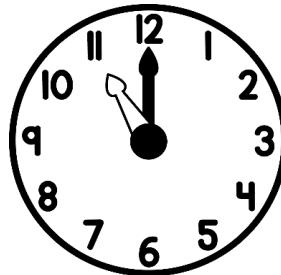
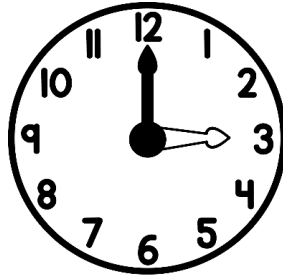
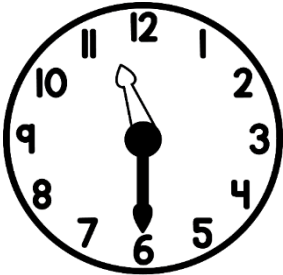
A.M. P.M.

Name _____

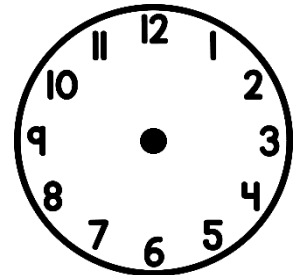
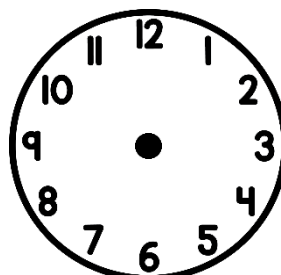
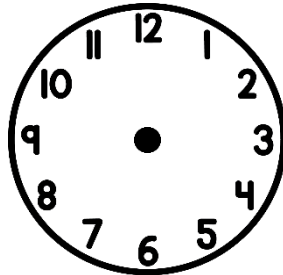
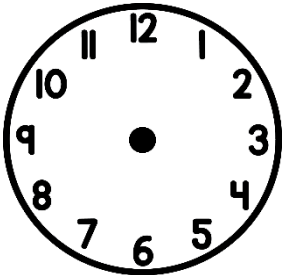
© Miss Giraffe

Unit 15 test

Write the time.



Draw the time on each clock.



Circle the correct answer.

How long does it take to watch a movie?

1 second 1 minute 1 hour

When do you eat dinner?

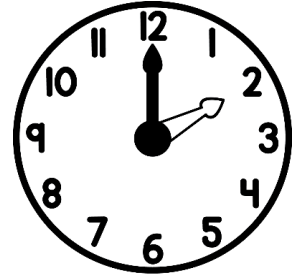
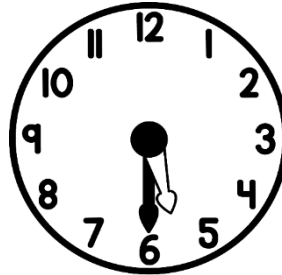
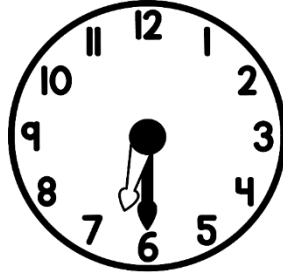
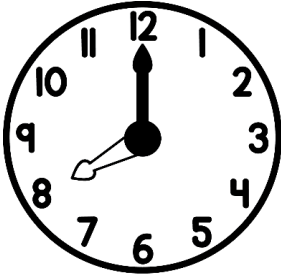
A.M. P.M.

Name _____

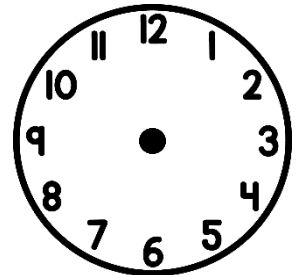
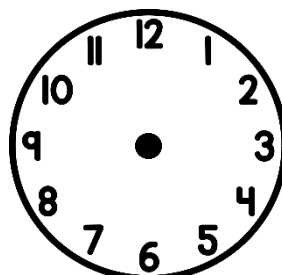
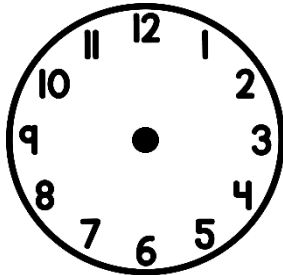
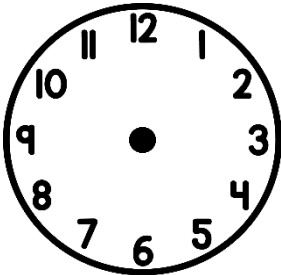
© Miss Giraffe

Unit 15 test

Write the time.



Draw the time on each clock.



Circle the correct answer.

How long does it take to kick a ball?

1 second 1 minute 1 hour

When do you wake up for school?

A.M. P.M.

Thank You!

Thank you so much for purchasing
"First Grade Math Unit 15" from Miss Giraffe!

Please take a moment to leave feedback to
make my day & earn your TpT credits towards
future purchases!

If you have any questions, please don't hesitate
to contact me at missgiraffetpt@gmail.com

Graphics by:

Pink Cat studio - www.pinkcatstudio.com

Teacher Laura

MyCuteGraphics.com

Kimberly Geswein Fonts

Sonya DeHart Design

Kevinandamanda.com

Lovin Lit

Paula Kim Studio

Ashley Hughes

First Grade Fancy

Hello Literacy

Zip-a-dee-doo-dah Designs

Bubbly Borders and More

Creative Clips by Krista Wallden

Graphics from the Pond

